

# YASHADA

# YASHWANTRAO CHAVAN ACADEMY OF DEVELOPMENT ADMINISTRATION

ANNUAL REPORT 2019-2020

# 



### YASHADA Foundation Day 1 November 2019

# YASHADA



# ANNUAL REPORT 2019-2020

YASHWANTRAO CHAVAN ACADEMY OF DEVELOPMENT ADMINISTRATION YASHADA Campus, Baner Road, Pune 411007

#### YASHADA BOARD OF GOVERNORS 2019-2020

#### PRESIDENT

Shri U P S Madan, IAS (From 27 March 2019 to 9 May 2019)

Shri Ajoy Mehta, IAS

(From 10 May 2019 onwards ) Ex-Officio President, Board of Governors, YASHADA & Chief Secretary, Government of Maharashtra, Mantralaya, Mumbai-400 032.

#### **MEMBERS**

#### Shri Sitaram Kunte, IAS

Ex-Officio Member, Board of Governors, YASHADA & Additional Chie Secretary, General Administration Department, Government of Maharashtra, Mantralaya, Mumbai-400 032.

#### Shri Debashish Chakrabarty, IAS

Ex-Officio Member, Board of Governors, YASHADA & Additional Chie Secretary, Planning Department, Government of Maharashtra, Mantralaya, Mumbai-400 032.

#### Shri Aseem Gupta, IAS

Ex-Officio Member, Board of Governors, YASHADA & Principal Secretary (Rural Development & Panchayati Raj), Rural Development & Water Conservation Department, Government of Maharashtra, Mantralaya, Mumbai-400 032.

#### Shri Rajiv Kumar Mittal, IAS

Ex-Officio Member, Board of Governors, YASHADA & Secretary (Expenditure), Finance Department Government of Maharashtra Mantralaya, Mumbai-400 032.

#### Shri Sanjay Kumar, IAS

Ex-Officio Member, Board of Governors, YASHADA & Additional Chief Secretary, Housing Department, Government of Maharashtra Mantralaya, Mumbai-400 032.

#### Shri Sourabh Vijay, IAS

Ex-Officio Member, Board of Governors, YASHADA & Secretary, Higher & Technical Education Department, Government of Maharashtra Mantralaya, Mumbai-400 032.

#### Hon. Vice Chancellor,

University of Pune & Ex-Officio Member, Board of Governors, YASHADA University of Pune, Ganeshkhind Road, Pune 411 007.

#### Prof. Jayant B. Udgaonkar,

Member, Board of Governors, YASHADA & Director, Indian Institute of Science Education and Research (IISER), Pashan, Pune.

#### Prof. Jayant Kavale,

Member, Board of Governors, YASHADA & Former Joint Secretary, Ministry of Power, Government of India.

#### Dr. Vidya Yeravadekar,

Member, Board of Governors, YASHADA & Pro Chancellor, Symbiosis International University, Senapati Bapat Road, Pune.

#### Dr. Ravindra Rao,

Member, Board of Governors, YASHADA & Director, Moral Re-Armament Centre, Panchagani, Satara District.

Deputy Director General & Ex-Officio Member, Board of Governors, YASHADA & YASHADA, Pune – 411 007.

#### Director,

Gokhale Institute of Politics and Economics & Member, Board of Governors, YASHADA, BMCC Road, Deccan Gymkhana, Pune.

Shri Anand M. Limaye, IAS Ex-Officio Member, Board of Governors, YASHADA & Director General, YASHADA, Pune - 411 007.

#### Smt. Rashmi Chowdhary, IAS

Joint Secretary, Trg Department of Personnel & Training (DoPT), GoI Ex-Officio Member, Board of Governors, YASHADA, Block No.IV, Old JNU Campus, New Mehrauli Road, New Delhi – 110 067.

#### Dr. Nitin Kareer, IAS

Ex-Officio Member, Board of Governors, YASHADA, Additional Chief Secretary (Urban Development-I), Urban Development Department, Government of Maharashtra, Mantralaya, Mumbai-400 032.

#### Shri Rajiv Jalota, IAS

Ex-Officio Member, Board of Governors, YASHADA & Former Commissioner of Sales Tax, Maharashtra State, Office of the Commissioner of Sales Tax, Mazgaon, Mumbai - 400010.

#### Dr. Bharat Bhushan

Ex-Officio Secretary, YASHADA & Professor, Environmental Planning & Dean (Academics), YASHADA, Pune – 411 007.

(as on 31 March 2020)

#### YASHADA EXECUTIVE COMMITTEE 2019-2020

#### CHAIRPERSON

#### Shri Anand M. Limaye, IAS

Ex-Officio Member, Board of Governors, YASHADA & Director General, YASHADA, Raj Bhavan Complex, Baner Road, Pune – 411 007.

#### MEMBERS

**Divisional Commissioner, Pune Division** & Member, Executive Committee, YASHADA & Council Hall, Pune 411 001.

#### Shri Aseem Gupta, IAS

Ex-Officio Member, Board of Governors, YASHADA & Principal Secretary (Rural Development & Panchayati Raj), Rural Development & Water Conservation Department, Government of Maharashtra, Mantralya, Mumbai-400 001.

#### Shri Abhay Tilak,

Member, Executive Committee, YASHADA & Fellow, Indian School of Political Ecocomy, Arthabodh, 968-21/22, Senapati Bapat Road, Pune 411 016.

#### Shri Popatrao Pawar

Member, Executive Committee, YASHADA & Deputy Sarpanch, Hiware Bazar, Dist. Ahmednagar 414 001.

#### Dr. Vikas Amte

Member, Executive Committee, YASHADA & Secretary, Maharogi Seva Samiti, At Post Anandvan, Taluka Varora, Dist. Chandrapur 442 914.

#### Dr. Nitin Kareer, IAS

Member, Executive Committee, YASHADA & Additional Chief Secretary (Urban Development-I), Urban Development Department, Government of Maharashtra, Mantralaya, Mumbai.

#### Dr. Bharat Bhushan

Ex-Officio Secretary & Professor, Environmental Planning & Dean (Academics), YASHADA, Pune 411 007.

(as on 31 March 2020)



#### ANNUAL REPORT 2019-2020

Publisher - Director General, YASHADA, Pune

**Editor** – Dr. Bharat Bhushan, Dean (Academics) and Professor, Environmental Planning, YASHADA, Pune

#### **Chapter Contributors**

Faculty and Heads of Departments of various Centres at YASHADA, Pune

Comnpiler Shraddha Kulkarni



#### YASHADA ANNUAL REPORT 2019-2020 CONTENTS

YASHADA – Academic profile	1
Administrative Training Institute (ATI)	6
State Institute of Rural Development (SIRD)	24
Center for Co-operative Training and Research (CCTR)	63
State Institute of Urban Development (SIUD)	70
Management Development Centre (MDC)	76
Centre for Right to Information (CRTI)	86
Centre for Disaster Management (CDM)	89
Centre for Environment and Development (CED)	95
Centre for Information Technology (CIT)	101
Centre for Human Development (CHD)	106
Centre for Equity and Social Justice (CESJ)	107
Centre for Research and Documentation (CRD) and Centre for Policy Research (CPR)	109
Training and Monitoring Cell (TMC)	113
Policy and Plan Implementation Cell (PPI)	114
Centre for Infrastructure Development Management (CIDM)	116
Dr. Ambedkar Competitive Examinations Centre (ACEC)	118
YASHADA Library	123
Centre for Media and Publications (CMP)	128
	140





# YASHWANTRAO CHAVAN ACADEMY OF DEVELOPMENT ADMINISTRATION

The Yashwantrao Chavan Academy of Development Administration (YASHADA) was established by the Government of Maharashtra to impart training to government officials and elected representatives, conduct research and suggest policy recommendations.

Maharashtra was one of the first states in the country to realise the importance of human resources development. The early sixties witnessed the establishment of the Administrative Staff College (ASC) in Mumbai, under the inspiration of former Chief Minister of Maharashtra and Deputy Prime Minister of India, Shri Yashwantrao B. Chavan. In 1984, it shifted its location to Pune, and was named the Maharashtra Institute of Development Administration or MIDA. Its main objective was to serve as the apex body in the promotion and development of modern management science, and function as the nodal state level training institute in the field of development administration.

After six successful years, on the 26<sup>th</sup> of November, 1990, MIDA graduated into an Academy with a new name, the Yashwantrao Chavan Academy of Development Administration.... **YASHADA**.

#### Objectives

The objectives of the Academy as listed in its Memorandum of Association (MoA) are

- To promote modern management science as a major instrument for development of economic and social activities of the State Government, Zilla Parishads and other institutions and organisations of the State Government.
- To develop managerial skills, organisational capability, leadership and decision-making ability for development planning and efficiency in implementation of policies, programmes and projects.
- To carry on operational and policy-oriented research, to evolve ideas and concepts appropriate to the local, state and national environment, and to formulate policy alternatives.
- To serve as the apex institute for the collection and dissemination of information regarding development administration.
- To foster, assist and support individuals, organisations and institutions in the use of management science.
- To provide consultancy services in development and public administration.
- To function as the nodal State-level training institute in the field of development administration.

#### **Types of Activities:**

- Training programmes of short and long term duration including seminars, workshops, and conferences, as a means of continuing education for practicing managers, administrators and scientific and technical cadres;
- Policy oriented & operational research;
- Consultancy and extension services; &
- Publication & production of training aids.

#### Research

The Academy is required to carry out research related to formulation, implementation, monitoring and evaluation of development schemes, projects and programmes. Usually the research activities carried out by the Academy on its own are aimed at enriching the content and methodology of training programmes.

During this year the Academy was entrusted with several research projects on various subjects which were sponsored by reputed state, national and international level agencies.

The Research and Documentation Centre was established in 2004 for procuring sponsorship for research projects, carrying out research activities and documenting and preparing research reports.

#### **Organisational Structure of the Academy**

The Board of Governors comprises ex-officio members including Hon. Chief Secretary of the Government of Maharashtra as the Chairperson and nominated members from specific sectors. Director General, YASHADA is the Chairperson of the Executive Committee and a member of the Board of Governors.

Subject to the overall supervision and policy directions of the Board of Governors and its Committees, the Executive Committee (EC) is responsible for the management, administration and control of affairs of the institute, and its income and properties, in accordance with the rules of the Society and the regulations, orders and instructions made from time to time.

The Director General of the Academy, who is appointed by the State Government, is the Academic Head and Chief Executive of the Academy. He has all the powers as delegated by the Board of Governors and the Executive Committee, and is the Chairman of the Executive Committee. He/she is responsible for the proper administration and conduct of the academic affairs of the Academy. During the year 2019-20, Mr. Anand Limaye, IAS was Director General of the Academy.

The management, supervision & control of the Academy is vested in the **Board of Governors** (BoG), comprising:

•	Chief Secretary, Government of Maharashtra (GoM)	-	President (ex-officio)
•	Secretary, (Training), General Administration Department, GoM	-	Member (ex-officio)
•	Secretary, Planning Department, GoM	-	Member (ex-officio)
•	Secretary, Rural Development Department, GoM	-	Member (ex-officio)
•	Secretary, Finance Department, GoM	-	Member (ex-officio)
•	Two Secretaries to Government of Maharashtra (Nominated by the President)	-	Members
•	Vice-Chancellor, University of Pune	-	Member (ex-officio)
•	Two eminent persons from different sectors of governance (Nominated by the State Government)	-	Members
•	Two persons from the field of Management Sciences (Nominated by the State Government)	-	Members
•	One faculty member of YASHADA (Nominated by the President)	-	Member
•	Director of a reputed national level Research and Training Institute (Nominated by the State Government)	-	Member
•	Director General of the Academy	-	Member
•	Dean (Academic) and Professor, Environmental Planning	-	Secretary (ex-officio)

The composition of the **Executive Committee** is as follows:

•	Director General, YASHADA	-	Chairman (ex-officio)
•	One person from among the Heads of State Government Commissionerates/ Directorates in Pune (Nominated by the President of the BoG)	-	Member
•	Secretary, Rural Development and Water Conservation Department, GoM	-	Member (ex-officio)
•	One representative of a sister training institution (Nominated by the President of the BoG)	-	Member
•	Two representatives from NGOs (Nominated by the President of the BoG)	-	Members
•	One financial expert (Nominated by the President of the BoG)	-	Member
•	Dean (Academic) and Professor, Environmental Planning	-	Secretary (ex-officio)

The actual composition of the Board of Governors and Executive Committee as on 31st March 2020 is as presented earlier in this Annual Report.

#### **Subjects and Areas of Activities**

The programmes cover all concepts, principles and techniques related to management in government.

The programmes cover all functionaries of the departments of the Government of Maharashtra, as well as teachers and practitioners of management in boards, corporations and other public sector undertakings, in all sectors such as business and industry; commerce and trade; financial and industrial development; banking insurance; cooperatives; agriculture and rural development; forestry; fisheries and animal husbandry; irrigation and power; energy, transportation and communication.

Some other sectors include education and health services; entrepreneurial development; mass media; tourism and public relations; legal systems; police administration; taxation; urban systems; environment habitat; public works; roads and buildings; appropriate technology; decentralised non-organised, sectors of economic. social and political activity, especially, persons from institutions, bodies and organisations concerned with the use of knowledge in management.

#### Training

The Academy conducts various training programme (c. 4,200+ in 2012-2013) within the nomenclature of Induction, Foundation, Refresher, Orientation and Extension training programmes with varying duration from 1-day to 5-day to 2-week to 10-week schedules.

The trainee-participants in these programmes are provided with Certificates of participation by the Academy.

The total number of training programmes conducted during the year 2016-2017 was 4373, comprising 7011 program days which was higher than the annual target of 1200 training programmes.

The number of training programmes conducted and their attendance rate for the previous fifteen years is given ahead.

Year	No. of Training		Number of Participants	
Tear	Courses	Nominees	Attendees	Rate
2000-01	124	3735	2856	76.46%
2001-02	136	4098	3335	81.38%
2002-03	206	5565	4507	80.99%
2003-04	239	10870	7956	80.60%
2004-05	516	21,275	19,282	90.63%
2005-06	846	34,905	29,157	83.53%
2006-07	965	39,806	35,039	88.02%
2007-08	1428	56,436	53,329	94.49%
2008-09	1323	41,510	41,680	100.40%
2009-10	2002	82,327	83,083	100.91%
2010-11	4003	1,84,487	1,82,210	98.76%
2011-12	4249	1,75,117	1,68,417	96.17%
2012-13	4201	1,80,631	1,84,685	102.24%
2013-14	3931	1,72,248	1,59,136	92.38%
2014-15	1418	93,278	84,358	90.43%
2015-16	2317	1,50,500	1,42,879	94.93%
2016-17	4373	1,36,041	1,32,447	97.35%
2017-18	1318	62,320	58,018	93.09%
2018-19	1332	51,588	48,440	93.89%
2019-20	1385	47,709	43,164	90.47%

#### **Training Programmes**

The various types of training programmes include refresher / orientation courses, foundation / induction courses and workshops / seminars / conferences / symposia. Efforts are always made to conduct more training programmes sponsored by different agencies including international funding agencies and various departments of central and state governments. This includes design and conduct of various types of training programmes as per:

- Requisitions made by various departments of Government of Maharashtra, Government of India and Other Sponsoring Agencies.
- Feedback received from various sources including the evaluation reports of the training programmes conducted previously.
- The mandate provided in ToR of sponsored research and consultancy projects which culminate in designing of training modules and its validation and successful running.
- Training programmes and workshops as and when derived from sponsored projects at the Academy.

#### **Administrative Wing**

The administrative wing is headed by the Registrar and works directly under the control and supervision of the Director General. Various sections of the wing directly or indirectly provide all the support services required for training, research, consultancy and publications related activities carried out by the Academy. It provides various services. including Recruitment of personnel and establishment matters. Finance and maintenance of accounts. Maintenance and regulation of services of contractors and suppliers, and Maintenance of hostel, mess, sanitary and medical services, among others.

#### **Extension Services**

The faculty members of the Academy are involved in various decision-making committees and advisory bodies of reputed government/nongovernment organisations. For the past many years, the Academy has been entrusted with the work of developing and monitoring Gram Sevak Training Centres (GTCs), Panchayati Raj Training Centres (PRTCs) and Composite Training Centres (CTCs) located in various parts of the state.

In the recent few years, the Academy had extended capacity building activities in various regional and departmental training institutions through the UNDP-DoPT, GoI sponsored projects and MoUs with the institutions. The Regional Training Centres at Paithan, Amravati, and Nagpur and BARTI, Pune were extended upgradation services by the Academy.

#### Publications

The Academy has the mandate to disseminate information related to various areas of public and development administration and management in government. Since the past few years, the Academy has been publishing two quarterly journals - Ashwattha (English) and Yashmanthan (Marathi) and several books related to development administration. A fullfledged Publications Cell has been functional in the Academy since last one decade, which is equiped with in-house editing, desk top publishing and sales counter facilities.



# Administrative Training Institute (ATI)

#### **Introduction**

The basic mandate of ATI is to provide basic training to the newly recruited group-A officers of Government of Maharashtra. In addition, ATI undertakes various projects and make efforts to spread knowledge about governance to various stakeholders.

#### **Objectives**:

The objectives of the ATI, YASHADA are :-

- i) To acquaint the newly recruited officers with the dynamics & complexities of governance,
- ii) To acquaint in-services officers with the latest developments in the field of governance,
- iii) To study and to conduct research on various issues which have bearing on Governance, and
- iv) To undertake projects and consultancies related to good governance.

#### A DoPT Sponsored Trainer Development Programmes

Total 14 training courses under Trainer Development Programme were conducted during the year 2019-20 sponsored by DoPT, GoI.

In this training courses training skills of participant officers from various training institutes of GoM were developed through these Trainer Development Programme. Total 219 officers were trained under this programme in 2019-20.

List of courses conducted is attached as Annexure I.



During the period 03-07 June, 2019 a training course on Directo Trainers Skills was orgainzed at Yashada. Total 29 officers from various department of government of Maharashtra were attended this training course. The training on DTS was sponsored by DoPT, GoI. Shri Om Prakash Dwivedi was the Master Trainer and DR. (Shri) Chitra Giri and DR. Dolly Malla were the the Recognized Traner for this training.



Sitting Row L To R: Shri S, Dawn, Shri Ajay Pithe, DR. Sunit Dhapte, Shri Dutt Kalol, Shri Prashani Jadhav.
1<sup>4</sup> Row L To R: Shri Arun Prawar, Shri Sandip Shirsath, Shri Naresh Barat, Shri Bhausaheb Kakde, Smt Lisha Shelar, DR. Sulakshana Pawar, Mrs. Mamata Pawar, Smt. Sucharita Kaley, Shri E, Karhik, Shri Jitendia Sonawane, Shri Pardiq Choudhary, Shri Dattaray Urmude.

During the period 17-22 June, 2019 a training course on Training Needs Analysis was orgainzed at Yashada. Total 13 officers from various department of government of Maharashtra were attended this training course. The training on TNA was sponsored by DoPT, GoI. DR. Sunil Dhapte, Director, SIUD from Yashada was the Master Trainer and Shri Kallol Dutt from Kharagpur, West Bengal was the the Recognized Traner for this training.



Sitting Row L TO R : Shr. Sunil Ahirrao, DR. Pratibha Taide, DR. R. K. Chaubisa, DR. Milind Kulkarni, Shri Ajay Pithe 1<sup>st</sup> Row L TO R : Shri Nagesh Kokare, Smt. Usha Shelar, Shri Saurabh Gupta, Shri Ravikant Yadav, Shri Jitendra Sonawane, Shri Sanjib Dawn 2<sup>st</sup> Row L TO R : Shri Uneskhumat Nagare, Shri Satish Bhapkar, Shri Atul Mahajan, Shri Dattaray Urmude

During the period 08 to 12 July, 2019 a training course on Design of Training was orgainzed at Yashada. Total 12 officers from various department of government of Maharashtra as wel as out of Maharashtra were attended this training course. The training course on DoT was sponsored by DoPT, GoI. R. K. Chaubisa was the Master Trainer for this training course.



During the period 22 to 26 July, 2019 a training course on Experiential Learning Tools (ELT), which is known as Direceto Trainers Skills - II was orgainzed at Yashada. Total 14 officers from various department of government of Maharashtra were attended this training course. The training course on ELT was sponsored by DoPT, GoI. Dr. Jacob Verghese, from Thiruvananthapuram, Kerala and Smt. Sharada Chodekar, Asst. Professor, Paithan Prabodhini (Aurangabad) were the the Recognized Traner for this training.



sitting Kow L To R: Shri Sarang Kodolkar, Shri Hemant Patil, Shri Bharat Lade, Shri G. Kamachandran, Shri Ajay Pithe.
1st Row L To R : Shri Ranjit Ransing, Shri Hemant Patil, Shri Bharat Lade, Shri Saurabh Gupta, Shri Ghanshyam Mahajan, Shri Jitendra Sonawane, Shri Vishal Chandegave, Shri Jattary Urmude.

During the period 29 July to 02 August, 2019 a training course on Evaluation of Training (EoT), was orgainzed at Yashada. Total 09 officers from various department of government of Maharashtra were attended this training course. The training course on EoT was sponsored by DoPT, GoI. DR. R. K. Choubisa, Professor, RIPA from Jaipur, Rajasthan was the the Master Traner for this training course.



2<sup>nd</sup> Row L To R: Shri Anup Naik, Shri Vaalish, Shri Prabhakar Hipparge, Shri Shivraj Pawar, Shri Ramdas Waghmare, Shri Satish Bhapkar, Shri Sanjay Mangnale, Shri Ranji Kamsing.

During the period 23 to 27 September, 2019 a training course on Management of Training (MoT), was orgainzed at Yashada. Total 20 officers from various department of government of Maharashtra and our of the Maharashtra were attended this training course. The training course on MoT was sponsored by DoPT, GoI. Shri Om Prakash Dwivedi, from Bhopla, Madhya Pradesh was the the Master Traner for this training course.

#### **DoPT Sponsored State Category Training Programmes**

Total 27 training courses under State Category Training Programmes were conducted during the year 2019-20 sponsored by DoPT, GoI.

Under these training programme various topics were covered, which is useful for officers from different department of Government of Maharashtra. The expertise developed through these training courses on different topics. Total 538 officers were trained under these programmes in 2019-20.

List of programmes conducted is attached as Annexure II.

#### Foundation Training Programme for IAS probationers of Maharashtra Cadre.

ATI conducted 3 training programmes for IAS probationers of Maharashtra Cadre in 2019-20.

In the year 2019-20, Joint Orientation Training Course for IAS / IPS of 2017 batch, Debriefing Training Course of 2017 batch and Foundation Training Course of 2018 batch conducted.

#### IAS and IPS Probationers of 2017 batch with Hon. Director General, YASHADA



#### Joint Orientation Training Course at YASHADA

The aim of debriefing programme is to address OTs with respect to district specific and department specific problems including policy related issues.

The basic object is to enhance co-ordinance between the officers which will result in better coordination at district level.

The debriefing training course was organized for 06 officer trainees during the 2019-20. This course was organized as live online training course for IAS probationary of 2017 batch.

#### IAS Probationers of 2018 Batch Foundation Training Course at YASHADA



During the foundation training course of probationary IAS officers of 2018 batch, detailed knowledge pertaining to the State of Maharashtra was imparted to the probationary IAS officers including Maharashtra *Darshan* tour for two weeks. This is done in order to make them acquainted with History, Geography, Education, Health, Culture, Traditions etc. aspects of the State. Also, the trainee probationary officers were made conversant with Marathi language.

List of programmes conducted is attached as **Annexure – III** 

#### Training Programme on Capacity Building for the Officers of North -East Region of India -

Ministry of Personnel, Public Grievance and Pensions, Department of Personnel and Training, Government of India organizing a two weeks training course for State Civil Service officers of North-East Region of India every year in Yashada.



During the year 2019-20, ATI has organized a study tour for Group "A" Officers of Nagaland cadre from North-East region (14-18 January, 2020). Total 12 officers attended this study tour.

As well as a study tour has organized for Haryana Civil Services Group "A" Officers (21-27 January, 2020). Total 25 officers attended this study tour.

A new scheme namely "*Ek Bharat Shreshtha Bharat*" initiated by the Central Government to study the culture/tradition of various states of India. In this scheme Maharashtra has connected with Odisha state to know the culture/tradition etc. of each other state. Under this scheme the IAS officers of 2018 batch of Odisha state came to Maharashtra for study tour to know the culture/tradition of Maharashtra. (14-20 February, 2020). Total 03 IAS officers visited to Maharashtra under this "*Ek Bharat Shreshtha Bharat*" scheme.









am, Shri Balu S. Chavan, Shri Azad A. Sayyad, Shri Bł ste, Dr. Sunil R. Chavan, Dr. Avinash G. Jogdand, Shr vil. Dr. Nikhil V. Dolas.

Gund, Shri Prashant V. Jadhav, Shri Rahul K. Hivare, Shri Bajirao R. Khairnar, Shri jeevan L. Patil, Shri Ajit V. Kurhade, Shri Anil S. Karande sal, Shri Amit T. Shedage, Shri Amol K. Kadam, Shri Abhijeet B. Patil, Shri Ganesh R. Pande, Shri Vinay B. Kulkarni.

2<sup>nd</sup> Row L To R : 3<sup>rd</sup> Row L To R :

4th Row L To R :

12



Yashada, ATI has conducted the training courses for Census Dept; Ministry of Home Affairs, Central Government. Total five training courses conducted at Yashada for Census Dept;. These all five courses conducted to develop the Master Trainers for the House listing and Housing Phase of Census India 2021. Total 171 officers (Master Trainers) attended these training courses.

List of programmes conducted is attached as Annexure - IV

#### CPTP :-

#### **Combined Probationary Training Programme-**

State Civil Services Officers to be trained at par with All India Services Officers

The Government of Maharashtra and the Academy has taken landmark decision to conduct a two year Combined Probationary Training Programme (CPTP) for the State Civil Services Officers on the lines of DoPTs training programmes for IAS, IPS and other all India services probationary officers. Especially a bold attempt has been made to design CPTP in such a way that it will enable to develop comprehensively the capability of trainee officers through variety of core curricular and extra-curricular activities as per the standards of training programmes of LBSNAA, Mussoorie.

The CPTP is being conducted as per the guidance provided by Government of Maharashtra vide Government Resolution Dtd. 20<sup>th</sup> January 2014 which requires CPTPs be organized for class-I officers at YASHADA, Pune and for class-II officers at VANAMATI, Nagpur. This provision also conforms to the implementation of State Training Policy declared by Government of Maharashtra on 23 September 2011. (The brief description of phases and training activities provided to be conducted during two year is as mentioned below.)

The Foundation Training Phase of the two-year CPTP for state civil services officers was organized at the Academy during 4<sup>th</sup> October to 30<sup>th</sup> November 2019. This phase of the programme was attended by 153 probationary officers from CPTP 4A, 5<sup>th</sup> and 6<sup>th</sup> batch recently selected trough Maharashtra Public Services Commission, 35 officers as Deputy Collector, 15 Dy. Superintendent of Police, 33 Tahsildar, 8 Dy. CEO/BDO for Rural Development department, 50 Asst. Commissioner of Sales Tax, 07 Maharashtra Accounts & Finance Services, 02 Dy. Director Skill Development, 02 Dy. Director, Industries and 01 Dy. Superintendent, State Excise.

The programme was inaugurated by Mr. Anand Limaye, Director General, YASHADA, on Friday, 4<sup>th</sup> October 2019, and had also deliberated in this inaugural session.

#### Purpose of CPTP -

- To inculcate Common State Ethos in Trainee Officers,
- To broaden their overall perspective and vision,
- To have common ethical standards and value system,
- To raise their esteem as being a member of Maharashtra State Government Services,
- To impart knowledge about organizational set up & day-to-day functioning of government departments,
- To create camaraderie among services.

#### Salient Features of CPTP Design

In order to inculcate attitude for working in team and making concerted efforts in coordinated manner for the development of the state, it was decided to conduct Combined Probationary Training Programme (CPTP) for State Civil Services officers.

Extra efforts were made to intensively design this two year's programme. The Training inputs and variety of other capability enhancing activities provided in the design are so comprehensive that it would certainly enable the Trainee Officers (TOs) to face effectively during their field postings the challenges of public/development administration in modern technological era. Especially numerous on-the-job training attachments in different government sectors and with field level officers provided in between institutional training would provide exposure to the functioning of different level organizations and problems related to inter departmental coordination and its solutions.

#### **Implementation of Foundation Training Phase of CPTP**

The Academy's team headed by Director General and Dy. Director General and senior faculty members and in-charge of logistic services sections had taken many extra efforts for designing of CPTP and planning and implementation of its Foundation Training phase.

Typical daily training schedule was planned to include four classroom sessions of an hour duration each to be conducted during pre-lunch sessions and intended to cover various topics related to seven modules namely;

- Public / Development Administration
- Law and Judiciary
- Economics and Financial Management
- Behavioral Science and Management
- Other Administration
- E-Governance
- Spoken English.

This in turn followed by two sessions on hands-on-practice of computers classes. A session in the early morning was devoted to jogging exercises, physical training and yoga classes.

The sessions were conducted using variety of training methods which included lecture-cum-discussion, panel discussion, practical exercise, case discussion, role play, management games and other simulation exercises and film show cum-discussion. The extensive use of classroom conferencing hall and audio-visual and facilities was made. The OTs were assigned individual and group work on relevant topics, which included writing papers on topics related to the subjects covered in the above said seven modules. The OTs were assigned duties of Escort officers to enable them to interact with the guest faculty and have practice of public speaking in the classroom while introducing the guest faculty and casting vote of thanks

on behalf of group of participants. Public holidays and weekends were used for study tours and trekking to various places.

In order to cover the subjects quickly and comprehensively and provide orientation to current situation, large no. of subject experts were invited appropriately to address to and to interact with the OTs.

The schedule of different types of training and attachments planned to be conducted under this first ever CPTP is as presented in the table. The design also provides for assessment of TOs performance and linking it to seniority list.

	Phase	Duration	Dates of 1 <sup>st</sup> CPTP
Co	mmon Foundation Training	8 wks	04/10/2019 to 30/11/2019
Co	mpulsory Attachments *	5 wks	02/12/2019 to 29/12/2019
1.	Moral Rearmament Academy, Panchgani (for Ethics and Values in Administration	3 days	02/12/2019 to 05/12/2019
2.	NDRF, Talegaon	3 days	06/12/2019 to 08/12/2019
3.	Army Establishment	1 wks	09/12/2019 to 15/12/2019
4.	Tribal Area Village	1 wks	16/12/2019 to 22/12/2019
5.	Village/Rural Area	1 wks	23/12/2019 to 29/12/2019
6.	Legislative Institution, Mumbai	-	Assignment
7.	Judiciary Institution, Mumbai	3 days	02/01/2020 to 04/01/2020
	partment-wise Vocational / Technical Training nase-1)	8 wks	30/12/2019 to 23/02/2019
Par	liament attachment, Delhi	-	Assignment
Ma	harashtra Darshan	1 wks	23/02/2019 to 02/03/2019
Various sections-wise attachments through Departments (District Level on the job Training and Independent charge)		73 wks	11/03/2020 to 01/11/2020
	Debriefing / Refresher and Evaluation of Probationary officers (Phase – II)		23/08/2021 to 04/09/2021

Note :- Due to COVID-19 Assignment was given to TO's for Parliament attachment, Delhi and Legislative attachment, Mumbai

#### SPECIAL FEATURES ADDED TO FOUNDATION COURSE

- Vigorous IT inputs to make OTs e-Governance champions were provided throughout the foundation course.
- English communication skills were imparted as an important input.
- A Module on Ethics and Values was also a special feature of the course.
- System of Escort Officers was introduced to provide OTs public speaking practice while introducing and thanking guest speakers.

• Website devoted entirely to CPTP informing OT's and others about proceedings of the course was established.

#### Foundation Training Admired by OT's

The foundation course was well received by the OTs which was evident from their involvement during the cultural programme organized by the OTs themselves on the penultimate day of the course. They were observed to be full of joy and had expressed satisfaction with course and wanted to stay back longer in the Academy.

The Academy's team that contributed for well-coordinated conduct of this foundation training phase of CPTP 2019-20 included, Dr. Rajendra Pawar, Shri Prakash Pote, Smt. Sandhya Jagtap, Smt Ujjwala Bankhele, Smt. Pranjal Shinde and others.

#### M.A Development Administration

From the year 2017 the post graduate curriculum (MA - Development Administration) was newly started. Maharashtra is the first and only state to implement such training programme. This training program has been started in collaboration with Govt. of Maharashtra, YASHADA, PUNE and University of Mumbai.

This two years M.A degree course is completed in Four semesters.

- 1. Semister-1 is Foundation Training,
- 2. Semister-2 is Technical Training,
- 3. Semister-3 is Departmental Exam,
- 4. Semister-4 is Debriefing & Dissertation.





#### Annexure I

Sr. No.	Title of the Training Programme	Duration	Participants Attended
1.	Direct Trainers Skills (DTS)	03/06/2019 To 07/06/2019	29
2.	Training Needs Analysis (TNA)	17/06/2019 To 22/06/2019	13
3.	Design of Training (DoT)	08/07/2019 To 12/07/2019	12
4.	Experiential Learning Tools (ELT) DTS-II	22/07/2019 To 26/07/2019	14
5.	Evaluation of Training (EoT)	29/07/2019 To 02/08/2019	09
6.	Design of Training (DoT)	26/08/2019 To 30/08/2019	09
7.	Direct Trainers Skills (DTS)	30/09/2019 To 04/10/2019	28
8.	Management of Training (MoT)	23/09/2019 To 27/09/2019	20
9.	Systematic Approach To Training (SAT)	21/10/2019 To 23/10/2019	17
10.	Mentoring Skills (MNT)	18/11/019 To 20/11/2019	19
11.	Evaluation of Training (EoT)	16/12/2019 To 20/12/2019	11
12.	Introduction To Systematic Approach to Training (SAT)	26/12/2019 To 28/12/2019	10
13.	Introduction To Systematic Approach to Training (SAT)	24/02/2020 To 26/02/2020	19
14.	Design of Training (DoT)	02/03/2020 To 06/03/2020	09
Total :-			

#### List of Trainer Development Programmes Sponsored by DoPT

#### Annexure II

Sr. No.	Title of the Training Programme	Duration	Participants Attended
1.	Training Course on Women Empowerment.	01-03 July 2019	17
2.	Training Course on Audit & Budget.	04-06 July, 2019	27
3.	Training Course on Office Management.	08-10 July, 2019	27
4.	Training Course on Urban Development.	15-17 July, 2019	18
5.	Training Course on Intellectual Property Rights.	16-18 July 2019	38
6.	Training Course on Women Empowerment.	29-31 July 2019	27
7.	Training Course on Conduct Rules.	01-03 Aug; 2019	29
8.	Training Course on Watershed Development.	07-09 Aug; 2019	25
9.	Training Course on Financial Management.	12-14 Aug; 20219	22
10.	Training Course on Intellectual Property Rights.	20-22 Aug; 2019	23
11.	Training Course on Gender Issues.	26-28 Aug; 2019	19
12.	Training Course on Conduct Rules.	16-18 Sept; 2020	22
13.	Training Course on Rural Development.	10-12 Dec; 2019	08
14.	Training Course on Rural Development.	10-12 Dec; 2019	07
15.	Training Course on Government Process on Re- engineering for e-Governance.	11-13 Dec; 2019	23
16.	Training Course on Government Process on Re- engineering for e-Governance.	11-13 Dec; 2019	20
17.	Training Course on Conservation of Natural Resources.	16-18 Dec; 2019	14
18.	Training Course on Financial Management.	16-18 Dec; 2019	21
19.	Training Course on Change Management and Capacity Building for e-Governance.	16-18 Dec; 2019	21
20.	Training Course on Introduction to e- Governance.	16-18 Dec; 2019	24
21.	Training Course on Sustainable Development.	23-25 Dec; 2019	19
22.	Training Course on Gender Issues.	26-28 Dec; 2019	13

#### List of Training Courses Conducted Under SCTP Sponsored by DoPT

23.	Training Course on Communication & Presentation Skills.	26-28 Dec; 2019	21
24.	Training Course on Audit & Budget.	26-28 Dec; 2019	16
25.	Training Course on Urban Nexus.	02-04 Mar; 2020	16
26.	Training Course on Office Management	05-07 Mar; 2020	08
27.	27. Training Course on Urban Development.		13
		Total :-	538

#### Annexure – III

#### List of programmes conducted - IAS probationers of Maharashtra Cadre

Sr. No.	Title of the Training Programme	Duration	Participants Attended
1.	Joint Orientation Workshop for IAS & IPS Officers (2017 batch)	02/05/2019 To 04/05/2019	13
2.	Debriefing Training Programme for IAS Officers (2017 batch)	06/05/2019 To 10/05/2019	06
3.	Foundation Course for IAS Probationers (2018 batch)	20/05/2019 To 30/06/2019	07
Total :-			26

#### Annexure – IV

#### Master Trainers Development Training Courses on House Listing and Housing Phase of Census India 2021.

Sr. No.	Title of the Training Programme	Duration	Participants Attended
1.	Training of Master Trainers (MT) on Census for the Officers of Census Department.	03/06/2019 To 11/06/234019	29
2.	Training of Master Trainers for the House listing and Housing Phase of Census India 2021, Batch-I	11/12/2019 To	35
3.	Training of Master Trainers for the House listing and Housing Phase of Census India 2021, Batch-II	16/12/2019	38
4.	Training of Master Trainers for the House listing and Housing Phase of Census India 2021, Batch-III	18/12/2019 To	34
5.	Training of Master Trainers for the House listing and Housing Phase of Census India 2021, Batch-IV	23/12/2019	35
Total :-			

#### **State Training Planning and Evaluation Agency (STPEA)**

Training is of prime importance for enhancing the administrative effectiveness and efficiency of the government officers and staff. Hence the Government of Maharashtra has constituted the State Training Policy (STP). In order to implement STP, a State Training Planning and Evaluation Agency (STPEA) has been established at YASHADA. STPEA has to plan, co-ordinate and evaluate the training through the state, regional and district level Administrative Training Institutes as well the as Departmental Training Institutes.

## STPEA functions through YASHADA as the nodal agency for implementation of the State Training Policy.

#### Objectives

- 1. To implement effectively the State Training Policy 2011
- 2. To analyze training needs, design training and prepare training modules for government officers.
- 3. To plan and monitor the training of officers and staff in the state.
- 4. To evaluate training conducted by district and regional training institutes.
- 5. To do networking of all training institutes in the State so as to conduct training of all government functionaries on a regular basis
- 6. To build capacity of the training institutes for effective training

#### **Regional and District Training Institutes**

Six Regional Administrative Training Institutes (RATI) (one in each region) and 34 District Administrative Training Institutes (DATI) (one in each district) have been identified by the Government for regular and effective training of government functionaries. These institutes work under the Divisional Commissioner & District Collector Respectively and conduct training of Group A, B C and D officers in the respective Jurisdiction.

#### **Structure of STPEA**



#### **Functions of STPEA**

- Each Year the Additional Chief Secretory, General Administration Department decides the Key Result Area of Training. The objective is achieved through foundation, refresher and orientation training conducted by YASHADA, RATI and DATI.
- In addition STPEA performs the following functions:
- > Training Needs Assessment (TNA) of Group A, B, C, D officers and staff.
- Designing of training on the basis of TNA
- Preparing thematic training modules
- Evaluation of training programmes
- > Providing all support required for effective training and Capacity building of RATI and DATI

#### **Training Modules prepared by STPEA**

1.	MCSR - Conduct Rule
2.	MCSR - General Condition 1981
3.	MCSR - Leave Rule 1981
4.	MCSR - Pension Rule 1982
5.	MCSR - Budget
6.	Bombay Finance Rule 1959
7.	Letter Writing
8.	Noting and Drafting
9.	Record Management
10.	Discipline and Appeal Rule 1979
11.	e-Tender and Purchase Procedure
12.	National Pension Scheme
13.	RTI Act 2005
14.	Right to Public Service Act 2015
15.	Vishakha Samiti
16.	Swach Bharat
17.	GeM(Government e market place)
18.	Soft skills (Conflict management, Time management, Tress management, Team Building, etc)
19.	Senior citizens
20.	Zero pendency

Number of participants covered in the training programmes in 2019-29

Type of training	Yashada	Regional Administrative Training Institute	District Administrative Training Institutes	Total
Foundation 'A' Group	486	-	-	486
Refresher 'A' Group	427	-	-	427
Post Promotional 'A' Group	170	-	-	170
Orientation	1713	-	-	1713
Training of trainers	244	-	-	244
Foundation 'B' Group	-	151	-	151
Refresher 'B' Group	-	922	-	922
Post Promotional 'B' Group	-	291	-	291
Foundation 'C' Group	-	977	146	1123
Refresher 'C' Group	-	6223	1709	7932
Post Promotional 'C' Group	-	479	-	479
Foundation 'D' Group	-	-	87	87
Refresher 'D' Group	-	-	3266	3266
Orientation	-	1931	29963	31894
Total	3040	10947	35171	49185

# STATE INSTITUTE OF RURAL DEVELOPMENT

The State Institute of Rural Development (SIRD), previously known as the Center of Rural Studies has been an integral part of YASHADA since its inception. It is jointly funded by the Ministry of Rural Development, Government of India and Rural Development Department, Government of Maharashtra.

#### Mission

**Rural Development is one of the important components of YASHADA's mission.** At the State Institute of Rural Development, we firmly believe that development can only be achieved by building human capital. Today, in the rural sector, there is vast unfulfilled scope for doing so by way of capacity building of officials of government department and of the Panchayati Raj institution, NGOs and other professionals in the agriculture and animal husbandry sectors, in co-operation, rural micro finance and self-help groups.

#### Mandate

SIRD is committed to capacity building, research and consultancy in the entire spectrum of development activities in the rural sector. Documentation of innovative work done also forms an important part of our mission. Our training programmes are intended to create a knowledge base, to disseminate information so gathered and to develop the human resource management skills and the financial project management skills, which are so important to succeed in a wide variety of tasks. For government officials in particular, our focus is on sensitizing them to the importance of community participation and to their role as facilitators in the developmental process. We also emphasis the need for convergence across departments and the importance of co-ordination among agencies for success in development works. In addition to the conduct of training programs, we also disseminate information through journals, books, reports, newsletters, CDs, Films and other publications.

#### Growth

The Yashwantrao Chavan Academy of Development Administration, also known as YASHADA, functions as the State Institute of Rural Development (SIRD) for the State of Maharashtra. The Academy also includes the Administrative Training Institute (ATI). The Academy has functional experience of more than two decades of conducting state level, regional, national and international training programs, seminars/workshops, research projects along with field monitoring and evaluation activities. The Academy is registered under the Societies Registration Act and the Bombay Public Trust Act. The training related mandate is clearly stated in its memorandum of association.

#### Main themes of Training:

- GPDP involving plan and new initiatives of trainings of EWRs under Krantijoti.
- Integrated Watershed Management Programme
- Water Literacy
- NIRD, ETCs and Regional GTCs/PRTC/CTC
- Community Participation and Micro Planning.

- Information and Communication in Rural Development.
- Financial Management.
- Entrepreneurship and Marketing in Rural Areas.
- Rural Micro Finance and Self Help Groups.
- Empowerment of Women/Sustainable Development.
- E-Governance for Rural Development.
- PESA and building awareness amongst the functionaries in scheduled areas.
- PGDRM
- RGSA Training
- CMRDG/VSTM
- Internet based Virtual Classroom/IT related Training Programmes

# **Centre for Water Literacy**

Water has been given highest place in our life and traditions since times immemorial, irrespective of creed and class. A ' shloka' in Rig-Veda says,

"इम: आप:शिवतम;॥इम:सर्वस्यभ भेषिजी॥ इम:राष्ट्रस्य वर्धिनी" it means water is a divine solution which has an ability to dissolve all major elements of nature and also that has ability of Nations prosperity, water gives us food, medicine too. Can you imagine a day in your life without water?

Water has been an integral part of all being on earth. One can survive without food for several days; however one can't survive without water even for a single day. Our body has 72 percent water; our blood, bones, lungs, liver all vital organs, skin, is constituted with water, each and every cell of our body needs water for its survival.



We are bestowed with better natural resources than any other country in the world. We had a beautiful network of 3000 rivers across the country. The Himalaya ,origin of sacred river the ganga gives birth and sustenance to several rivers originatinge from the Himalayas. The Western Ghats similarly is the life line of several rivers in central and southern parts of our nation.

Drought and floods have become a common phenomenon in our state, every alternate year there is occurrence of

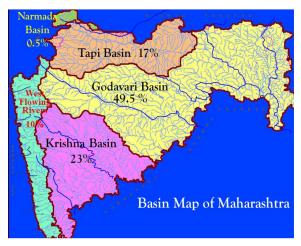
either drought or flood. To adapt, mitigate - water literacy is one of the potent tool. Water literacy broadly means

understanding water, feeling water, knowing causes of water stress, and ability to initiate its solution from oneself to global.

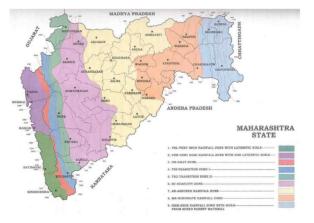
#### Water literacy Maharashtra::

Maharashtra is endowed with six river basins namely the krishna basin, the Godavari,Narmada,Tapi,Mahanadi and the western water flowing rivers. The Godavari offer termed as **Dakshin Ganga** is life line of Maharashtra and the entire south India, has its origin in the Western Ghats, so does the Krishna.

Maharashtra has six revenue divisions, 34 Rural districts and 351 blocks. We have about 28000 village panchayat, and 23 Municipal corporations. Based upon the rainfall it is divided into nine agro ecological zones. State has an average annual rainfall of 1000



mm. Out of nine agro climatic zones the rain shadow zone is predominantly in acute water stress and often faces drought situation.



#### Agro Climatic Zones of Maharashtra

Maharashtra government has launched several programmes and schemes to overcome the water stress situation. There are two main features like conservation of water, and soil, and increase in efficiency of usage of water. For conservation of water entire state is being covered under water conservation programme in phases, major stress has been given on soil conservation and afforestation.

**Increase in water use efficiency:** Maharashtra has largest dam network, probably highest number of dams: it has 86 large, 258 medium, and 3108 minor irrigation projects. Maharashtra is the pioneer state to have Act on Maharashtra management of irrigation by farmers

(MMISF act 2005) institutions of citizen(water users associations)have been given an authority to get the assured water for irrigation and distribute it among farmers for efficient use, using water saving methods. Besides state has water regulatory authority to resolve and regulate water issues (Maharashtra Water Resources Regulatory Authority). It also has an act on regulating ground water usage too.



## Water literacy center key to enhance people's participation in water:

To increase people's participation in all issues relating to water Maharashtra government has established permanent water literacy centers.

#### Centre for Water Literacy key points

- Centre for water literacy has been established at Yashada vides G.R. Dated 30<sup>th</sup> November 2016 and revised GR Dated 19/9/2018
- Objectives of Centre :
  - Establishment of trained cadre of volunteers at differentiated levels
  - Supportive role in water literacy and efficient water use awareness program in state
  - Study and documentation of water literacy related activities and its dissemination.
- Structure of Centre :
  - Yashada will be the state level Centre for water literacy, besides being the state level Centre it will also act as divisional Centre for Pune, Nashik and Kokan divisions respectively.
  - Following divisional centers also have been established, those are as below.
    - 1. Water and Land Management Institute (WALMI), Aurangabad for Aurangabad Division
    - 2. Dr. Panjabrao Deshmukh Vidarbh Administrative and Development Academy, Amravati for Amravati Division.
    - 3. Forest Administration, Development and Management Academy, Chandrapur for Nagpur Division.

• Working of Centres :

#### A. Training :

- Assessment of training needs of different stakeholders.
- Preparing annual and five years training plan.
- Coordinate selection of Jalnayak at different level by various committees and their training.(Jalnayak, Jalyodhda, Jalpremi, Jalodoot, Jalsevak and Jalkarmi volunteer caders)
- Training to different Water Users, beneficiaries, Jalkarmi and Jalsevak.
- Planning and coordination of training of divisional centres
- Organising and conducting water literacy workshops.

#### **B.** Study and Documentation

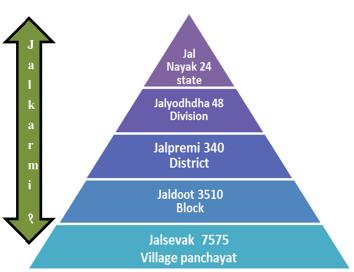
- Study of success stories of people's participation.
- Study of projects implemented by government institutions, their objectives and results.
- Documentation regarding water conservation, reuse of water, river rejuvenation, water pollution, etc.

#### C. Awareness Regarding Water Literacy

- Preparing IEC material for water literacy and water awareness.
- Dissemination of water related activities.

#### **D.** Other Supportive Works

- Helping different water related government departments and agencies about water and water literacy related policies.
- Helping schools Ashramshala, residential schools, colleges, youth clubs, and women self-help groups, etc., regarding increasing water literacy. Water literacy awareness with the help of retired government officials /semi-government officials / staff.





#### Work Methodology

- framing need assessment.
- Preparation of training module
- Capacity building of divisional centres
- Selection of volunteers at different levels
- Training of volunteer cadres
- Selection of Jalkarmis and training of Jalkarmis
- Preparation of IEC material and its dissemination
- Study and documentation
- Policy support to department
- Water literacy at Grampanchayat



#### Work Done 2019-20

#### **Financial:**

Department of Water Resources Government of Maharashtra has released funds for 2019-20: **1,91,28,600/-**

#### Training and workshops:

Water literacy center Yashada and its three divisional water literacy centers have identified volunteers, selected them and could establish a dedicated cadre as mentioned above. Except Jalsevak rest of the cadre is being established across the state.

**Training the cadre :** Deliverables or outcome of Jalsaksharata change in mindset and attitude of communities can't be measured ;however jalsaksharata has put forth some tangible deliverables too.

Sr No	Division	Dis tric t	Tal uka	Gramp anchay at	Jalnay ak (each divisio n 4)	Jalyodd ha (each division 8)	Jalpre mi (each divisio n 10)	Jaldoot (each taluka 10)	Jalsevak (GP 1)	Jalka rmi (Eac distri ct 10)
1	Pune	5	45	5645	4	8	50	570	1097	150
2	Nashik	5	54	4894	4	8	50	540	1062	150
3	Konkan	5	57	2929	4	8	50	450	198	150
4	Aurangab ad	8	76	6632	4	8	80	760	2108	240
5	Nagpur	6	56	3668	4	8	60	630	1332	180
6	Amaravati	5	63	3941	4	8	50	560	1778	150
Total		34	351	27709	24	48	340	3510	7575	1020

#### Maharashtra –Potential of Cadre of Water Literacy center across the state

#### **Expected Deliverables:**

- Establishment of self-motivated and self-inspired cadre of Jalsevak at Grampanchayat level (7575)
- Budgeting of water resources of 7575 Grampanchayat
- Helping Agriculture assistant in training regarding exit protocol of Jalyukt Shivar Abhiyan by Jalsevak.
- Training to Water User Association (2005) with Water Resource Department.
- Success stories, study report and documentation (Approximately 80)
- Trained cadre of Jalnayak and Jalyodhdha (72)
- Trained cadre of inspired Jalpremi at District Level (340)
- Trained cadre of inspired Jaldoot at Block Level (3510)
- Trained cadre of Jalkarmi for technical assistance (1020)
- Preparation of booklets on water literacy at three different educational levels with the help of education department.

# Training conducted:

Training comprises of foundation and refreshers training for all cadres. Yashada and its three divisional centers have conducted 201 trainings programmes and trained 4428 volunteers.

Workshops:



Date : 28/10/2019 – Workshop at YASHADA

Besides training Jalsaksrata Kendra have organized state level and divisional workshops for different stake holders; workshops are meant for discussing local issues regarding water, causes of water distress, there local solutions, presenting success stories, efforts taken by community, individuals and government too. This has helped in converging ideas among the stake holders.

Jalsaksharata Kendra has organized 03 state level and 28 divisional workshops in the state and over all trained 1399 stake holders.



We have conducted 26 Master Trainer Training Programme (TOT) for Capacity Building of Water Users Associations and trained 586 Trainers.

**School water literacy :** Effect of water distress will be increasing day by day for sure; climate change also has severe impact on water stress. Increase in frequency in drought and flood, erosion of top fertile soil. Change in crop and rain pattern is adding to distress. Younger generation need to be made aware about the issue and way of its adaptation, mitigation. Finding local solutions on it.



To spread this awareness among school children Jalsaksharata Kendra has developed supplementary books on water literacy from standard one to standard 12<sup>th</sup> in a very simple and illustrative manner. Content of book has been developed with state wide brain storming of different stake holders.

Content of book has been developed with state wide brain storming of different stake holders. Jalsaksharata Kendra has organized 12 workshops in the state and over all trained 169 stake holders.

## Watershed Management Centre (WMC)

Integrated watershed management programme (IWMP)



#### **Executive Summary**

The Common Guidelines-2008 (Revised 2011) for watershed projects lays strong emphasis on participatory watershed development for livelihood promotion through capacity building and institutional building, underlines involvement of resource organizations and offers to form resource networks for ensuring multi-disciplinary inputs.

'Vasundhara State Level Nodal Agency' [VSLNA], Maharashtra entrusted YASHADA, Pune to draft 'Capacity Building Strategy' for IWMP to be implemented in the State. The strategy proposes crosscutting framework ensuring to reach out all stakeholder levels. It was discussed in the core group meeting and principally accepted.

In the context of the shifting paradigm from national level, it was a proactive decision of Hon. Director General to initiate brainstorming on the Common Guidelines-2008 (2011). This marked the beginning of YASHADA's active participation in IWMP (Integrated Watershed Management Programme). Following activities give a clear indication of WMC's role and efforts in promoting IWMP in the State. Apart from IWMP there are other Project also for which capacity building Programs are conducted.

Watershed component is now a part of PRADHAN MANTRI KRISHI SINCHAYEE YOJANA (PMKSY). The Illustrative Activities of PMKSY are : (A) Water Harvesting Structures such as Check Dams, Nala Bund, Farm Ponds, Tanks etc.

(B) Capacity Building, Entry Point Activities, Ridge Area Treatment, Drainage Line Treatment, Soil and Moisture Conservation, Nursery Raising, Afforestation, Horticulture, Pasture Development, Livelihood Activities for the Asset- less Persons and Production System & Micro Enterprises for Small and Marginal farmers etc.

(C) Effective Rainfall Management like Field Bunding, Contour Bunding/Trenching, Staggered Trenching, Land Leveling, Mulching etc.

#### Capacity Building & Training for Ongoing Projects:

Given below are the details and information about Training and Capacity Building programmes conducted under three programmes namely-

• Integrated Watershed Management Programme (IWMP),

#### Activities at WMC:

- Preparation of training Modules: WMC has developed 08 training modules for IWMP.
- Out reach programmes for RTS (STP) and various subject by State Resource Organization.
- Inhouse Training Programme of IWMP, STP Agri. Dept. for Grade A Officers and NIRD & PR.

#### YASHADA - Apex Training Institute (ATI)

The Apex Training Institute plays the pivotal role for knowledge management. Government of Maharashtra has principally assigned the responsibility to Watershed Management Centre at the State Institute of Rural Development in YASHADA to work as Apex Training Institute for Integrated Watershed Management Programme (IWMP). The Main Functions of YASHADA as ATI is as follows-

- To prepare capacity building plan
- To prepare training modules
- To identify training resource organizations
- To conduct on campus training programme
- To coordinate and monitor SRO training programmes as per approved action plan

#### Training Levels

In Year 2019-20, YASHADA continued with responsibility of YASHADA & SRO Level Training Programmes. Watershed Management Centre, State Institute Rural Development imparts training at two levels. This structure is for IWMP project.

- YASHADA level trainings
- State Resource Organizations (SROs)

#### Target Group/Stakeholders of Watershed Management Centre, SIRD

- State, Division, District and PIA level functionaries
- Master Trainers
- State and District Resource Organizations representatives
- Watershed Cell cum Data Centre (WCDC) team members
- Grade 'A' Officers from Agriculture Department.

#### Training Programmes

YASHADA conducts Training Programmes at two levels i.e. YASHADA and SRO. These programmes are as per the guidelines and requirements of the stakeholders. YASHADA imparts trainings to SROs and develops training modules for the trainings. The trainings include theoretical and practical knowledge aspect. Expert resources persons teach the theory by classroom lectures and hands on experience through exposure and field visits imparts practical knowledge. The details of the Training Programmes conducted by YASHADA are as follows-

Level	Trainers	Training Program	Trainees (Stakeholders)
Nodal Agency	Apex Training Organization YASHADA	<ol> <li>TNA Updation of various modules under IWMP- Livelihood, Exit Protocol &amp; Watershed treatment techniques.</li> <li>Exit Protocol for batch IV</li> <li>Livelihood Training for batch IV</li> <li>Watershed Treatment Techniques for IV batch</li> <li>Training on Farmer Producer Company for batch IV, V &amp; VI.</li> </ol>	<ol> <li>APM/DPM, PIA, DTC &amp; SRO</li> <li>APM/DPM, BDO &amp; PIA</li> <li>PIA &amp; Livelihood Expert</li> <li>APM/DPM, PIA &amp; Agri Expert</li> <li>APM/DPM &amp; PIA,</li> </ol>
STATE	State Resource Organizations	<ol> <li>Climate change adaptation &amp; mitigation</li> <li>strengthening of Self-help group &amp; Livelihood training</li> <li>Agriculture Engineering - II</li> </ol>	<ol> <li>Agriculture Supervisor &amp; Agri Expert</li> <li>Agriculture Supervisor &amp; Agri Expert/Livelihood Expert</li> <li>Agriculture Supervisor &amp; Agri Expert &amp; Civil Engineer</li> </ol>

#### **YASHADA level trainings**

#### YASHADA CONDUCTS WORKSHOP, LIVELIHOOD & WATERSHED TREATMENT TECHNIQUES TRAINING PROGRAM FOR PIA AND VSLNA MEETINGS

1. TNA Updation of Various Modules under IWMP - Livelihood, Exit Protocol and Watershed Treatment Technique dated on 6-7 June, 2019



2. Exit Protocol - Consolidation & Withdrawal under IWMP for Batch IV Dt. 1-2 July, 2019



# 3. Orientation programme for Master trainer of SRO under IWMP 22-23 July, 2019



**4.** Training Programme on "Farmer Producer Company" under IWMP For batch 4,5 & 6. Date - 26-27 December, 2019



#### STATE RESOURCE ORGANIZATIONS (SROS)

State Resource Organization (SROs) are subject specific reputed institutes from the State having domain knowledge and proven experience. They can build the capacity of the stakeholders responsible for effective project management. The role of SROs is also important as these Guidelines are evolved for 'inclusive growth', allocate 19% funds for livelihood & productivity enhancement, and provide directives for holistic / integrated watershed management.

SRO LEVEL TRAININGS: MSSM, JALNA



Training Programme on Strengthening of Shelf Help Group training and Livelihood on 3 to 5 August, 2019

> <u>SRO level trainings: Watershed Organization Trust (WOTR)</u> Training Programme on Agri. Engineering II for WDT Members 27 to 30 January 2020







### एकात्मिक पाणलोट व्यवस्थापन कार्यक्रमांतर्गत

स्वयंसहाय्यता गट सक्षमीकरण व उपजीविका प्रशिक्षण कार्यक्रम कोकण, नाशिक व पुणे विभाग आयोजक : राज्य संसाधन संस्था, रुरल कम्युन्स,नारंगी कालावधी : १३ फेब्रुवारी २०२० ते १५ फेब्रुवारी २०२०

प्रशिक्षणार्थी : समूह संघटक व उपजीविका तज्ञ

सहभागी प्रशिक्षणार्थी : एकूण २७



SRO प्रशिक्षणाचे उद्घाटन करताना श्री. पाटील व श्री. जोशी





### Development of Training Modules Modules Preparation activities-

Sr. No.	Development & Publication Module
1	User Group
2	Self Help Group
3	Village Level Orientation Training
4	Common Guideline 2008 (Revised 2011)
5	Participatory Rural Appraisal - Guideline
6	Vikasachi Nidhal watchal
7	Poster
8	Social Mobilization (Preparatory Phase)
9	Livelihood (Preparatory Phase)

10	Project and Finance (Preparatory Phase)
11	Agri. Engineering (Preparatory Phase)
12	Agri. Management (Preparatory Phase)
13	Detail Project Report (Preparatory Phase)
14	Basic Training for Watershed Secretory (Preparatory Phase)
15	Participatory Rural Appraisal (Preparatory Phase)
16	Orientation District Level (Preparatory Phase)
17	Agri. Engineering (Work Phase)
18	Stress Management (Work Phase)
19	Account Process (Work Phase)
20	Motivation (Work Phase)
21	NGO Management & Govt. Schemes Convergence (Work Phase)
22	Water management & crop management (Work Phase)
23	Exit Protocol (Batch 01 & 02)
24	Watershed Treatment Techniques
25	Jal Saksharta



#### **Modules** Printed

#### **State Resource Organization :**

- 1. Specialized Training for Subject Specialists-Agriculture
- 2. Specialized Training for Subject Specialists-Agri. Engineering
- 3. Specialized Training for Subject Specialists-Social Mobilization
- 4. Specialized Training for Subject Specialists-Livelihood
- 5. Specialized Training for Subject Specialists-Project & Finance Management
- 6. Specialized Training for Agriculture Engineering Part 2

#### <u>YASHADA LEVEL</u> Modules Printed for IWMP

- 7. Exit Protocol Consoldation and Withdrawl Pahse
- 8. Watershed Treatment Techniques
- 9. Farmer producers company
- 10. Trainer trainee module for Livelihood resource expert
- 11. Strengthening of Self Help group
- 12. Climate Change

### Watershed Management Centre Physical & Financial Target & Achievement 2019-20

Year		Total Target				
2019-20	Physical Target	Physical	Financial Target	Financial		
		Achievement	(Rs. In lakhs)	Achievement		
				(Rs.)		
Yashada	911	363	69.93	21,22,000/-		
level						
SRO	347	137	47.70	9,48,000/-		
Level						
Other	-	-	11.67	7,68,353/-		
Staff Salary, Training						
material						
Grand	1258	500	137.43	38,61,953/-		
Total						

## Rastriya Gram Swaraj Abhiyan (RGSA)

The Scheme of RGSA aims to strengthen capacity of institutions for rural local govenance to become more responsive towards local development needs, prepare participatory plans leveraging technology and efficienty utilize available re-sourcefor realizing sustainable solution to local problems linked to SDGs

#### Focus area of RGSA

- To ensure
- Basic orientation training for elected representative (ERs) of Panchayats , within 6 months of their election.
- Refresher training to be ensured within 2 years
- Capacity Building of ERs with Priority to Aspirantion Districts and Mission Antyodayaclusters.
- Strenthening of the Panchayat-SHG partnership.

#### **Objectives of RGSA**

- Develop governance capabilities of PRIS to deliver on the SDGs.
- Enhance capabilities of Panchayats for inclusive local governance with focus on optimum utilization of available resources and convergence with other schemes to address issues of national importance.
- Enhance capabilities of Panchayats to raise their own sources of revenue.
- Strengthen Gram Sabhas to function effectively as the basic forum op people's participation, transparency and accountability within the Panchayat system.
- Promote devolution of powers and responsibilities of Panchayats according to the spsirit of the constitutionand PESA act1996
- Develop a network of institutions of excellence to support capacity building and handholding for PRIs.
- Strengthen institutions for capacity enhancement of PRIs at various levels and enable them to achieve adequate quality standards in infrastructure, facilities, human resources and outcome based training.
- Promote e-governance and other technology driven solutions to enable good governance in Panchayats for a administrative efficiency.
- Recognize and incentivize PRIs based operformance.
- I. Training and Capacity Building & IEC.
- II. Human Resource
- III. Infrastructure
- IV. Building of Institutions (SPRC/DPRC/SPMU/DPMU/SEC/SFC)
- V. PESA
- VI. Strengthening of Panchayat Processes such as in weaker VPs
- VII. Benchmarking and creation of Database
- VIII. Monitoring concurrent evaluation, impact assessment

#### Capacity Building and Training other than GPDP -

Training programe for TNA & Module designing, State level MTs for GPDP, GPDP Orientation for Dy CEO(VP) & (MBK), CB&P of PSMs, Newly Directly Elected Sarpanch, Orientation Training for Secretary of Various Subject Committees of Z.P., Computer Training for Master Trainers for Cadre

Management System of NICs Manav Samapada, PMS & Liability Register System, PESA Training for Masters Trainers, District & Block Coordinators & Functionaries, PSMs, and Ideal PESA Villages, Exposure visit Outside State and Training for participation of EWRs (GP) Krantijyoti, Rural Financial Management, Audit & Accounts of ZP, Aganwadi Workers & weaker sections for Gram Sabha and SDG & SHG Convergence with Panchayat through Virtual Classroom was conducted at YASHADA level during the year 2019-20.

	(Rs.in lakhs)					
	Statement of Physical Achievement & Expenditure Report under RGSA for the Year 2019-20					
Sr.			Achie	evement		
No	Theme / Item	Target	Physical	Financial		
1	2	3	4	5		
Α	ToT for Master Trainers					
1	Refresher Training for Master Trainers of PSMs	113	97	368600		
2	Refresher Training for Master Trainers of VPMs	55	41	155800		
3	Refresher Training for Master Trainers of Krantijyoti	60	51	193800		
В	Training & Capacity building					
1	Training of State level Master Trainers for GPDP	136	131	1244500		
2	State level GPDP Orientation for Dy CEO(VP), (MBK) & Master Trainers	204	194	368600		
3	Training program for Capacity building of Newly Elected P.S. Members	400	66	376200		
4	Training program for Capacity building of Newly Directly Elected Sarpanch	8000	6423	36611100		
5	Orientation Training for Secretary of Various Subject Committees of Z.P.	340	34	193800		
6	Orientation Training for Institutes (GTCs/PRTCs/CTC)	63	52	296400		
С	Computer Training					
1	Training for Master Trainers for Cadre Management System of NICs Manav Samapada	102	83	124500		
2	Training of Master Trainers of PMS	102	90	171000		
3	Training Program on Liability Register System	68	145	217500		
D	PESA CB&T					
1	State level Refresher Training for Masters Trainers (PESA)	118	108	615600		
2	State level Refresher Training for PESA District & Block Coordinators	72	55	209000		
3	State level Training for Capacity Building of ZP Members (PESA)	87	1	5700		

4	State level Training for Capacity Building of PS Members (PESA)	200	13	74100
5	State level Training for Distict level Functionaries	130	20	114000
6	State level Training for Block level Functionaries	295	137	780900
7	Capacity Building Activities for Ideal PESA Villages	65	53	302100
E	Virtual Classroom Training - Wardha District			
1	Capacity Building of Elected Women Representatives (GP) Krantijyoti	800	764	1833600
2	Training for participation of Aganwadi Workers & Weaker sections for Gram Sabha	800	800	1920000
3	Training on Rural Financial Management, Audit & Accounts of ZP	240	146	350400
4	Training Programe on SDG and SHG Convergence with Panchayat	500	500	1200000
F	Other Activities under CB&T			
1	Development of Training Modules	0	42	368300
2	Development of Training Material including film and Electronic material			660404
3	Training Need Assessment (TNA)		92	500000
G	Exposure Visits Outside State	500	304	8512000
н	SPRC Recurring Cost			1678827
	TOTAL COST	13450	10442	59446731



Director, SIRD, Shri. Pramod Pawar , addressing the trainees (Newly Direct Elected Sarpanch at Dist. Wardha)



Project Dy. Director, RGSA, Shri. B. M. Varale , addressing the trainees (Newly Direct Elected Sarpanch at KVK, Baramati)



Group Work by trainee Newly Direct Elected Sarpanch Training Programme



Group Presentation by trainee Newly Direct Elected Sarpanch Training Programme



'Participation in Yoga session by trainee Newly Direct Elected Sarpanch Training Programme





#### **Development and Distribution of Reading Materials**

Sr. No.	Reading Material
1.	Developed 4000 copies of reading material on a scheme book on Village Development for
	Newly Direct Elected Sarpanch and distributed 7000 copies (including last year balance) in
	Sarpanch training programs held at 11 Regional Training Centres under RGSA trainings.
2.	Developed 4000 copies of reading material on Village Panchayat Act and rules for Newly
	Direct Elected Sarpanch and distributed 7000 copies (including last year balance) in
	Sarpanch training programs held at 11 Regional Training Centres under RGSA trainings.
3.	Developed 4000 copies of reading material on Sarpanch Diary for Newly Direct Elected
	Sarpanch and distributed 7000 copies (including last year balance) in Sarpanch training
	programs held at 11 Regional Training Centres under RGSA trainings.

#### Grants Released & Expenditure Achievement at YASHADA level For the year 2019-20 under RGSA Project

(Rs.in lakhs)

					1			
Year	Opening	Grant	Misce	Total	Expen	Expenditure		Closing
	Bal.	received	Receipt	Grants			Exp.	Bal.
		form	Ĩ		Disbursed	YASHAD	Ĩ	
		SPMU,			to SPMU,	A level		
		· · · ·			Pune			
		Pune			1 une			
2018-19	1422.02	492.37	32.69	1947.08	1370.27	399.88	1770.15	176.93
2019-20	176.93	501.84	3.79	682.57	0.0	594.47	594.47	88.10
Total		994.21	36.48		1370.27	994.35	2364.62	

## PESA Cell

In year 1996 Government of India enacted Panchayat Extension to Scheduled Areas Act which is popularly knows as PESA. Panchayat Extention to Scheduled Areas Act 1996 (PESA) is a Self Government Act for trible society living in Scheduled Areas in India. PESA covers Ten States in India and Maharashtra is one of them. In Maharashtra State 13 Districts 59 Blocks 2890 village Panchayats and 6200 villages come under the purview of PESA.

Though this act was enacted in 1996 much was to be done to bring it in to operation Govt of Maharashtra created PESA CELL in YASHADA, PUNE to train officers form different departments of State Government and Panchayat Raj Institutions and also to carry out PESA related activities. Though PESA was enacted in 1996 its rules were not framed. PESA CELL in YASHADA undertook this activity and frammed draft PESA rules and sent to Government of Maharashtra for further action. On 4<sup>th</sup> March 2014 Govt. of Maharashtra had published PESA rules. Now it is very helpful for the tribal people and the concerned officers to implement the various provisions of PESA.

PESA CELL also have prepared IEC material to help tribal people and concerned officials to understand and undertake the activities related to PESA. Government of Maharashtra had given Rs. 10 lakhs to prepare this IEC material. 30000 Folders, 30000 Posters, 25000 FAQs and 20000 small Booklets have been printed and sent to CEO ZPs to distribute them to Village Panchayats.

PESA CELL have conducted training programmes in YASHADA Pune for officers and members of ZP and PS and has trained 406 participants till 31 March, 2020. Along with this, PESA Cell developed pool of trainers for conducting the training programmes at YASHADA level and district level.

In year 2015-16 Government of India had launched Rashtriya Gram Swaraj Abhiyan Under this Abhiyan GoI had sanctioned for the year 2015-16 Rs. 10000 for each GP for hand holding activities, and Rs 2500 for each GP for capacity building of Gram Sabha. Government of India had Also sanctioned funds to carry out training activities for officers and ERs in Panchayat Raj Institutions.

In the year 2018-19 under Rashtriya Gram Swaraj Abhiyan same activities have been carried forward. During 2019-20 TNA workshop was conducted on develop the PESA model villages and according to this TNA two training programmes was conducted for Block development Officers, Block Panchayat Chairman, Extension Officer and Sarpanch to develop the PESA model village.

Government of Maharashtra had decided to allot 5% funds in year 2015-16 from State Tribal Budget to concerned PESA villages as untied funds to carry out various development activities in the PESA villages to facilitate gram sabha kosh activities.



Certificate distribution in Training of Trainers on Development of Model villages in Schedule Areas



Innoguration of Training programme on Development of Model villages in Schedule Areas.



Group discussion presentation on Development of Model villages in PESA area by participants: BDO, Extension officer, Sarpanch, Block panchayat Chairman in outreach training programme at Gandhi Research Foundation, Jalgoan

### Training Programme for Chief Minister Rural Development Fellows (Maharashtra Village Social Transformation Mission)

Maharashtra Village Social Transformation Foundation is a collaborative effort between Maharashtra Government and the corporate sector to transform 1000 Gram Panchayats in Maharashtra. MVST Foundation's objectives are as follows

• Transform 2500 villages in Maharashtra, severely affected by drought or social challenges into Model Villages by providing hard & soft infrastructure and quality last mile service delivery

- Bring about wide-scale behavioural change to empower villages towards self-sustainable development
- Build a development model that will be scalable across the country by 2019

#### **Rural Development Fellowship Program**

The Rural Development Fellowship is a key initiative, which implemented and monitored internally by the Foundation, with aid from the partner organizations. This program gives 1,000 highly qualified fellows the opportunity to enable and engineer socio-economic development at the village level over 12 months. Each fellow will be assigned one Gram Panchayat (GP) and will be responsible for overall execution of development activities in this focus area. Fellows will be empowered by the Chief Minister to ensure timely and effective transformation of all the comprising villages of their GPs. The major roles they will play are:

- 1) Agents of Behaviour Change in villages
- 2) Information bearers of various schemes and development works
- 3) Facilitators between the government, corporate entities, and villages
- 4) Conducting baseline and review surveys

YASHADA designed a comprehensive training program ensures that RDFs can effectively carry out their tasks as development practice professionals. So far 32 training programmes covering 1019 participants-(Sarpanch, Gramsevak, District Executives, CMRDFs were trained in Induction, Debriefing, Thematic and Refresher training programme by YASHADA. (Table-I) The training programme have been conducted at KVK, Baramati; GRF Jalgaon; DGICM, Nagpur; PRATHAM, Aurangabad; Gramsevak Training Centre, Amravati.

	Table-I					
	Training Pro	gramme for Chief Minister Rural Development Fell	lows under VSTF	(2019-20)		
Sr. No.	Course Code	Course Name	Duration	Attendees		
1	<u>SIRD-195</u>	VSTF: Induction Training Programme for CMRDFs (Batch 9&10)	01/04/2019- 06/04/2019	124		
2	<u>SIRD-206</u>	VSTF: Exposure Visit to Model Village (RDFs Batch 9&10)	07/04/2019- 08/04/2019	123		
3	<u>SIRD-359</u>	VSTF: Training Programme for CMRDF,Sarpanch & Gramsevak (Buldhana Batch-I)	29/05/2019- 31/05/2019	18		

4	<u>SIRD-360</u>	VSTF: Training Programme for CMRDF,Sarpanch & Gramsevak (Buldhana Batch-II)	29/05/2019- 31/05/2019	17
5	<u>SIRD-414</u>	VSTF: Training Programme for CMRDF, Sarpanch & Gramsevak (Amravati Batch-I)	06/06/2019- 08/06/2019	34
6	<u>SIRD-415</u>	VSTF: Training Programme for CMRDF, Sarpanch & Gramsevak (Amravati Batch-II)	10/06/2019- 12/06/2019	31
7	<u>SIRD-418</u>	VSTF: Training Programme for CMRDF, Sarpanch & Gramsevak (Nagpur Batch-I)	10/06/2019- 12/06/2019	30
8	<u>SIRD-426</u>	VSTF: Training Programme for CMRDF, Sarpanch & Gramsevak (Jalna)	10/06/2019- 12/06/2019	14
9	<u>SIRD-427</u>	VSTF: Training Programme for CMRDF, Sarpanch & Gramsevak (Hingoli,Washim)	10/06/2019- 12/06/2019	31
10	<u>SIRD-433</u>	VSTF: Training Programme for CMRDF, Sarpanch & Gramsevak (Latur Batch-I)	10/06/2019- 12/06/2019	29
12	<u>SIRD-419</u>	VSTF: Training Programme for CMRDF, Sarpanch & Gramsevak (Nagpur Batch-II)	13/06/2019- 15/06/2019	34
13	<u>SIRD-428</u>	VSTF: Training Programme for CMRDF, Sarpanch & Gramsevak (Nanded-I)	13/06/2019- 15/06/2019	22
14	<u>SIRD-429</u>	VSTF: Training Programme for CMRDF, Sarpanch & Gramsevak (Nanded Batch-II)	13/06/2019- 15/06/2019	22
15	<u>SIRD-434</u>	VSTF: Training Programme for CMRDF, Sarpanch & Gramsevak (Latur Batch-II)	13/06/2019- 15/06/2019	21
16	<u>SIRD-416</u>	VSTF: Training Programme for CMRDF, Sarpanch & Gramsevak (Akola)	17/06/2019- 19/06/2019	28
17	<u>SIRD-430</u>	VSTF: Training Programme for CMRDF, Sarpanch & Gramsevak (Parbhani)	17/06/2019- 19/06/2019	27
18	<u>SIRD-435</u>	VSTF: Training Programme for CMRDF, Sarpanch & Gramsevak (Beed)	17/06/2019- 19/06/2019	33
19	<u>SIRD-423</u>	VSTF: Training Programme for CMRDF, Sarpanch & Gramsevak (Nandurbar)	18/06/2019- 20/06/2019	17
20	<u>SIRD-417</u>	VSTF: Training Programme for CMRDF, Sarpanch & Gramsevak (Yavatmal)	20/06/2019- 22/06/2019	37
21	<u>SIRD-420</u>	VSTF: Training Programme for CMRDF, Sarpanch & Gramsevak (Chandrapur Batch-I)	20/06/2019- 22/06/2019	31

22	<u>SIRD-431</u>	VSTF: Training Programme for CMRDF, Sarpanch & Gramsevak (Aurangabad Batch-I)	20/06/2019- 22/06/2019	29
23	<u>SIRD-432</u>	VSTF: Training Programme for CMRDF, Sarpanch & Gramsevak (Aurangabad Batch-II)	20/06/2019- 22/06/2019	28
24	<u>SIRD-436</u>	VSTF: Training Programme for CMRDF, Sarpanch & Gramsevak (Osmanabad)	20/06/2019- 22/06/2019	31
25	<u>SIRD-437</u>	VSTF: Training Programme for CMRDF, Sarpanch & Gramsevak (Pune & Solapur)	20/06/2019- 22/06/2019	31
26	<u>SIRD-421</u>	VSTF: Training Programme for CMRDF, Sarpanch & Gramsevak (Chandrapur Batch-II)	24/06/2019- 26/06/2019	31
27	<u>SIRD-424</u>	VSTF: Training Programme for CMRDF, Sarpanch & Gramsevak (Palghar)	24/06/2019- 26/06/2019	29
28	<u>SIRD-425</u>	VSTF: Training Programme for CMRDF, Sarpanch & Gramsevak (Dhule)	24/06/2019- 26/06/2019	29
29	<u>SIRD-438</u>	VSTF: Training Programme for CMRDF, Sarpanch & Gramsevak (Ahmednagar)	24/06/2019- 26/06/2019	28
30	<u>SIRD-422</u>	VSTF: Training Programme for CMRDF, Sarpanch & Gramsevak (Gadchiroli & Wardha)	27/06/2019- 29/06/2019	16
31	<u>SIRD-455</u>	VSTF: Training Programme for CMRDF, Sarpanch & Gramsevak (Nashik-I)	27/06/2019- 29/06/2019	23
32	<u>SIRD-456</u>	VSTF: Training Programme for CMRDF, Sarpanch & Gramsevak (Nashik-II)	27/06/2019- 29/06/2019	21
			TOTAL	1019







### Transforming India through Strengthening PRIs – Certification of Master Resource Person [NIRDPR, Hyderabad]

A large number of Training of Trainers (ToT) programmes is organised over the years to create a pool of master trainers. However, there is a huge gap in terms of quality, coverage and content delivery and lack of data regarding master trainees. There is a need to certify the already trained Master Trainers. Creating certified ERs who can act as Master Resource Persons to motivate and inspire leadership development of other newly elected ERs will be the best way forward for the capacity building and training framework.

The National Institute of Rural Development &Panchayati Raj (NIRD&PR), Hyderabad has a mandate to work out innovative strategies to achieve the task. To lend dynamism, to the national efforts of "Transforming India", the NIRD&PR in association with Ministry of Panchayati Raj (MoPR), has launched this significant project titled "Transforming India through Strengthening PRIs by continuous Training and e-Enablement".

#### **Programme Overview:**

The ToT will orient and assess State Level Master Resource Persons on Training Modules for PR functionaries, followed by assessment and certification. In this regard 12 Modules have been designed for certification of the State Level Master Resource Persons.

#### **Programme Outline/Content:**

The assessment criteria has been designed to allow candidates to show that they have the required knowledge, understanding and skills that qualify them to be certified as a "State Level Master Resource Person". Validity, equity and fairness will be ensured at each stage of the assessment process

a) **Subject Matter Expertise**: Subject knowledge and expertise will be assessed through a written test in 12 thematic areas related to PRIs. The candidates will have option to choose more than one thematic area.

b) **Training& Facilitation Skills:** The candidates have to facilitate a session on a given topic for about half an hour, where the expert assessors will observe the methodology, language, communication, and documentation and presentation skills.

c) Achievement of Learning Objectives: At the end of the training, the learners should be able to demonstrate understanding or do what was intended in the training objectives

d) **Communication Skills:** The resource persons must be able to communicate effectively with the individual trainees as well in group. The communication skill includes written, oral and documentation.

e) **Soft Skills:** The soft skills of the candidates will be assessed by a committee through individual presentations.

Based on the marks scored during assessment the resource persons would be graded as "A", "B" "C", "D".

S.No.	Description	Marks
1	CV	20
2	Subject knowledge	20
3	Training & facilitation skills	30
4	Achievement of learning Objectives	10
5	Communication Skills	10
6	Soft skills	10
	Total	100

As a part of this innovative initiative State Institute of Rural Development, YASHADA so far 5 batches covering trainers were assessed and oriented through a scientifically drawn up frame work by grading them depending on competency of the trainer across the state. A total number of 155 Trainers have been qualified according to the criteria and certified as Master Resource Person. Out of which 102 certified as Grade 'A 'and 53 Grade 'B'. The list of these certified Master Resource Persons of Grade A and B category is uploaded on NIRDPR Website and circulated to all Zilla Parishad and GTC/PRTCs.

Sr.	Batch No.	Duration	Venue	Certified Resource	NIRDPR National	MRP Grade	
No.	Daten 100.	Duration	venue	Persons	Level Assessor	А	В
1	Batch- XIV	3 to 6 June 2019	GTC Amravati	28	Dr. Ramesh Jare Professor, TISS Smt. Smita Kulkarni Director Retd. (SUA)	17	11
2	Batch-XV	1to 4 Oct 2019	PRATHAM, Aurangabad	34	<b>Dr. Satyapriya Rout</b> Associate Professor, University of Hyderabad	25	9
3	Batch- XVI	3 to 6 Dec 2019	PRATHAM, Aurangabad	32	<b>Dr. A.K. Singh</b> Director (R), MGSIRD, MP	16	16
4	Batch- XVII	12 to 15 Jan 2020	PRATHAM, Aurangabad	36	Dr. Sanjay Rajput Sr. Faculty, MGSIRD, MP Smt. Smita Kulkarni Director,(Retd.) JSS	27	9
5	Batch- XVIII	17 to 20 Feb 2020	PRATHAM, Aurangabad	25	Dr. Ramesh Jare TISS Dr. Rahul Hiremath Symbiosis, Pune	17	8
				155	Total	102	53





#### "SIRD-IT related Training Programmes"

#### Introduction:

Government of India (GoI), with an intention to transform the governance landscape by ensuring participation of citizens in policy making and providing ease of access to information to the citizens, introduced the National e- Governance Plan (NeGP) in 2006. The vision of the NeGP was to "Make all Government services accessible to the common man in his locality, through common service delivery outlets and ensure efficiency, transparency & reliability of such services at affordable costs to realize the basic needs of the common man."

#### **Training Programmes:**

#### 1. <u>Training Programme on Cadre Management System- Manav Sampada(ToT):</u>

Manav Sampada is a standard ICT solution for the Government sector, addressing maximum requirements of State Governments related to the personnel management.

**Objectives:** 

- For better management of personnel through electronic service record.
- It further assists the top management in knowing the exact number of employees, the retirement pattern, additional requirements in coming year for planning recruitments, funds required for retiring employees, re-allocation of surplus employees to other departments/organizations within the State.



Director, SIRD addressing the Participants

Hands on training in CIT Lab



Target Group:- Dy.CEO(GAD) & Master trainers(CMS) Duration 23<sup>rd</sup> & 24<sup>th</sup> December 2019(2 Batches)

#### 2. Training Programme on Project Management System

WAMIS (Works & Accounts Management Information System) is a generic public infrastructure project Management and Monitoring frameworks which has been designed and developed with a view to aid the line departments involved in the creation and maintenance of public infrastructure assets towards enhancing their planning and operation efficiency leading to effective service delivery. The solutions encompass the entire lifecycle management of a typical construction project from its inception to its final completion in the form of various modules and tools.

#### **Objectives:**

- Complete Life Cycle Management of a typical construction project
- Tightly integrated with Budgeting and Financial Accounting
- SOA(service oriented Architecture) for Integration with other departmental systems such as Treasuries, AG's system
- Process automation- flow based budget management & control, Generation of Contractors bills, Accounting schedules based on CPWA code
- Mobile App for On-Site inspection of works with facility to upload Geo tagged photographs which in online as well as offline mode
- Comprehensive Level-based MIS with Dashboard analytics, drill down up to project level based on various parameters (physical & financial reporting)



Director, SIRD addressing the Participants

Hands on training in CIT Lab



Target Group:- Section Engineer & Jr.Engineer Duration:6<sup>th</sup>,11<sup>th</sup> January 2020, 2<sup>nd</sup>,3<sup>rd</sup> & 4<sup>th</sup> March 2020(5 Batches)

#### 3. <u>Training Programme on Liability Register System:</u>

The training focuses on handholding and understanding of Liability Register System. ZP users, hence forth, need to use LRS to register contractors, manage and track projects assigned to them against a GR and raise payments requests for the contractors. Payment can be raised against the liability which has been approved by RDD against each project/work of the ZP. This is a refresher course for existing users and training programme for new users of LRS.

#### <u>Objectives:</u>

- To make Cashless & Digital mode of Payment for all contractors /beneficiaries under various schemes.
- To simplify and reduce the present complex and time consuming process of payment for all stakeholders involved including beneficiaries and Government.
- To imbibe financial discipline in the department by not allowing expenditure or start new work beyond budgetary allocation.



• Eliminating the unspent idle money lying across state.

Hands on Training in CIT Lab



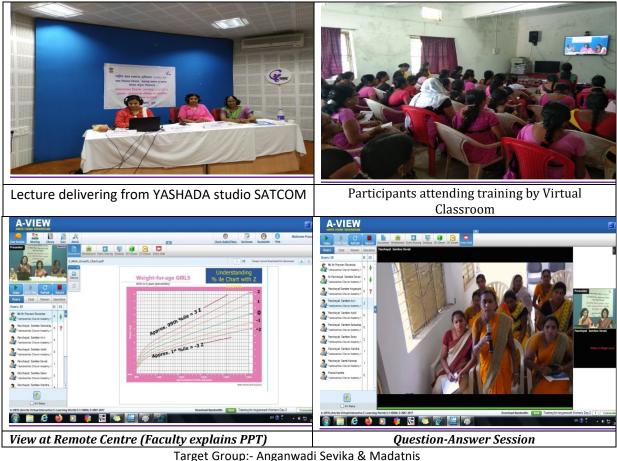
Target Group:- Executive Engineer & Assistant, CAFO & Asst.CAFO Duration: 28<sup>th</sup>,29<sup>th</sup> & 30<sup>th</sup> January 2020(3 Batches)

#### Internet Based Virtual Classroom – Pilot Project for Wardha District

Interactive Internet based Virtual Classroom is an innovative pilot project implemented in Wardha district & its Panchayat Samitees (Arvi, Ashti, Deoli, Hinganghat, Seloo, Samudrapur, Karanja, Wardha P.S.) in Maharashtra State.

Internet based Virtual Classroom uses a 2 MBPS dedicated Internet Lease Line & A-VIEW software for live broadcasting of training programmes to specified centers for being viewed by trainees. Each reception center is equipped with a talk back facility which enables trainees to ask questions to resource persons located at the YASHADA, studio. Replies given by such studio based resource person can be heard over the entire network. Large number of trainees can be rapidly and effectively covered through this technology. Training can also be locally focused according to the group's needs. Sessions can be interesting and retain attention, with inclusion of video, PPT, Games, Role Play related to day to day life of panchayats, and elsewhere related fields, so as to make it more interesting and with a more enduring impact.

**1.** Training of Wardha District Anganwadi Workers on IYCN through Internet based Virtual Classroom: The nutritional status of the children as assessed through the measurement of height and weight indicates that among children under 5 years of ages per NFHS-4 are as follows: 34.4% are stunted, 25.6% are wasted, 9.4% severely wasted and 36% are underweight. In order to conduct GMP at the health facility and AWC (community levels), it will be necessary to build the capacity of facility and community based health workers, including growth promoters and leaders of mother support groups, on growth monitoring and counseling.



Duration:24 to 26 April 2019,14 to 16 Nov 2019 & 28 to 30 Nov 2019

#### 2. Training Programme on Capacity Building of Elected Representatives(GP) Krantijyoti through Internet based Virtual Classroom:

The State Election Commission, Maharashtra has designed a special Capacity Building Project for empowerment of Elected Women Representatives at Gram Panchayat level named Krantijyoti. The main features of the programme are:

- The training module is specially designed considering the training needs of Gram Panchayat Elected Women Representatives.
- The Krantijyoti training module is kept informal in nature by including games, songs and interactive training tools for easy understanding of the Elected Women Representatives irrespective of their educational and social status.



Target Group:- Elected Women Representatives(Sarpanch,Dy.Sarpanch) Duration: 27<sup>th</sup> to 29<sup>th</sup> August, 16<sup>th</sup> to 18<sup>th</sup> September, 2 to 25 September & 5 to 7 February,2020

### 3.Training Programme on SDG & SHG Convergence with Panchayat through Internet based Virtual Classroom:

<u>Objectives:</u>

- To increase the active participation of self-help groups in the GPDP
- To fulfill the goal of sustainable development goals through GPDP
- Ensuring participation of villagers in the process of preparation of Gram Panchayat Development Plan

• To get the help of Women Self-help group, Anganwadi Sevika / Madatanis, Asha Sevikas in GPDP





#### Target Group:- Chairmen& Secretary of Self Help Group Duration: 11<sup>th</sup> to 13<sup>th</sup> December 2019 & 7<sup>th</sup> to 9<sup>th</sup> January 2020

#### 4. <u>Training on Rural Financial Management Audit and Accounts of Zilla Parishad through</u> <u>Internet based Virtual Classroom:</u>

Panchayat Raj Institutions are playing key role in making our Democracy stronger. So the Capacity of all the related functionaries is important. Finance Department is the backbone of Zilla Parishad. So all the officer & staff looking after Accounts & Finance of PRIs need training continuously.

#### **Objectives:**

- Accounts personnel's will realize their Role & Importance in the organization
- Important provisions from Maharashtra Zilla Parishad & Panchayat Samitee Account Code,1967, knowledge about important act
- Good Governance Acts, come to know about citizen centric work culture
- Come to know important provisions of MCSR while passing the bills
- Will be known about the procurement procedures
- Maharashtra Grampanchayat Account code, 2011 will be able to tell some important provisions
- ZP budget funds, will be able to explain various sources of income and revenue for Zilla Parishad & Panchayat Samiti
- E-Tendering procedure & precautions while doing it

• Will get aware about department related software's like LRS, PRIYASOFT for maintaining the account records in the system

136

82

102

320

145

50

83

278

2,17,500

1,71,000

1,24,500

5,13,000

• To know about GEM portal, to purchase office goods using this portal

3

5

2

10

Cadre

Total

Sr.

No.

Register System (ToT)

Management System

Management System (ToT)

Training Programme on

Training Programme on Project

1.

2.

3.

#### 

#### In-house Training Programme Physical & Financial Report 2019-20

T 4 4 1 1 T7		D DI	· 10 D· · 1D	4 3010 30
Internet based Vir	tual Classroom Trainin	g Programme Phy	vsical & Financial Re	port 2019-20

Sr.	Name of Training Programme	No. of	Expected	Achievement	Expenditure
No.		Training	Participants		
		Programmes			
1.	Training Programme on Capacity				
	Building of Elected Representatives	18	800	764	13,62,478
	(GP) Krantijyoti through Internet based	18			
	Virtual Classroom				
2.	Training of Wardha District Anganwadi				
	Workers on IYCN through Internet	10	800	800	18,10,720
	based Virtual Classroom				
3.	Training Programme on SDG & SHG				
	Convergence with Panchayat through	2	500	500	11,10,000
	Internet based Virtual Classroom				
4.	Training on Rural Financial				
	Management Audit and Accounts of	1	240	146	266 400
	Zilla Parishad through Internet based	1	240	146	2,66,400
	Virtual Classroom				
	Total	31	2340	2210	45,49,598

## Centre for Co-operative Training and Research (CCTR)

#### **INTRODUCTION**

The development of Cooperative movement is so spectacular that it has immerged as a very big sector in Indian economy contributing to the economic development of our country. Maharashtra has been in the forefront and pioneering in the cooperative movement. To enable the state to maintain its premier position in the country, in this respect, the YASHADA had decided to give due emphasis to capacity building of all the stakeholders in the cooperative sector. As an apex training institute of the state YASHADA took view to ensure success of the cooperative movement & large number of training programmes have been organized for the capacity building of officials and non officials of Co-operative Banks / Co-operative Credit Societies / DCC Banks/ APMCs. As such it was felt necessary to establish a Centre for Co-operative Training and Research. The Centre for Co-operative Training and Research was established on 7<sup>th</sup> April 2004.

#### MISSION

The mission of the Centre for Co-operative Training and Research is to facilitate human development in co-operative sector through continuous intervention by way of training, research and consultancy.

#### **AIMS & OBJECTIVES**

- Identification of training needs of various sectors in cooperation & cooperative department. And also designing training programmes.
- Organize training for officials & non officials in the cooperative sectors & cooperative department for capacity building.
- Undertake Action Research Projects in cooperative sectors.
- Identify best practices in various cooperatives sectors and disseminating them.
- Undertake studies for good governance in cooperative sectors.
- Provide consultation for various sectors of cooperation.

#### TARGET GROUP

- 1. Class-1 Officers of Co-operative, Marketing & Textile Department.
- 2. The Non-officials and Officials of the following Cooperative Societies/Banks.

#### Table 1 : Target group

S.N.	Type of Cooperative Societies	No. of Societies
а	District Central Cooperative Banks	31
b	Urban Cooperative Banks	517
с	Urban Cooperative Credit Societies	14577
d	Employees' Cooperative Credit Societies	7232
e	Agricultural Produce Market Committees	254
F	Cooperative Sugar Factories	202

#### ACTIVITIES

- Foundation, Refresher, Induction and Orientation and training Programmes of the field staff of Administration and Audit wing of co-operative department under State training policy.
- Sponsored training courses for the capacity building of officials & Non officials of District Banks/Urban Banks/Credit Societies & other cooperative institutions.

#### **OUR MANDATE**

The Centre is mandated to perform the activities as listed below :

CCTR has developed 3 days training module for Cooperative sector, which is utilized for verities of training programmes in order to achieve maximum impact-

- we use methods like lectures, group discussion, documentaries, case studies & role play etc.
- CCTR has prepared a reading material in Marathi language for six different modules for the use of officials & non-officials of Cooperative sector.
- Documenting success stories in various sectors.
- Identifying problem areas in various sectors of co-operation and undertaking research in those areas to provide solutions.
- Exposure of selected co-operators / social activist from each districts regarding successful running of various types of co-operative societies.
- Associating experts in various fields of Co-operation, to achieve the above objectives.

#### • ACHIEVEMENTS FOR 2019-20

#### Management Development Training programme For Recovery Officers of Cooperative Banks



#### Management Development Training programme For Recovery Officers of Cooperative Banks



#### Management Development Training Programme for Recovery Officers of Cooperative Credit Societies



#### Management Development Training Programme for Recovery Officers of Cooperative Credit Societies



Line1 (Chair) - Shri. Ashok Deshmukh; Trainer, Adv. Vaibhav Salunkhe; Trainer, Shri. Pradip Garole, Director, Centre for Co-operative Training & Research, Adv. Amol Jog; Trainer, Shri. Jayram Tambe.

#### Management Development Training Programme for Directors, Officers & Employee's Cooperative Credit Societies



#### Management Development Training Programme for Directors, Officers & Employee's Cooperative Credit Societies



	А	PC 2019-20	)			
Sr.No	Name of Course	Catagory	Duration	Day	Participants Attended	MDC/ DAC
1	Management Development Programme	SP	08/04/2019- 10/04/2019	3	40	DAC
2	Management Development Programme	SP	25/04/2019- 27/04/2019	3	41	DAC
3	Management Development Programme	SP	02/05/2019- 04/05/2019	3	25	DAC
4	Management Development Programme	SP	29/05/2019- 31/05/2019	3	24	DAC
5	Management Development Programme	SP	10/06/2019- 12/06/2019	3	17	DAC
6	Management Development Programme	SP	27/06/2019- 29/06/2019	3	31	DAC
7	Management Development Programme	SP	03/07/2019- 05/07/2019	3	9	DAC
8	Management Development Programme	SP	18/07/2019- 20/07/2019	3	24	DAC
9	Management Development Programme	SP	18/07/2019- 20/07/2019	3	15	DAC

67

	Total				541	DAC
30	Management Development Programme	SP	05/03/2020- 07/03/2020	3	5	DAC
29	Management Development Programme	SP	05/03/2020- 07/03/2020	3	5	DAC
28	Management Development Programme	SP	05/03/2020- 07/03/2020	3	4	DAC
27	Management Development Programme	SP	27/02/2020- 29/02/2020	3	16	DAC
26	Management Development Programme	SP	26/12/2019- 28/12/2019	3	12	DAC
25	Manangement Development Programme	SP	26/12/2019- 28/12/2019	3	14	DAC
24	Management Development Programme	SP	23/12/2019- 25/12/2019	3	15	DAC
23	Management Development Programme	SP	23/12/2019- 25/12/2019	3	12	DAC
22	Management Development Programme	SP	23/12/2019- 25/12/2019	3	8	DAC
21	Management Development Programme	SP	19/12/2019- 21/12/2019	3	15	DAC
20	Management Development Programme	SP	19/12/2019- 21/12/2019	3	20	DAC
19	Management Development Programme	SP	19/12/2019- 21/12/2019	3	16	DAC
18	Management Development Programme	SP	19/12/2019- 21/12/2019	3	13	DAC
17	Management Development Programme	SP	25/09/2019- 27/09/2019	3	14	DAC
16	Management Development Programme	SP	25/09/2019- 27/09/2019	3	12	DAC
15	Management Development Programme	SP	16/09/2019- 18/09/2019	3	30	DAC
14	Management Development Programme	SP	29/08/2019- 31/08/2019	3	19	DAC
13	Management Development Programme	SP	06/08/2019- 08/08/2019	3	16	DAC
12	Management Development Programme	SP	06/08/2019- 08/08/2019	3	26	DAC
11	Management Development Programme	SP	29/07/2019- 31/07/2019	3	15	DAC
10	Management Development Programme	SP	29/07/2019- 31/07/2019	3	28	DAC

#### HIGHLIGHTS

The Centre for Co-operative Training and Research has conducted the only courses of their kind in the state. Experiential Training Techniques have been introduced in training programmes to generate experiences which participant can examine and learn form individually. On the basis of their own experience – provided that participant experience can be examined rationally and that conclusions can be tested. Experiential learning by participant of co-operative organization is essentially something more than simply learning by having experience of work.

# STATE INSTITUTE OF URBAN DEVELOPMENT

#### **Objectives of State Institute of Urban Development (SIUD)**

- To equip urban managers to deal with the challenges of India's urban future
- To provide a high standard of University affiliated programmes for the continuing education of urban practitioners across the country.
- To create knowledge resources.
- To deliver short term focused training programmes, in the areas of urban infrastructure, municipal finance and resource mobilization, public private partnerships, poverty alleviation, delivery of municipal services and urban environment management for capacity building.
- To provide the research and consultancy base for urban policy-making in Maharashtra.

The training courses conducted by the SIUD in 2019-20 are Training needs analysis, design and training programmes for Urban Managers of Municipal Corporations and Municipal Councils, Foundation and Refresher Training Programmes and DoPT sponsored programmes, Programmes for the Scientific Officers of AERB.

SIUD has taken up various activities for urban development as follows.

- 1. Capacity Development Programmes for Officers of AERB Capacity Development and Refresher programmes for the Scientific Officers of the Atomic Energy Regulatory Board were conducted. These programmes were conducted as Management Development programmes for the officers.
- 2. Training programmes for DG Shipping Administrative training programmes were conducted for the Officers of the DG Shipping department.
- 3. employees of Mantralaya Canteen Managers and staff The State Institute of Urban Development along with the General Administration Department, Government of Maharashtra at Mantralaya conducted skill enhancement training programmes for the Managers, Waiters and Cooks of the canteen in Mantralaya. A training needs analysis was done at Mantralaya and Maharashtra Sadan, Delhi for these employees. Module designing was done by SIUD, YASHADA with the help of a senior retired faculty of the Catering College Mrs Kalindi Bhat who was hired on ToR basis for the programmes for a period of three months. The programmes were conducted at Mantralaya during non-working weekends.
- 4. SCTP (State Category Training Programme) of DoPT SIUD had proposed to conduct twenty programmes under the sponsorship of DoPT. SIUD received approval only for eleven programmes.

- 5. Capacity Building programmes for Town Planning Department The Town planning Department of the Government of Maharashtra has been conducting capacity building programmes for the various cadres of the department such as – Town Planners, Assistant Town Planners, Planning Assistants and other employees. Batches for Town Planners and Assistant town planners were conducted in the previous calendar years. During this year a 33-day programme Induction Programmes for Planning Assistants was conducted that was fallout of the batches conducted last year. All these programmes will be sponsored by the Town Planning Department.
- 6. The ceremony for the award of the Diploma certificates and marklist of the Advanced Post Graduate Diploma in Urban Management was conducted in May.
- 7. Integrated Orientation Programme for Urban Missions The MoHUA has developed a integrated module for all the flagship programmes of the ministry and the government. YASHADA has been identified as a nodal training agency in this project. SIUD has gone into a Memorandum of Understanding with the state of Maharashtra and Madhya Pradesh for conduct of these programmes. Integrated orientation programmes for PMAY, NULM, Smart City, Swach City Mission, were conducted for the state of Maharashtra and Madhya Pradesh.
- 8. Foundation Training programmes for the new recruits of the Motor Vehicles department were conducted. Two batches were conducted out of campus. These foundation programmes were of 56-day duration and around 100 officer participants attended the programmes.

SIUD is also planning to conduct research an urban issues and problems with the help of students completing their degrees in management, land and social work. These student work with SIUD for the duration of few months wherein they submit a report to their organisations as research project is part of their curriculum.

An exhaustive list of all the programmes conducted by SIUD during 2019-20 is given below -

Title	Programmes
	Conducted
Management Development Programme for Scientific Officers of AERB	04
APGDUM Award Ceremony	01
Administrative Training for officials of DG Shipping	02
Induction Training Programme for Planning Assistant	02
DoPT sponsored SCTP Programmes	11
Training of Trainers, Training programmes and One Day workshops under NULM	23
State Level Shelter Monitoring and Control Committee Workshop	01
Integrated Orientation Programme for Urban Missions: AMRUT, Smart Cities and	14
PMAY for Maharashtra and Madhya Pradesh	
Foundation Training Programme for Assistant Inspectors of Motor Vehicle	02
	60

#### **In-Campus Programs (2019-20)**

Sr	Category	Total No. of		
No		Programmes		
1.	YP In-Campus	00		
2.	YP Out-of-Campus	00		
3.	SP In-Campus	58		
4.	SP Out-of-Campus	02		
5.	STP-YP In-Campus	00		
6.	STP-YP Out-of-Campus	00		
7.	STP-SP In-Campus	00		
8.	STP-SP Out-of-Campus	00		
	Total	60		
9.	InCampus DAC Programmes	20		
10.	In Campus MDC Programmes	38		
11.	Outreach Programmes 02			

The abstract of the programmes conducted by SIUD in 2017-18 is given in the following table

		6		S	<u>.</u>				Infra	Progr			Parti	cipant	
Sr. No.	Mon th	Co de	Venue	P /Y P	Categ ory	Title	Period	Course Director	stuct ure	am days	Atten dees	Days	Wom en	Res.	Non.R es.
1	4	1	InCam pus	S P		Management Development Programme for Scientific Officers of AERB , Grade-E	08/04/2019- 12/04/2019	manali.s arpotdar	Μ	5	32	160	7	32	0
2	4	2	InCam pus	S P	MDC	Management Development Programme for Scientific Officers of AERB , Grade-E	22/04/2019- 26/04/2019	manali.s arpotdar	Μ	5	31	155	6	31	0
3	5	20	InCam pus	S P	MDC	APGDUM Award Ceremony	04/05/2019- 04/05/2019	abamisht e	М	1	6	6	1	1	5
4	5	21	InCam pus	S P	MDC	Administrative Training for Officials of DG Shipping , Batch-1	13/05/2019- 18/05/2019	manali.s arpotdar	М	6	31	186	2	31	0
5	5	23	InCam pus	S P	MDC	Integrated Orientation Programme for Urban Missions of PMAY, Maharashtra	22/05/2019- 24/05/2019	abamisht e	М	3	36	108	3	36	0
6	5	22	InCam pus	S P		Administrative Training for Officials of DG Shipping , Batch-2	27/05/2019- 01/06/2019	manali.s arpotdar	М	6	27	162	7	27	0
7	5	24	InCam pus	S P	MDC	Integrated Orientation Programme for Urban Missions of PMAY, Maharashtra	27/05/2019- 29/05/2019	abamisht e	Μ	3	36	108	2	36	0
8	6	25	InCam pus	S P		Induction Training Programme for Planning Assistant , Batch-6	10/06/2019- 12/07/2019	sdhapte	М	33	41	1353	4	41	0
9	6	26	InCam pus	S P		Induction Training Programme for Planning Assistants , Batch-7	10/06/2019- 12/07/2019	sdhapte	М	33	40	1320	4	40	0
10	6	38	InCam	S	DAC	Training of Trainers for	10/06/2019-	abamisht	Y	4	29	116	5	29	0

6		~		S					Infra	Progr			Parti	cipant	
Sr. No.	Mon th	Co de	Venue	P /Y P	Categ ory	Title	Period	Course Director	stuct ure	am days	Atten dees	Days	Wom en	Res.	Non.R es.
			pus	Ρ		NULM	13/06/2019	е							
11	7	40	InCam pus	S P	MDC	Integrated Orientation Programme for Urban Mission of Smart City Mission	01/07/2019- 03/07/2019	abamisht e	Μ	3	34	102	5	31	3
12	7	27	InCam pus	S P	DAC	Training Course on Audit and Budget	04/07/2019- 06/07/2019	sdhapte	Y	3	27	81	2	27	0
13	7	28	InCam pus	S P	DAC	Training Course on Office Management	08/07/2019- 10/07/2019	sdhapte	Y	3	27	81	5	27	0
14	7	29	InCam pus	S P	DAC	Training Course on Urban Development	15/07/2019- 17/07/2019	sdhapte	Y	3	18	54	0	18	0
15	7	47	InCam pus	S P	MDC	One Day Workshop for NULM	22/07/2019- 22/07/2019	abamisht e	М	1	85	85	16	1	84
16	7	46	InCam pus	S P	MDC	Integrated Orientation Programme for Urban Mission of PMAY ,Maharashtra	22/07/2019- 24/07/2019	abamisht e	Μ	3	30	90	5	29	1
17	7	48	InCam pus	S P	MDC	One Day Workshop for NULM	23/07/2019- 23/07/2019	abamisht e	М	1	81	81	24	2	79
18	7	50	InCam pus	S P	MDC	Integrated Orientation Programme for Urban Mission of PMAY ,Maharashtra	29/07/2019- 31/07/2019	abamisht e	Μ	3	35	105	2	35	0
19	7	49	InCam pus	S P	MDC	One Day Workshop for NULM	31/07/2019- 31/07/2019	abamisht e	М	1	89	89	16	2	87
20	8	30	InCam pus	S P	DAC	Training Course on Financial Management	12/08/2019- 14/08/2019	sskamat	Y	3	22	66	3	22	0
21	9	32	InCam pus	S P	DAC	Training Course on Conduct Rules	16/09/2019- 18/09/2019	sskamat	Y	3	22	66	7	22	0
22	10	63	InCam pus	S P	MDC	Integrated Orientation Programme for Urban Mission - SCM, Maharashtra	14/10/2019- 16/10/2019	abamisht e	Μ	3	17	51	1	15	2
23	10	64	InCam pus	S P	MDC	One Day Workshop for NULM	14/10/2019- 14/10/2019	abamisht e	М	1	81	81	27	5	76
24	10	66	InCam pus	S P	MDC	One Day Workshop for NULM	15/10/2019- 15/10/2019	abamisht e	М	1	67	67	21	4	63
25	10	65	InCam pus	S P	MDC	One Day Workshop for NULM	16/10/2019- 16/10/2019	abamisht e	М	1	64	64	16	4	60
26	10	68	InCam pus	S P	MDC	State Level Shelter Monitoring & Control Committee Workshop	16/10/2019- 16/10/2019	abamisht e	Μ	1	12	12	0	0	0
27	10	67	InCam pus	S P	MDC	Integrated Orientation Programme for Urban Mission SCM, Maharashtra	17/10/2019- 19/10/2019	abamisht e	Μ	3	28	84	6	28	0
28	12	69	InCam pus	S P	MDC	Management Development Programme for AERB Officers	10/12/2019- 14/12/2019	mahadev .khedkar	Μ	5	25	125	1	25	0
29	12	71	InCam pus	S P	MDC	Training Programme for NULM Under CBT ( Batch No-01 )	11/12/2019- 14/12/2019	abamisht e	Μ	4	31	124	12	30	1

_		_		S					Infra	Progr			Partio	cipant	
Sr. No.	Mon th	Co de	Venue	P /Y P	Categ ory	Title	Period	Course Director	stuct ure	am days	Atten dees	Days	Wom en	Res.	Non.R es.
30	12	55	InCam pus	S P	DAC	Training Programme for NULM under CBT	16/12/2019- 19/12/2019	abamisht e	Y	4	36	144	27	36	0
31	12	56	InCam pus	S P	DAC	Training Programme for NULM under CBT	16/12/2019- 19/12/2019	abamisht e	Y	4	37	148	17	37	0
32	12	35	InCam pus	S P	DAC	Training Course on Financial Management	16/12/2019- 18/12/2019	sskamat	Y	3	21	63	3	21	0
33	12	33	InCam pus	S P	DAC	Training Course on Sustainable Development	23/12/2019- 25/12/2019	sdhapte	Y	3	19	57	3	19	0
34	12	80	Outrea ch	S P	Ex- Camp us (out- reach) -EXC	Foundation Training Programme for AIMVs Batch 2	23/12/2019- 16/02/2020	sdhapte	Ο	56	50	2800	29	16	34
35	12	79	Outrea ch	S P	Ex- Camp us (out- reach) -EXC	Foundation Training Programme for AIMVs Batch 1	23/12/2019- 16/02/2020	sdhapte	0	56	50	2800	25	0	50
36	12	72	InCam pus	S P	MDC	Training Programme for NULM Under CBT ( Batch No-04 )	24/12/2019- 27/12/2019	abamisht e	М	4	31	124	7	31	0
37	12	73	InCam pus	S P	MDC	Training Programme for NULM Under CBT ( Batch No-05)	24/12/2019- 27/12/2019	abamisht e	М	4	28	112	9	28	0
38	12	34	InCam pus	S P	DAC	Training Course on Audit and Budget	26/12/2019- 28/12/2019	sskamat	Y	3	16	48	4	16	0
39	1	74	InCam pus	S P	MDC	Training Programme for NULM Under CBT ( Batch No-08 )	06/01/2020- 09/01/2020	abamisht e	М	4	36	144	12	36	0
40	1	70	InCam pus	S P	MDC	Management Development Programme for AERB Officers	06/01/2020- 10/01/2020	sdhapte	М	5	29	145	4	29	0
41	1	75	InCam pus	S P	MDC	Training Programme for NULM Under CBT ( Batch No-09 )	06/01/2020- 09/01/2020	abamisht e	М	4	36	144	4	36	0
42	1	76	InCam pus	S P	MDC	Training Programme for NULM Under CBT ( Batch No-12)	13/01/2020- 16/01/2020	abamisht e	М	4	22	88	5	21	1
43	1	78	InCam pus	S P	MDC	Training Programme for NULM Under CBT ( Batch No-16 )	27/01/2020- 30/01/2020	abamisht e	М	4	31	124	6	30	1
44	1	77	InCam pus	S P	MDC	Training Programme for NULM Under CBT ( Batch No-15)	27/01/2020- 30/01/2020	abamisht e	М	4	38	152	11	36	2
45	1	85	InCam pus	S P	MDC	Integrated Orientation Programme For Urban Missions PMAY, Maharashtra- Capsul-2	28/01/2020- 30/01/2020	abamisht e	М	3	31	93	4	30	1
46	2	81	InCam pus	S P	MDC	Integrated Orientation Programme for Urban Missions SBM, Bhopal-	06/02/2020- 08/02/2020	abamisht e	М	3	22	66	2	21	1

_		_		S					Infra	Progr			Partio	cipant	
Sr. No.	Mon th	Co de	Venue	P /Y P	Categ ory	Title	Period	Course Director	stuct ure	am days	Atten dees	Days	Wom en	Res.	Non.R es.
						Capsul-1									
47	2	82	InCam pus	S P	MDC	Integrated Orientation Programme for Urban Missions PMAY, Bhopal- Capsul-1	17/02/2020- 19/02/2020	abamisht e	Μ	3	31	93	6	31	0
48	2	87	InCam pus	S P	MDC	Integrated Orientation Programme for Urban Missions PMAY, Maharashtra - Capsul-2	24/02/2020- 26/02/2020	abamisht e	Μ	3	24	72	9	22	2
49	2	52	InCam pus	S P	DAC	Training Programme for NULM under CBT	24/02/2020- 27/02/2020	abamisht e	Y	4	21	84	15	21	0
50	2	51	InCam pus	S P	DAC	Training Programme for NULM under CBT	24/02/2020- 27/02/2020	abamisht e	Y	4	23	92	13	23	0
51	3	58	InCam pus	S P	DAC	Training Programme for NULM under CBT	02/03/2020- 05/03/2020	abamisht e	Y	4	38	152	23	38	0
52	3	57	InCam pus	S P	DAC	Training Programme for NULM under CBT	02/03/2020- 05/03/2020	abamisht e	Y	4	39	156	18	39	0
53	3	91	InCam pus	S P	MDC	Integrated Orientation Programme for Urban Missions Maharashtra- Capsule-2	02/03/2020- 04/03/2020	abamisht e	Μ	3	31	93	З	26	5
54	3	31	InCam pus	S P	DAC	Training Course on Urban Nexus	02/03/2020- 04/03/2020	sdhapte	Y	3	16	48	2	16	0
55	3	84	InCam pus	S P	MDC	Integrated Orientation Programme for Urban Missions SBM, Bhopal- Capsule-2	03/03/2020- 05/03/2020	abamisht e	Μ	3	16	48	2	16	0
56	3	37	InCam pus	S P	DAC	Training Course on Office Management	05/03/2020- 07/03/2020	sskamat	Y	3	8	24	0	8	0
57	3	54	InCam pus	S P	DAC	Training Programme for NULM under CBT	09/03/2020- 12/03/2020	abamisht e	Y	4	40	160	22	40	0
58	3	36	InCam pus	S P	DAC	Training Course on Urban Development	09/03/2020- 11/03/2020	sdhapte	Y	3	13	39	1	13	0
59	3	53	InCam pus	S P		Training Programme for NULM under CBT	09/03/2020- 12/03/2020	abamisht e	Y	4	37	148	24	36	1
60	3	93	InCam pus	S P	MDC	Integrated Orientation Programme for Urban Missions PMAY, Maharashtra - Capsule - 2	11/03/2020- 13/03/2020	abamisht e	Μ	3	26	78	4	26	0
										361	2000	13721	524	1429	559



### Management Development Centre

Management Development Center has been designed and established as a self contained, fully residential state-of the art training facility for corporate and public sectors.

The creation of this increased YASHADA'S horizon in terms of extending its training activities to Government, Corporates, Insurance, Banking and IT sectors as well as other public and private sectors.

Our mission is to enable equitable and sustainable development by promoting people-centered good governance. We achieve this by bringing together practical knowledge, applied rese arch, appropriate technology and innovative training of public administrators, community – based organizations and people's representatives.

### Mission Vision Objectives

- Achieve financial self sufficiency and general surplus wealth for further Prosperity of the Academy.
- Facilitate optimum utilization of the Academy's facilities and achieve functional excellence in customer services.
- Designing, Developing & Delivering MDP (Management Development Programs) to build capacity in the area of management & behavioral science.
   The MDC has tastefully furnished 105 Air Conditioned rooms with 24 X 7 Internet.



> 250 Seater Air –Conditioned Auditorium.





- > Three conference halls with 20-30 seater flexible type seating arrangement:
- b) Three conference halls with 20-30 seated flexible arrangement :



c) Three conference halls with 60-70 seated flexible arrangement :



- All classrooms with broadband connectivity for training sessions and assignments. Three (03) syndicate rooms are for Business discussions and other training activities
- All conference hall are air conditioned and equipped with a PC, DVD Player, Ceiling mounted LCD Projector besides the acoustics and sound system.
- Basement of MDC Auditorium and lush green lawns are also provided for poster session, exhibitions, outdoor training activities, lunch and dinner.



### **MDC Key Corporate & Government clients**

YASHADA MDC clients is an impressive array from Government & Corporate Industry. Representing a complete spectrum of Industries. From National to International Government Organizations, NGOs, PSUs, Corporates including IT sector 7 Banking sector.

#### Some brief about Government/Corporate/NGOs & Banking Sectors:-

- Birla Institute of Technology & Science is an Indian institute of higher education and a deemed university. The university has 15 academic departments, and focuses primarily on undergraduate education in engineering and the sciences and on its management programme.
- Landmark world wide Education- The Landmark Forum and advanced programs and seminars on relationships, communication, productivity, leadership, more.
- BNI, Pune East Chapter BNI is a business and professional referral organization that allows only one person form each profession to join the chapter. In 2013, BNI India has over 106 chapter with 4316 members, locally passed over 271, 506 referrals which generates 905.54 crores in closed business.
- Bizol India Services Pvt Ltd.- Bizsolindia is the company promoted by a group of professionals providing Commercial Services, Software Solutions.
- Center for advanced strategic studies The Centre which is a nonprofit, apolitical, nongovernment organisation, aims at undertaking research and analysis of subjects relating to national and international security and development through seminars, discussions, publications at periodic intervals. It also facilitates close interaction with the faculty members and research students in allied disciplines in the Universities/Institutions as also Armed Forces.
- Centre for Development of Advanced Computing (C-DAC) is the premier R&D organization of the Department of Electronics and Information Technology (DeitY), Ministry of Communications & Information Technology (MCIT) for carrying out R&D in IT, Electronics and associated areas. Different areas of C-DAC, had originated at different times, many of which came out as a result of identification of opportunities.
- Dr. Babasaheb Ambedkar Research & Training Institute (BARTI), Pune- is an autonomous institute of the Department of Social Justice and Special Assistance, Govt. of Maharashtra. BARTI is taking Skill Development initiatives for the cause of equity and social justice through imparting skills to the youth of socially disadvantaged and weaker sections of the society.
- Environment Department, Mantralaya Our mission is to inspire you to transform environmental challenges into social action for a just and livable world.
- Pune University Pune is the main educational center of Maharashtra. Numerous students from every corner of India and the world come to Pune. It is quite safe and peaceful city as compared to other educational centers in India. Savitribai Phule Pune University is one of the finest and most

popular educational centers in the city. It offers excellent programs in various areas including Science, Commerce, Arts, Languages and Management Studies.

- Prayas Group Prayas (Initiatives in Health , Eneryg, Learning and Parenthood) is a Nongovernmental, nonprofit organization based in pune, India.
- Pune Chapter of Cost Accountant- The Institute of Cost Accountants of India would be the preferred source of resources and professionals for the financial leadership of enterprises globally." Mission Statement.
- State Bank of India State Bank of India is an Indian multinational, public sector banking and financial services company. It is a government-owned corporation with its headquarters in Mumbai, Maharashtra.
- Syngenta India Ltd There is tremendous potential to increase India's crop productivity and improve grower profitability. We will drive this through our ICS Protocols and New Products.
- Thermax India Limited is an Indian energy and environment engineering company based in India and Britain. It manufactures boilers, vapour absorption machines, offers water and waste solutions and installs captive power projects. Thermax is also a historic brand name of boilers, and the name of a former toughenedglass company.
- <u>UNECEF</u> The United Nations Children's Fund is a United Nations programme headquartered in New York City that provides humanitarian and developmental assistance to children and mothers in developing countries.
- Tribal Development Department :- In 1972, Tribal Development Directorate established for effective implementation of Tribal Welfare Schemes under Social Welfare Department. In 1976 Tribal Development Commissioner ate was established. Independent Tribal Development Department was established on 22<sup>nd</sup> April 1983 and Department works independently since 1984. To strengthen the Tribal Development Department. Directorate was merged into Commissionerate in 1992.
- MEDA :- The oil shock of late 1970s prompted energy planners world over to look for alternative sources of energy. Proper utilization of renewable energy such as solar, biomass, wind etc. Once again started capturing the imagination of mankind. It was realized that sustainable development of the country called for growth of energy sector with effective management and proper mix of available renewable and non-renewable sources of energy.
- IMS/Learning resources Pvt.Ltd :- In the field of management education, IMS boasts of being one of the oldest institutions in india, providing a platform for students to further their careers. We believe in bringing self-awareness to our students, because only then can they truly know their own path to career and future success.
- Fleetguard Filters :- Fleetguard Filters Private Limited is India's leading manufacturer of heavy duty Air, Fuel, Lube and Hydraulic filters, Air Intake Systems, Coolants and Chemical Products for On and Off highway applications.
- HDFC Assest Management Company Limited- HDFC Asset Management Company Ltd. company research & investing information.

- ICICI Bank -Is an Ideal destination for Personal Banking need! We offer a wide range of personal banking services including loans, credit cards, and savings
- ICICI Prudential Life Insurance Company Limited- Insurance ICICI Prudential offers insurance for wealth plan, health, life ... Ltd which shall be used by ICICI Prudential Life Insurance Company Ltd.
- IDBI Bank IDBI Bank is an Indian government-owned financial service company, formerly known as Industrial Development Bank of India, headquartered in Mumbai, India.
- Kotak Mahindra Bank- Kotak Mahindra Bank is an Indian private sector banking headquartered in Mumbai, Maharashtra, India. Reserve Bank of India gave the license to Kotak Mahindra Finance Ltd., the group's flagship company, to carry on banking business.
- M.Tech Embedded System BIT, Pilani The discipline of embedded systems lies at the intersection of Computer Science and Electrical Engineering. The four-semester M.Tech. Embedded Systems programme is quintessential for practicing engineers in the embedded systems industry (automotive, avionics, consumer electronics, medical devices, defence, and processor design) who want to gain knowledge in state-of-the-art tools and theories.
- M.Tech Design Engineering –BIT, Pilani The scope of this programme is the advanced level design necessary for complex engineering systems having predominantly mechanical, electrical and electronic components and to a limited extent requiring computer software, chemical reagents, biological reagents and management support.
- Pune International Center Pune has always been a city of learning, scholarship, values, enlightened thinking and action. What this great city misses though is a meeting point for all such great minds, a place where, in an intellectually stimulating and peaceful environment, enlightened discussions and debates can be held about the future of this great city, of this great nation and indeed the world.
- ✤ Jamboree Educations Pvt. Ltd.:- In our pursuit to provide the right kind of information to students, we feel institutes are an important channel and hence have various services to offer that would be helpful in supporting the student in his study abroad journey. Browse through our list of services :
- ACWADAM :- ACWADAM'S mission is to stimulate and facilitate work related to groundwater management in various parts of India, through partnerships, while evolving into an institution that works on aquifer-based groundwater. A non-for-profit organization that aims at establishing a groundwater management agenda in India. ACWADAM has set itself an agenda that is based on the science of hydrogeology and the principles of managing a "common pool resource" through scientifically based participatory processes.
- Miles Education- Miles Professional Education, India's largest classroom training provider of CPA (Certified Public Accountant), the US equivalent of the Indian Chartered Accountant, introduces CMA (Certified Management Accountant) training in India as official partner of IMA (Institute of Management Accountants), US, and Wiley. Miles CMA Review is the only specialized CMA Review course provider in the country.
- Mational Health Mission (NHM) -The National Health Mission (NHM) encompasses its two Sub-Missions, the National Rural Health Mission (NRHM) and the newly launched National Urban Health Mission (NUHM). The main programmatic components include Health System Strengthening in rural

and urban areasReproductive-Maternal- Neonatal-Child and Adolescent Health (RMNCH+A), and Communicable and NonCommunicable Diseases.

Mational Cold Chain Training Center, Pune-The National Centre for Cold-chain Development (NCCD) is an autonomous body established by the Government of India with an agenda to positively impact and promote the development of the cold-chain sector in the country.

# SOME NATIONAL, INTERNATIONAL & IMPORTANT PROGRAMME IN MDC 2019-2020

- \* National Homeopathic Conference.
- \* National Medical Conference organized by Surya Hospital.
- \* National Bridge Championship -2019.
- \* National Workshop on "NVC-2016" by Builder's Association of India.
- **\*** National Conference on Social Innovation PIC.
- ✤ 38<sup>th</sup> Annual General Meeting Thermax India Ltd.
- ✤ Poona International Literary Festival (PILF).
- ✤ International Festival of Spiritual India 2020.
- \* Annual National Breast Cancer Survivor's Conference.
- \* Higher Education Seminar by Credila Financial Services Ltd.
- **\*** Kushalta Divas Kushal A Credai Pune Metro Initiative.
- \* Maharashtra Aadarsh Gaon Bhushan Puraskar Sohala.
- \* Mental Health Migration and Resilience Development in Policy and Practice.
- \* Global Health Regional Conference.
- ✤ Drishti Annual Symposium on Managing Diversity in the Classroom intervention Policy Pedagogy, Therapy.

Sr.No	Trg.Year	Total Conducted Trg Programs	Attendance	Trg Mandays
1.	2005-2006	152	5382	14,841
2.	2006-2007	288	9989	23,817
3.	2007-2008	344	15,650	38,427
4.	2008-2009	355	24,000	42,327
5.	2009-2010	405	29,768	54,133
6.	2010- 2011	625	48,825	79,024
7.	2011- 2012	669	43,784	76,666
8.	2012 -2013	760	50,831	76,397
9.	2013-2014	731	47,299	82,673
10.	2014-2015	709	45,631	70,329
11.	2015-2016	762	49,343	72,065
12.	2016-2017	630	47,044	67,548
13.	2017-2018	657	51,096	72,502
14.	2018-2019	610	48,988	69,839
15.	2019-2020	513	37,171	64,060

#### MDC – TRAINING REPORT 2019-2020

#### INFRASTRUCTURE DEVELOPMENT

It is continuous process so we always pay attention for best services to our valuable clients. Keeping in view of the convenience and need of the guest various construction, renovation, maintenance work have been undertaken in the current training year.

We also plan to furnish our conference hall with latest audio-visual equipment's by replacing older.

#### MARKETING STRATEGY FOR MDC FACILITY: -

An Aggressive marketing plans towards marketing for maximum utilization of MDC facility are being implemented with innovative strategy applied by MDC professional staff.

#### **REGULAR FEEDBACK REPORT-**



Valuable Feedback from our Customers - Special comments from client is mentioned herewith.

#### BAI Pune Center :-

#### Thanks Letter:

Two Days National workshop on behalf of Builder's association of India- Pune Center. I express my sincere gratitude for your whole hearted support. The programme could not have gained the prominence without your involvement.

This bond will go in long way in Builder's Association in India- Pune Center's efforts in addressing the challenges of present day construction industry in our country. Looking forward to more such interactions in future.

Thank You,

Yours Truly, Mr. Manoj Deshmukh, Builders Association of India, Pune Center.

#### Main Amplifier Workshop: Progress towards Child and Family :-

Thank you all. It was well organized and co-operated for the entire event. We thank to MDC management team.

Mr. Rajat Uchil

#### Thermax Global Ltd.:-

Nice co-operation from all support team.

Mr. Ravindra Jadhav, Thermax India Ltd.

#### **<u>Pune Edufest – 2019 :-</u>**

Great co-operation by Dhananjay, Shiva, Mr.Samanta and all members of YASHADA team.

Thank You

Mrs. Harshita Sharma

#### **Xpanxion Pune :-**

Thanks for your support for our event. All staff were very supportive. We appreciate it.

Mr.Jacob Zambre.

#### Award of excellence ceremony by IIT Delhi :-

Great work by Mr.Samanta and Mr.Dhananjay. Very helpful staff. Great organization.

Mr. Piyush.

#### Bubbles Kinder Garten School :-

Thank you so much for the co-operation. The boys were awesome.

Mrs. Anita Goveas Headmistress

#### Anand Sangh Spiritual Seminar :-

Thank You for all support and co-operation. We are very grateful for the wonderful team YASHADA has. Everything were okay.

Mrs. Moushumi Basu.



## **Centre for Right to Information**

#### Introduction:

The Center for Right to Information was established at the Academy in March 2004, to train Public Information Officers and Appellate Authorities of various public offices in the state for effective implementation of Maharashtra Right to Information Act, 2002. Ever since Right to Information Act, 2005 came in to existence, Yashwantrao Chavan Academy of Development Administration YASHADA has been on the forefront of building capacity and imparting training for effective implementation.

#### **Objectives:**

- a. To organise training programmes, workshops and consultation meets related to RTI, transparency and accountability.
- b. To develop training modules and reading material.
- c. To carry out research and evaluation studies and documentation activities regarding emerging transparency regime.

#### **Innovation Citizen Centric Initiative**

An innovative initiative of mass awareness was started on  $2^{nd}$  October 2010 through a Certificate Course in distance mode. This is a three months duration course to facilitate enjoyable and useful learning at the convenience of learners. This Certificate Course in RTI is designed by taking into consideration the need of <u>RTI Training for All</u>.

While designing this course difficulties being faced by both 'Supply side' i.e. Public Authorities and its officers- and 'Demand side' i.e. Citizen, Media, NGOs, Students and all sections of society have been carefully viewed.

This distance course has been designed to disseminate knowledge, procedural skills and attitude required for responsible, transparent and accountable RTI regime

#### **Initiative as RTI Resource Centre**

Yashada had been accorded the status of National Implementing Agency (NIA), (along with Centre for Good Governance, Hyderabad) by Department of Personnel and Training under the United Nations Development Programme (UNDP) project on 'Capacity Building for Access to Information (CBAI)' and this Center has been recognized as RTI Resource Center in India.

As State Implementing Agency this Center has been carrying out intensive Capacity building and dissemination activities in the state.

#### **Capacity Building Activities:**

Government of Maharashtra entrusted responsibility of training and capacity building of Assistant Public Information Officers/ Public Information Officers/ First Appellate Authorities from districts and officers from various Directorates and Departments of the State Secretariat through a State Project. Centre for Right to Information has carried out training programs and important initiative and funding status during the year 2019-20.

- 1) State Project-2019-20 (Rs. 57,16,000)
- 2) Central Plan Scheme 2019-20 (Rs. 50,73,000)
- 3) Certificate Course in RTI (Distance Course) (Rs. 88,000)

#### Projects & Activities Carried Out During 2019-20

Sr. No.	Name of program/project/initiative	Funds (in Lakhs)	No. of Training Programs/ Workshops	No. of Participants
1.	State Project 2019-2020	57.16	115	9010
2.	Central Plan Scheme 2019-20 (DoPT)	50.73		
	Training of SPIOs & Appellate Authorities	(36.00)	51	3600
	Training of DRPs (District Resource Persons)	(6.48)	2	50
	Distance Learning Programmes	(2.00)	2	100
3.	Certificate Course in RTI (Distance Mode–3 Batches) RTI Training for all.	0.88	3	94
	Total	108.77	173	12854

#### **Important Events:**

- Centre has imparted training to 12854 participants (PIOs, APIOs, AAs and Citizens)
- Centre has conducted 115 (Trainees-9010) training programmes under State Project Scheme 2019-20
- Centre has conducted 51 (Trainees-3600) training programme for SPIO and AAs under the Central Plan Scheme 2019-20 sponsored by DoPT.
- Centre has also conducted 2 DRPs (District Resource Persons) Training (50 Participants) Programme and 2 Distance Learning Programme (100 Participants) sponsored by DoPT.
- Centre has conducted 3 batches of Certificate Course, Total 94 participants have participated.

#### **Publication:**

- Published DoPT sponsored "RTI Guidebook" & "Pocket Diary" for Citizen
- Published 14th Edition Book of Kayada Mahiticha An Abhivyakti-swatantryacha"



Photo : DoPT Sponsored Training of Trainers in RTI



Photo : DoPT Sponsored Training of Trainers in RTI

## **Centre for Disaster Management**

#### Introduction:

During the training year 2019-20, Center for Disaster Management (CDM) earlier carried out was conducted training & consultancy activities. The training had two components firstly common to all i.e. field officials of state and central government administrative departments and secondly specific to Community (schools and villages). During the year focus of training was on Child Centric Disaster Management.

#### **Objectives:**

During the training year 2019-20, CDM set forth four major objectives apart from normal training curriculum, they were:

- a) Conduct training under NCRMP Phase II Capacity Building Training Programme for Hospital / Rural Development.
- b) Undertake training of departmental field officers in development of Departmental DM Plan.
- c) Assist District Administration and Municipal Corporation in capacity building of stakeholders in Disaster Management.
- d) Undertake capacity building of civil society in community based vital disaster interventions, such as Search and rescue, first aid, carriage of casualties etc.

#### **Training Summary:**

A total of 82 training activities were undertaken by CDM during the training year wherein the total participant strength was 2719 in numbers. The trainings were conducted mainly at respective district locations and was imparted to specific stakeholders mainly responsible for management of disasters. We also helped Sangli District Administration and New Mumbai Municipal Corporation in developing disaster management plans and capacity building in disaster risk mitigation. CDM has on request from Goa State administration conducted NCRMP Phase II Capacity Building training at Goa. In collaboration with National Institute of Disaster Management (NIDM) conducted domain specific disaster management risk mitigation training for state/district Administrators / Officials. The training calendar comprised of seven National level training in collaboration with NIDM, five State level NCRMP trainings and 70 District level trainings. A summary of trainings conducted by CDM is available at Appendix 'A'.



**National Cyclone Risk Mitigation Training Programme (NCRMP):** Relief and Rehabilitation Department, Govt. of Maharashtra closed the project in June 2019 and till then CDM had conducted three

disaster management trainings for Panchayat raj Institution under Rural development department and two disaster management trainings for Hospital preparedness disaster management by those mean 130 participants were trained. Overall, from July 2018 to July 2019 total 86 trainings were conducted in which 2231 participants were trained. The average grading for conduct of training as assessed by participants is 3.60/4.

**NCRMP Trainings Conducted for Goa State Government:** On request of Goa Institute of Disaster management, NCRMP Phase II training was conducted for Hospital and Education Department Officials. A total of 44 government staff was trained. The quality of training was appreciated by GIDM and all participants present.

**Review of Disaster Management Arrangements for Haji Malang Yatra:** On request from District Collector office Thane District, DM arrangements for the annual hajimalang Yatra were reviewed and suggestions regarding gaps in disaster risk mitigation were informed to the representative of District administration. There were no untoward incidents during the Yatra period.

**Capacity building of 101 vulnerable villages of Sangli District:** On request from District Collector Office Sangli district, training of PRI and village disaster management committee members was undertaken for 101 flood prone villages of Sangli District. Three such training were conducted which was attended by 261 participants. Apart from DM related issues the main objective was to develop a action oriented and implementable community based village disaster management plan. At the end of training desired template was developed satisfactorily by the participants.

#### National Institute of Disaster Management Trainings:

**Other Activities:** Training was imparted on various subjects of Disaster Management to concern stakeholders. Apart from that the following activities were also undertaken:

- a) Collaboration with Naval Training Academy, Lonavala on Biological and Chemical Disasters
- b) Undertook Army and NDRF attachment training for CPTP 3 & 4.
- c) Collaboration with CME, Khadki for Disaster Management Training.

#### Child Centric Disaster Risk Reduction (NIDM)



#### Human Resource:

The availability of Human Resource for CDM during the training year 2019- 20 was as under:

- a) Col. V. N. Supanekar Professor & Director, CDM.
- b) Dr. Satish Patil- Project Officer (Joined in Mar 2016)
- c) Mr. Jaysingh Thorat Course Associate
- d) Mr. Suryakant Mahadik Project Executive

#### **Financials:**

No financial support was received from R & R Department, Govt of Maharashtra for the financial year 2019-2020.

#### Plan for 2019-20:

- 1. The major emphasis during the year was on capacity building training under NCRMP project. However due to preclosure of project in July 2019, the focus was shifted to District level disaster risk mitigation capacity building training.
- 2. Efforts were made to sensitise senior officers/decision makers on the latest developments in DM in India for adopting and adaptation of Incident response system.
- 3. With increasing industrial accident events, trainings were undertaken on Chemical (Industrial) DM with an objective to develop effective Off-Site DM Plans for industries.
- 4. In view of National Directives on Child inclusive Disaster management, Children specific community awareness programme were conducted
- 5. During the training year training programme on Cultural Heritage Structure DM plans were conducted in collaboration with NIDM.
- 6. Consultation workshops were conducted for Kolhapur District administration and Thane District administration regarding Mass Gathering Management for "Mahalaxmi temple, Kolhapur and "Haji Malang Durga Festival, Thane"

7.	The following	trainings/consultative	workshops were conducted:
		8	The second

Sr. No	Date	Place	Purpose
1.	12-14 May 2019	District Collector Gadchiroli	Pre-Monsoon Meeting at Collector Office
			Gadchiroli
2.	13-14 June 2019	LBSNAA, Mussoorie	Training Programme on Incident Response
			System
3.	27-28 June 2019	Ministry of Home Affairs, New	Conference on National Security of
		Delhi	Strategies (NSS)
4.	27 September 2019	NDMA, New Delhi	15th Formation Day of NDMA
5.	15 October 2019	Govt. of Karnataka	Training Programme on Management of
		Administrative Training	Largest Congregation and Stampede Risk
		Institute, Mysore	Mitigation
6.	12-13 November	Thiruvananthapuram, Kerala	Training Programme on Management of
	2019		Crowd at Large Congregations
7.	13-14 December	Bharati Vidyapeeth College of	National Conference on When Disaster Lead
	2019	Nursing, Sangli	Mental Conflict : The Mental Health and
			Psychosocial Aspects Considered in Disaster
			Resilience – Nurses Perspective

Sr. No	Date	Place	Purpose
8.	17-18 December	HIPA, Himachal Pradesh	Training Programme on Crowd Management
	2019		at Large Congregation
9.	19-21 December	HIPA, Himachal Pradesh	Training Programme on Incident Response
	2019		System
10.	03-04 February	LBSNAA, Mussoorie	Training Programme on Incident Response
	2020		System
11.	10-14 February	LBSNAA, Mussoorie	Training Programme on Incident Response
	2020		System

#### **Conclusion:**

Overall Performance of Center during the training year 2019-20 was quite satisfactory. The center conducted trainings from national to village level for all stake holders and provided consultancy to Central and State Government establishments. During the training year no financial support was received from R & R Department Government of Maharashtra. Notwithstanding Center for Disaster Management continued with its Training and Consultation activities under the auspices of YASHADA.

#### Appendix A

#### Summary of Trainings Conducted by CDM, YASHADA

S No	Training	No of Trainings	No of Participants
1	National Level Training	1	27
2	State Level Training	27	806
3	District Level Training	143	5040
		171	5873

#### NBCD School, Lonavala Visit



#### **CRPF VISIT**



वीजेपासून संरक्षण यावर पथनाट्य प्रात्यक्षिक सादर करताना विद्यार्थी





सांगली जिल्ह्यातील गाव पातळी आपत्ती व्यवस्थापन आराखडा प्रशिक्षण कार्यक्रम



सांगली जिल्ह्यातील गाव पातळी आपत्ती व्यवस्थापन आराखडा प्रशिक्षण कार्यक्रम

# Centre for Environment and Development

The Centre for Environment and Development (CED), established on 29 June 1996, has helped YASHADA position environment and development as a strategic training and applications intervention at the Academy. During the past eighteen years, the Centre has been facilitating training, research and administrative interventions at the district, municipal and State level within the Government of Maharashtra and the Government of India.

The training and applications programmes have focused on environmental concerns with perspectives on planning in rural, urban and infrastructure sectors for officials, non-officials, university academics and non-government organizations.

The objectives of the Centre affirm the need for the State and National governments to enable training processes on environment management and development administration. Importantly, the Centre's objectives are central to the goals of the Academy. An essential focus of the Centre is (a) to strengthen YASHADA's training commitments, and the annual calendar of events, and (b) to provide on-the-field information and databases to integrate current case studies in future courses and workshops.

#### **Projects undertaken by Centre for Environment and Development:**

The Centre for Environment and Development has undertaken various projects related to environment.

The following projects have been implemented and completed:

- Maharashtra State Biodiversity Project This project was undergone with financial support between Government of India and Ministry of Forest in the year 2000 – 2001.
- Environmental Status Report for Ulhasnagar Municipal Corporation Centre for Environment and Development has prepared of Environmental Status Report for Ulhasnagar Municipal Corporation for the year 2003-2004 and 2009-2010.
- 3. Preparation of Environmental Status Report regarding the Geographical Information System (GIS) for Jalna Municipal Corporation
- 4. Monitoring and Evaluation of GIS of Pimpri Chinchwad Municipal Corporation
- 8. Natural Resources based Geographical Information System in Shivari village, Purandar taluka, District Pune and Kawatepuran, Taluka and District Sangli. Maps and measurement were prepared through GIS based information in Shivari and Kawatepuran.
- Municipal Corporation of Greater Mumbai Training Needs Analysis To identify the Training Needs Analysis for all the departments of Municipal Corporation of Greater Mumbai.
- 7. A project related to MIHAN, Nagpur regarding Migratory Birds Flyways.

- 8. Village level capacity building programmes undertaken under the Total Sanitation Campaign of the Government of Maharashtra.
- 9. Tribal Research and Training Institute (TRTI), Pune funded project on Tribal Village level Governance Strategies for Sustainable Development in Bhimashankar Area - Training Needs Analysis.
- 10. Tribal Research and Training Institute (TRTI), Pune funded project on Empowerment Strategies for Natural Resources based Sustainable Livelihoods in tribal villages at Bhimashankar Area Training Needs Analysis.
- 11. Ecovillage Katewadi, Project A Maharashtra Pollution Control Board sponsored project wherein CED has been nominated as a Project Monitoring Consultant.
- 12. We have now completed 35 meetings with University of Mumbai, 27 State Level Expert Appraisal Committee meeting, 02 Eco Sensitive Zone meeting, and 03 Needs Analysis Training Program (TNA) for Environmental Appraisal Guidelines for the Forest Officers and Municipal Corporations and 04 other training programmes during 2019-2020.

#### **Training Activities conducted in 2019-2020**

In the year 2019-2020 Centre for Environment and Development conducted 72 training programmes with 979 participants and with 260 women participants among them.

Sr. No.	Year	Number of Training Programmes	Course Weeks	Nominated Participants	Number of Participants
1.	1996-1997	11	11.0	399	248
2.	1997-1998	19	19.0	686	550
3.	1998-1999	9	10.5	431	303
4.	1999-2000	18	18.5	974	609
5.	2000-2001	12	13.5	761	470
6.	2001-2002	35	25.5	1,233	1,035
7.	2002-2003	36	24.5	908	739
8.	2003-2004	20	15.5	718	713
9.	2004-2005	108	64.5	6,107	5,459
10.	2005-2006	188	110.0	6,426	6,401
11.	2006-2007	92	59.0	3,572	3,442
12.	2007-2008	78	41.5	740	2,717
13.	2008-2009	67	33.5	2,312	2,514
14.	2009-2010	63	39.5	1,296	1,901
15.	2010-2011	26	25.5	535	904
16.	2011-2012	80	92.0	1,591	1,504

Sr. No.	Year	Number of Training Programmes	Course Weeks	Nominated Participants	Number of Participants
17.	2012-2013	72	83.0	1,076	1,290
18.	2013-2014	61	71.0	1,034	1,041
19.	2014-2015	35	39.5	853	679
20	2015-2016	72	82.5	2356	2968
21.	2016-2017	168	173.5	3746	3753
22.	2017-2018	56	60	674	609
23.	2018-2019	67	69	760	861
24.	2019-2020	72	141	815	979
Total	1996-2020	1465	1323	40,003	41,689

#### Completed Programmes Calendar Year: 2019-2020 Department: CED

Sr. No.	Title	Period	Attendees
1	State Level Expert Appraisal Committee (SEAC-2)	02/04/2019- 03/04/2019	12
2	Meeting with UoM for MA Development Administration	03/04/2019- 03/04/2019	14
3	Meeting with UoM for MA Development Administration	06/04/2019- 06/04/2019	14
4	State Level Expert Appraisal Committee (SEAC-2)	06/04/2019- 06/04/2019	12
5	State Level Expert Appraisal Committee (SEAC-2)	08/04/2019- 08/04/2019	12
6	Meeting with UoM for MA Development Administration.	08/04/2019- 08/04/2019	14
7	State Level Expert Appraisal Committee (SEAC-2)	15/04/2019- 15/04/2019	12
8	Meeting with UoM for MA Development Administration	15/04/2019- 15/04/2019	14
9	TNA for Environmental Appraisal Guidelines- Karjat	30/04/2019- 30/04/2019	17
10	State Level Expert Appraisal Committee (SEAC-2)	03/05/2019- 04/05/2019	17
11	Academic Administration and Systems Audit for university faculty and officers at University of Mumbai Fort & Kalina campus	03/05/2019- 04/05/2019	35
12	Adhoc BoS meeting Development Administration at University of Mumbai Kalina campus	04/05/2019- 04/05/2019	14
13	Academic Administration TNA meeting at UoM - Fort campus	15/05/2019- 15/05/2019	14
14	Meeting with UoM for MA Development Administration- Kalina campus	15/05/2019- 15/05/2019	13
15	State Level Expert Appraisal Committee (SEAC-2)	15/05/2019- 15/05/2019	12

Sr. No.	Title	Period	Attendees	
16	Meeting with UoM for MA Development Administration	20/05/2019- 20/05/2019	14	
17	State Level Expert Appraisal Committee (SEAC-2)	20/05/2019- 20/05/2019	12	
18	Academic Administration and Systems Management Training Programme for university faculty and officers	28/05/2019- 28/05/2019	50	
19	ESZ Monitoring Committee Meeting Mumbai	31/05/2019- 31/05/2019	11	
20	State Level Expert Appraisal Committee (SEAC-2)	31/05/2019- 31/05/2019	12	
21	SEAC 2 site visit to Dr. D.Y. Patil University Nerul campus	18/06/2019- 18/06/2019	12	
22	Meeting with UoM for MA Development Administration	18/06/2019- 18/06/2019	14	
23	Meeting with UoM for MA Development Administration	20/06/2019- 21/06/2019	14	
24	State Level Expert Appraisal Committee (SEAC-2)	20/06/2019- 21/06/2019	12	
25	State Level Expert Appraisal Committee (SEAC-2)	26/06/2019- 27/06/2019	12	
26	Meeting with UoM for MA Development Administration	26/06/2019- 27/06/2019	14	
27	Meeting with UoM for MA Development Administration	03/07/2019- 03/07/2019	14	
28	State Level Expert Appraisal Committee (SEAC-2)	03/07/2019- 03/07/2019	12	
29	Meeting with UoM for MA Development Administration	24/07/2019- 24/07/2019	14	
30	State Level Expert Appraisal Committee (SEAC-2)	07/08/2019- 07/08/2019	12	
31	Meeting with UoM for MA Development Administration	07/08/2019- 07/08/2019	12	
32	State Level Expert Appraisal Committee (SEAC-2)	14/08/2019- 14/08/2019	12	
33	Meeting with UoM for MA Development Administration.	14/08/2019- 14/08/2019	14	
34	Meeting with UoM for MA Development Administration	23/08/2019- 23/08/2019	14	
35	State Level Expert Appraisal Committee (SEAC-2)	23/08/2019-23/08/2019	12	
36	Institutional Ethics Committee Kaivalyadham	24/08/2019- 24/08/2019	10	
37	Meeting with UoM for MA Development Administration	30/08/2019- 30/08/2019	14	
38	State Level Expert Appraisal Committee (SEAC-2)	30/08/2019- 30/08/2019	12	
39	MCGM-Systems Audit TNA Meeting	14/09/2019- 14/09/2019	9	
40	Meeting with UoM for MA Development Administration	05/10/2019- 05/10/2019	12	
41	Orientation Workshop for Environmental Appraisal Guidelines	15/10/2019- 15/10/2019	7	
42	Meeting with UoM for MA Development Administration	01/11/2019- 01/11/2019	14	

Sr. No.	Title	Period	Attendees
43	Meeting with UoM for MA Development Administration	08/11/2019- 08/11/2019	14
44	Meeting with UoM for MA Development Administration	15/11/2019- 15/11/2019	14
45	State Level Expert Appraisal Committee (SEAC-2)	15/11/2019- 15/11/2019	12
46	Meeting with UoM for MA Development Administration	19/11/2019- 19/11/2019	12
47	Meeting with UoM for MA Development Administration	22/11/2019- 22/11/2019	14
48	Meeting with UoM for MA Development Administration	29/11/2019- 29/11/2019	12
49	State Level Expert Appraisal Committee (SEAC-2)	07/12/2019- 07/12/2019	12
50	Meeting with UoM for MA Development Administration	12/12/2019- 12/12/2019	12
51	Meeting with UoM for MA Development Administration	19/12/2019- 19/12/2019	12
52	Meeting with UoM for MA Development Administration	24/12/2019- 24/12/2019	13
53	State Level Expert Appraisal Committee (SEAC-2)	24/12/2019- 24/12/2019	12
54	Meeting with UoM for MA Development Administration	27/12/2019- 27/12/2019	13
55	Training Administration & Coordination. MCGM HQ	30/12/2019- 30/12/2019	10
56	State Level Expert Appraisal Committee (SEAC-2)	07/01/2020- 08/01/2020	12
57	NGT- Supreme Court- SEAC 2 Committee Meeting	08/01/2020- 08/01/2020	10
58	Meeting with UoM for MA Development Administration	08/01/2020- 08/01/2020	11
59	Training Administration & Coordination. MCGM Environment Department, Dalamal House, Mumbai	08/01/2020- 08/01/2020	10
60	Meeting with UoM for MA Development Administration	17/01/2020- 17/01/2020	14
61	Meeting with UoM for MA Development Administration	05/02/2020- 05/02/2020	14
62	ESZ Monitoring Committee Meeting Mumbai	05/02/2020- 05/02/2020	10
63	State Level Expert Appraisal Committee (SEAC-2)	11/02/2020- 11/02/2020	12
64	Meeting with UoM for MA Development Administration	11/02/2020- 11/02/2020	12
65	State Level Expert Appraisal Committee (SEAC-2)	18/02/2020- 18/02/2020	12
66	Meeting with UoM for MA Development Administration	27/02/2020- 27/02/2020	12
67	State Level Expert Appraisal Committee (SEAC-2)	27/02/2020- 27/02/2020	12
68	State Level Expert Appraisal Committee (SEAC-2)	05/03/2020- 05/03/2020	12
69	Meeting with UoM for MA Development	05/03/2020- 05/03/2020	10

Sr. No.	Title	Period	Attendees
	Administration		
70	Academic Administration: Credit-based Course Design for Post-Graduate Degree Program	06/03/2020- 11/03/2020	21
71	Academic Administration: Credit-based Course Design for Post-Graduate Degree Program	06/03/2020- 11/03/2020	21
72	Orientation Workshop for Environmental Appraisal Guidelines	17/03/2020- 17/03/2020	15

### Centre for Information Technology (CIT)

The Centre for Computer Applications and Training was established in April 1987. The Centre has focused on ICT training in various urban, rural and infrastructure sectors.

#### Objectives

- To provide functional training to officers of the Government of Maharashtra in areas related to Information Technology and Management Information Systems.
- To develop application software for use in government departments and offices
- To provide a forum for interaction for organisations and individuals to discuss and develop ICT applications for development

#### Cells in CIT

- Training
- Systems Support Group
- Software Development

#### **Present Staff**

- Shri Praveen Revankar, Director CIT
- Smt Ujwala Udgaonkar, Programmer Research Officer
- Shri Abdul Zeelani, Assistant Project Director
- Shri Atul Shinde, Course Associate
- Smt Gayatri Ladhe, Project Officer
- Smt Sheetal Kale, Project Assistant
- Shri Mukund Veer, Project Assistant
- Shri Mahesh Raut, Project Assistant
- Smt Pradnya Bagade, Project Assistant
- Shri Mekshyam Lanjewar, Project Assistant
- Shri Raviraj Makude, Project Assistant

#### A) Training Programmes

During 2019-20, the Centre completed 59 training programmes and workshops.

#### **Topics covered:-**

- Organised various trainings on e-Governance such as Government Process Re-engineering for e-Governance, Change Management and Capacity Building for e-Governance, e-Governance Life Cycle, Introduction to e-Governance: Concept, Initiatives and Issues etc.
- Training of Gem e-Learning Portal (LMS) for Master Trainers
- National Level Training on BlockChain for DeGS New Delhi
- Training of Trainers for e-Governance
- Department specific trainings such as Training on Computerized Direct Benefit Transfer for Agriculture Department, Training on Advanced MS-Excel and Power Point for Skill Development Department
- Organised Training on Network Infrastructure Planning for CIT Staff
- Organised one day workshops on training design of Bhuvan and GIS

- Also organized one day workshops on Digital 7/12 which includes topics such as
- Introduction to digital 7/12, pre-requisite, reading of 7/12, work of talathi
- Role of officer, Importance of crop survey, Public data entry, MIS
- Accurate 7/12 and clearing of reports, rectification of 7/12, Wadi vibhajan



#### **B)** Infrastructure facilities:

- Internet connectivity: YASHADA had 100 Mbps broadband connectivity from BSNL & 5 Mbps from STPI as a backup. YASHADA got the NKN connectivity of 100 Mbps for publishing & sharing various research papers, creating virtual academy for distance learning. As such total 205 Mbps broadband connectivity is available for use.
- YASHADA has revamped its existing LAN with manageable switches for connecting all its premises with Optical Fiber Cable. Created VLAN to manage the bandwidth effectively, and make use of IP-phones.
- As per the e-Governance Policy of Maharashtra State, to avoid the use of unauthorized software, YASHADA enrolled in Campus Licensing with Microsoft, through which all the IT equipment in YASHADA have legal software on it.

IT equipment inventory: YASHADA has following IT equipment currently installed within its campus.

Sr.	Equipment	Total	Location at which the equipment	Use of these equipment
No.	Details	Qty.	is installed	
1	Servers	18	Server Room	For implementing various
				systems
2	Desktops	450	Various departments in YASHADA	Office use
3	Laptops	55	Various departments in YASHADA	Office use
4	Thin Clients	165	All hostel rooms in YASHADA	To be used for the

Sr.	Equipment	Total	Location at which the equipment	Use of these equipment
No.	Details	Qty.	is installed	
				participants
5	Printers	112	Various departments in YASHADA	Office use
6	Tablets	1	Various departments in YASHADA	Office use
7	Switches	62	Server Room & Various	Office use
			departments in YASHADA	
8	Firewall	1	Server Room	Bandwidth Management
9	Scanners	27	Various departments in YASHADA	Office use
10	Router	2	For MSWAN & NKN	Office use
11	Polycom	3	Various Location in YASHADA	For Video Conferencing
	Device			



#### Activities of System Support Group

- Server monitoring
- Anti-Virus updating and monitoring
- Firewall management for bandwidth administration
- Provide IT support to all the programs getting organized in YASHADA
- Help Procurement Cell by giving consultancy in technical things for procuring various IT equipment
- Keep the IT inventory up to date
- IT support to all the users from various department of YASHADA
- Monitoring & evaluating daily complaints logged by IT users
- YASHADA email system administration
- e-Tendering support
- Procurement support through GEM
- Providing Video Conferencing Support with various locations with MSWAN & NKN connectivity like Delhi, Mumbai Mantralaya, Hydrabad etc.
- Implementation of Network Connectivity of 350 Nodes with Fiber Connectivity at PMB Building with 11 switches with 2 No L3 switch, 5 No POE 48 port L2 switches, 4 No 48 Port L2 Switch

- Implementation of NMS (Networking Monitoring Software) for YASHADA Premises
- Procurement & Distribution of Genuine Tonner with variation with the OEM (HP, Canon ,Samsung, etc.)
- Allotment of Wi-Fi devices to various places such as Director General YASHADA, DDG(SIRD), DDG(STPEA), Registrar, Director SIRD, Dean (Academics)

#### New initiatives

- Wi-Fi Hotspot Deployment (100 MBPS) for Setting up Network of Smart Element in Pune City by BSNL
- Installed 12 Wi-Fi Routers in various classrooms for YASHADA Participant Registration Mobile App
- BSNL HotSpot deployment for setting up of WiFi facility for public use in YASHADA
- Trials, Testing and finalization of Technical specifications for Wardha Classroom Project
- Write off hardware which was outdated and more than 5 years old in YASHADA campus
- Installed 105 Wi-Fi Routers in MDC rooms for YASHADA Participants
- Installed new 20 All-in-One PC to DAC Hostel
- Purchased 14 Desktop PC for various department in YASHADA
- Installed new Firewall in server room for Bandwidth management
- Installed new L2 switches for Network Connectivity
- Renewed Microsoft Licenses for all required products

#### **Training Initiatives**

- Initiated purchase process through Government e-Marketplace (GeM) in YASHADA
- Conducted GeM Training in YASHADA for various departments

#### **C)** Software Development:

#### **Projects completed (In-house)**

- Updating and maintaining YASHADA's website (layout and look and feel).
- Development and maintenance of ARUN BONGIRWAR PUBLIC SERVICE EXCELLENCE AWARDS (ABPSEA) Application
- Development and maintenance of Late Sh. Shankarrao Chavan Jal Bhushan Awards Application
- Online ToT Programme for GPDP Training using Microsoft Teams
- Online Training Programme for IAS Probationers using Microsoft Teams
- Orientation Training Programme for Officers of Directorate of Technical Education on Financial Management for Non-Financial Officers using Microsoft Teams
- Development of Online e-learning course in Digital Satbara for Revenue Department and Bhuvan for Agriculture Department
- Updating and maintenance of Mobile application for online registration of participant
- Updating and maintenance of STP new application for all DATI/RATI
- Updating CPTP portal
- Development and Maintenance of a Distance e-Learning module using LMS for Excel and SAT Cycle
- Maintenance of Publication application
- Development and Maintenance of Virtual classroom
- Maintenance and need-based changes / modifications to the existing Training Management Information System
- Maintaining and taking exam in Moodle platform
- RTI website Development and Maintenance
- ACEC website maintenance

- STPEA website maintenance
- Maintenance of RTGS Module in TMIS
- Development and Maintenance of HMIS Module
- New CPTP Portal Launched
- Revamping of YASHADA's Website
- Completed Noting software
- STPEA TRI application
- CCTR Billing Application
- Cartridge application development in progress

#### Projects taken up

- New development of Training Management Information System in latest technology
- New development of RTGS module in latest technology
- Development of Inventory Management System for Hardware support
- Development and Maintenance of Inventory Management system for Procurement Department (stationary maintenance)
- New development for cartridge requisition application
- Re-designing of STP (State Training Policy) website
- Operationalization of GEM cell
- Testing and Operationalization of AView setup for SATCOM studio
- Development of esarpanch APP
- Development of Participant Information Proforma (PIP) APP
- Development of Office Note Software
- Development and maintenance of Online e-learning course in Digital Satbara for Revenue Department and Bhuvan for Agriculture Department
- Exploring and testing of various online software for meetings, webinars and online trainings such as Microsoft Teams, zoom etc. which are required for Blended Training Programme by YASHADA, Online Training for IAS Probationers and also for CPTP
- Organised successfully OMR based exam using OMR scanner and Software



# **Center for Human Development**

Center for Human Development (CHD) works on the principle of 'Analysis to Action'. The data about human development and related issues is collected, compiled and analyzed to suggest policy interventions and identifying training needs. CHD also conducts training programmes for various functionaries under State Training Policy.

#### **CHD Objectives**

- To conduct surveys on human development related areas and prepare reports
- To conduct capacity building and sensitization programmes related to human development issues
- To prepare Human Development Reports (HDR)
- To evaluate schemes related to human development
- To conduct research studies related to human development issues

#### Achievements in 2019-20

#### Academic support to Benchmark Survey of scheduled Tribe

Tribal Research and Training Institute, Pune is planning to conduct benchmark survey of scheduled tribes in Maharashtra since 2018. Director CHD is the member of the Core team. The Core team has designed the survey and prepared required questionnaires and formats. The core team has provided basic ideas for development of dashboard and mobile app for the survey.

#### **Training Programmes**

CHD is engaged in building capacity of Government Officers through training programmes under State Training Policy. The content of the programmes is three fold including administrative subject, soft skills and social issues. The participatory training methods such as case studies, group and individual assignments field visits, brainstorming, games and simulation exercises are followed in these training programmes. The programmes help participants develop their knowledge base about administrative matters as well as develop insights into social issues into Two Foundation Programmes Covering 63 participants, Nine Refresher Programmes covering 291 participants and a post promotional programmes covering 27 participants were conducted.

#### Programme on National Sample Survey

A programme of officers of Planning Departments in Maharashtra was organized in collaboration with the State Planning Department. In all 169 functionaries participated in the programme. Various issues in National Sample Survey such as Domestic Tourism, Multiple indicators survey were addressed in the programmes. Hands on training on CAPI formed a significant part of the programme.

## **Center for Equity and Social Justice**

#### Introduction:

The Center for Equity and Social Justice (CESJ) was established on January 22, 2004 through a resolution of the Board of Governors of YASHADA. The center was operationalized through a policy circular issued on the same day. CESJ strives to conduct training, research, documentation, stakeholders consultations and such other activities in consultation with the relevant government departments.

#### **Objectives of the Center:**

- 1. To identify the training needs of stakeholders and to design training modules.
- 2. To conduct training programmes, workshops and seminars.
- 3. To conduct research and documentation on the relevant subjects and issues.
- 4. To undertake field-based action research and pilot projects.
- 5. To network with the social work colleges, other academic institutions, voluntary organizations, etc., which are engaged in the similar work.

#### **Training Programme:**

During the year 2019-20, CESJ conducted training programmes and workshops for Extension Officers, Headmasters and Assistant Project Officers of the Tribal Development Department. A workshop was conducted for Sahitya Ratna Lokshir Annabhau Sathe Vikash Mahamandal Officers & Employees. TNA and Module Preparation on the Rights of Persons with Disabilities Act 2016 were also carried out.

Title	Period	Program Days	Attendees	Training Days
Training programme for APO Education, Extension Officers and Headmasters under Tribal Development Department	29/07/2019 - 31/07/2019	3	20	60
Training Programme for the Assistant Project Officers of Education under Tribal Development Department	03/09/2019 - 05/09/2019	3	17	51
One Day Workshop for Sahitya Ratna Lokshir Annabhau Sathe Vikash Mahamandal Officers & Employees	27/07/2019 - 27/07/2019	1	127	127
Workshop for TNA and Module Preparation on the Rights of Persons With Disabilities Acts 2016	06/01/2020 - 08/01/2020	3	25	75
Workshop for Validation of one Day Training Module on the Rights of Persons With Disabilities Act 2016	25/02/2020 - 25/02/2020	1	13	13
TOTAL			202	326

#### **Details of Training Programmes:**

#### **Research Projects:**

**a)** YASHADA and BARTI had taken a research project to study Socio-economic condition of Mehtar Community in Maharashtra. A survey research was carried out of in 6 Divisions of Maharashtra. About 5214 families were surveyed from Mehtar Community and data was collected about 26995 family members from 34 districts of Maharashtra. The data analysis and the preparation of report were completed and the draft report was submitted to BARTI.

**b**) Center for Social Justice and Equity in YASHADA and BARTI had taken a research project to study Socio-economic condition of Vadar Community in Maharashtra. A survey research was carried out of in 6 Division of Maharashtra. About 5335 families were surveyed from Vadar Community and data was collected about 27738 family members from 34 districts of Maharashtra. The data analysis and the preparation of report were completed and the draft report was submitted to BARTI.





# Centre for Policy Research and Centre for Research and Documentation

The Centre for Research and Documentation (CRD) was established in 2004 with the vision of undertaking systematic research on critical social/ development issues and to act as per the need of the government. Since then the Centre has endeavored to undertake research, structured and verified documentation and piloting of new strategies/ models. Research initiatives of the Centre have helped in the policy formulation. Findings from certain pilot studies of the Centre have also proved useful in deciding the approach and design of certain capacity building programmes of the Government.

#### I. Objectives:

- 1. To facilitate the necessary policy reform in the State through formulating research-based policy recommendations.
- 2. To create a structured and verified documentation on developmental issues for effective planning, monitoring and evaluation of the Development process.
- 3. To enhance the quality and effectiveness of training of Development Administration personnel in the State of Maharashtra by feeding the research findings into the training process.
- 4. To enhance the research capabilities of the in-house faculty through internal training sessions in scientific research methods and research consultation.
- 5. To identify projects and consultancy opportunities, to negotiate the terms of reference for such projects, and to execute such projects with the help of internal and external experts and other requisite resources.

The Centre has successfully completed nearly 50 research projects of different nature. Some projects were that of administrative review whereas some of them dealt with evaluation and monitoring. Based on the nature of project the components vary from basic desk review and reporting to strong field based and action research.

In order to support the Government of Maharashtra (GoM) to take research-based policy decisions, it was proposed to establish Maharashtra Policy Research Institute. Accordingly, through a GR (मधोसां-2017/त्र.क्र.4/2017/12-अ) dated 07 July 2017 issued by GAD, GoM Maharashtra Institute of Policy Research (MIPR) was initiated. The responsibility of formulating a proposal for MIPR was assigned to Centre for Research and Documentation. Upon approval of MIPR the Centre for Policy Research (CPR) was established in Yashada to undertake activities for establishing MIPR and to take up initial research projects. Following is an account of the activities taken up by Centre for Policy Research and Centre for Research and Documentation.

#### I. Major Activities of CRD 2019-20

#### 1. Monitoring and Evaluation of Sardar Sarovar Project (SSP)

CRD was identified as Monitoring and Evaluation (M&E) agency for the rehabilitation of SSP in Maharashtra. Accordingly, since 2004 CRD has been monitoring the rehabilitation work and has undertaken 3 extensive surveys and submitted the reports to Collector, Nandurbar and Relief and

Rehabilitation Department, GoM. In 2018-19 CRD provided technical support to R&R Dept to prepare a Coffee table book on the rehabilitation work undertaken by GoM in Maharashtra. In 2019-20 the Coffee Table Book was finalized. It was decided inc onsultation wiht teh Narmada contorl Authority adn teh Relivef & Rehabilitation Department, GoM that the Coffee Table Book would be considered as teh concluding document in respect of M&E studies.

#### 2. Closing of Project on Climate Resilient Agriculture (PoCRA)

CRD, Yashada had taken up the task of developing the module of participatory planning for PoCRA. Accordingly, a module was developed and tried and tested in 71 villages spread across 17 watershed clusters in 8 districts identified in PoCRA. The Microplanning activity was completed in 2017-18. However, the finalization of the module based on the feedback from the field and printing of 1000 copies of the module (Gram Krishi Sanjeevani) and data base booklet (Gram Krishi Niyojan) was undertaken in subsequent years and finalized and submitted in 2019-20.

#### 3. Second Annual Report of Right to Services Commission

The Commissioner, Right to Services, Maharashtra had sought support of Yashada to prepare the first Annual Report of the Commission. Based on previous positive experience the task of supporting the preparation of the Second Annual Report of Right to Services Commission was entrusted to Yashada. CRD undertook the task of providing data analysis support and proofreading wherever required. The support of translating the English Report into Marathi was also provided.

#### 4. Organization of Non-State Civil Services (SCS) Exams

General Administration Department, GoM had organized the Non-SCS exams in Yashada on 28<sup>th</sup> November 2019. As Yashada was also entrusted with the responsibility of facilitating the preparation of the exam paper, CRD was assigned the task to identify appropriate Resource Persons and provide logistics support to ensure confidentiality and on time completion of the exam paper. The exam paper was thus drafted by Resource Persons and verified by concerned officers from GAD. Apart from facilitating the exam paper preparation, CRD also coordinated with various Centres in Yashada for arrangements in the exam hall – identification of appropriate location, uniform and appropriate seating arrangement, billboards of instructions, video recording of the exams, arrangement for registration etc. The arrangements were made for 171 candidates from across Maharashtra. With support of CIT, Yashada arrangements were made for preparation of OMR sheets and marking of the responses immediately after the exam was over. The exam was for the duration of an hour and it went smoothly. The results were announced by the same evening. The arrangements and the organization of the exam were appreciated by GAD, GoM and the attending officers.

#### 5. Pragati Abhiyaan

The Administrative Reforms and Office Management (AR&OM) wing of General Administration Department (GAD) requested Yashada's help and support in revising the guidelines of Rajiv Gandhi Prashaskiya Gatimanta Abhiyan (PRAGATI) Abhiyaan. A study group was formed in Yashada to prepare a draft of revised guidelines. The draft guidelines were submitted to GAD. The guidelines were refined through a series of consultations between the department and Yashada. The draft revised guidelines are in the process of being finalized and issued by GAD.

#### 6. Support to activities of Arun Bongirwar Award Committee

In the memory of Shri Arun Bongirwar, Former Chief Secretary of Maharashtra the Arun Bongirwar Foundation (ABF) has been established to promote the exemplary work of government officers thereby to inspire many more to do similarly innovative and impactful work in Public Service. Arun Bongirwar Public Service Excellence (ABPSE) Award has been constituted with concurrence of the GoM and with cooperation of Yashada. It is planned to distribute the award every year on 18<sup>th</sup> May on the occasion of the birth anniversary of Shri Arun Bongirwar. A panel of eminent persons has been

formed under the chairmanship of Hon. Chief Secretary to serve as the Jury for the final selection of nominations for award. The first event of award distribution took place on 18 May 2019.

The website of ABPSE Award, including the online application system, was reviewed, and revamped by the Centre for Information Technology, Yashada, in consultation with ABF. The process of calling online nominations for the ABPSE Award 2020 was conducted by ABF with the help of Yashada in the duration from 26 December 2019 to 6 March 2020. A total of 80 registrations were received in the online application system, out of which 50 applications were considered as they were complete. Out of the 50 applications, 16 belonged to IAS Category and 34 were from the other government services.

The scrutiny of nominations was carried out by a technical committee in Yashada and the nominations were short-listed in consultation with the representative of ABF. The further process of ABPSE Award 2020 would be carried out depending on the COVID-19 constraints.

#### II. Major Activities of CPR 2019-20

#### 1. Rapid Appraisal Studies

Overall, 6 Rapid Appraisal Studies were identified to be undertaken by Centre for Policy Research. Out of the 6 Studies that were undertaken 3 of them are nearing completion. The study with reference to Ease of Doing Business is currently in process. The 2 Studies that have been assigned to Mumbai University are in the formulation stage. The details of the study are given below –

• *Magel Tyala Shet Tale (MTST)* – The Centre for Policy Research, had undertaken this study. The focus of the study was to understand how to enhance the effectiveness of *Magel Tyala Shet Tale* Programme through further streamlining of its online operations and through its scientific integration with the watershed management approach.

Secondary data was compiled by March 2018 and the duration under study for primary data was between Feb 2016 to Sept 2017. Information of 18 districts, 58 talukas and 137 villages and 411Individual farm ponds and rejected and pending farm ponds was collected. Sample was spread across 6 revenue divisions and 9 agro climatic zones. The study was based on quantitative and qualitative data. Insights from farm pond related practices across the globe were also studied. The recommendations of the study range from awareness generation mechanisms, administrative processes, technical aspects of the farm pond, possibility of convergence and possibilities of improving agricultural produce through farm pond construction.

• Jalyukta Shivar Abhiyan (JSA) – This research was assigned to Rambhau Mhalgi Prabodhini. The central concern of the study was to strengthen Jalyukta Shivar Abhiyan for developing water-neutral villages in a time-bound manner through scientific and participatory planning-implementation-monitoring in optimal convergence with relevant programmes.

Around 144 villages were selected from 36 districts as sample for the study from 9 agro-climatic zones and 6 revenue divisions. Samples were selected from districts those were high performing and those did not have very good performance. The findings of the study are regarding – type of treatments under JSA, Operation and Management, level of awareness, participation at village level, perception about benefits of JSA, usefulness of JSA works in fighting scarcity of water, increase in yield, area treated under JSA and scope for convergence.

The recommendations are presented with reference to data management, technical and administrative aspects of implementation, management and sustainability of the works taken up under JSA.

• *Right to Public Services in Maharashtra* – This study was conducted and completed by IIT Bombay. The study was undertaken with the intention to understand the status of RTS in Maharashtra and to identify the actionable points for further streamlining and course correction.

Secondary data for the study was taken from the official website of Maharashtra State Commission for Right to Public Services. Along with that websites of 44 departments were reviewed to study the provision of Right to Public Services on their website. Consultation Workshops were also conducted to capture the feedback of the concerned stakeholders. Apart from that primary data was also collected from 7 districts, one each from 6 revenue divisions with exception of Thane and Palghar that belong to same Kokan division. The districts were selected based on their high and low performance. From the 7 districts further 6 blocks, 2 Gram Panchayats, 10 Common Service Centres/ Aaple Sarkar Kendra were chosen for field study. The services under 8 departments were covered were studied closely. Along with service centres, around 50 citizens seeking services at the centres were also interviewed. A comparison with the Right to Public Service Commission in other states of India was also undertaken. This comparison provides some pointers to some notable practices in other states that could be adopted by Maharashtra.

The findings focus on – citizen awareness and capacity building, delivery channel, service delivery and process mapping. Therefore, the recommendations are around similar areas and also with reference to standard operating procedures, IT infrastructure, online applications through Aaple Sarkar Portal and Integration with MahaOnline portal.

• *Ease of Doing Business* – The central question for the study is how to improve effectiveness of MAITRI cell by bringing uniformity and expediency in business clearance processes across regions and relevant departments alongwith conversion of identified offline operations to online operations.

The research team has undertaken initial consultations with the MAITRI Cell that looks after the Ease of Doing Business. Based on the secondary data the online and offline services of MAITRI Cell are being analysed. Similarly the structure and institutional setup along with the grievance redressal mechanism is being analysed. This will further be validated through consultation and interviews. All the states in India have undertaken similar initiatives however; they are at different stages and levels of implementation. In order to improve the performance in Maharashtra a comparative study of Maharashtra and better performing states is taken up.

• *Minor Forest Produce (MFP) & Panchayat Extension for Scheduled Areas (PESA)* – These two studies have been outsourced to Mumbai University. The focus of the study on PESA was to understand the current scenario of participatory planning and implementation of 5% untied fund programme and its convergence with the legal provisions of PESA, CFRA and process of GPDP. The study on MFP was designed to study how evolve a simple, uniform, and effective mechanism across PESA, CFRA and JFM areas for enabling the collection-processing-sale of MFP, particularly *bamboo* and *tendu*, by Gramsabha. The research designs of the studies have been prepared. Currently the literature review and designing of the research tools are being developed.

# Training Monitoring Cell (TMC)

The Training Monitoring Cell (TMC) at YASHADA plans coordinates and monitors the conduct of training programs, workshops, seminars and other related activities.

#### **Functions of TMC:**

- **Coordination of the Annual Programme Calendar (APC) of the Academy.**
- □ Monitoring the day-to-day conduct of activities and documentation thereof.
- □ Facilitating use of the Training Management Information System (TMIS) on YASHADA's Intranet

#### **Training: Training Management Information System (TMIS)**

□ Monthly training programs for TMIS are being conducted for faculty and course support staff.

#### **Coordination: Training Management Information System**

TMC monitors the implementation and use of the intranet based Training Management Information System by the faculty. Monthly reports establish the periodic status of the APC and help in tracking specific activities.

Training and related academic activities are reviewed on a monthly basis during meetings of the faculty and the Academic Council. The meeting agenda and related process are monitored through established methodology within the Academy's ISO Manuals.

#### **Representative Agenda of a Faculty Review Meeting**

**D** Review of Annual Programme Calendar

- **D** Review of Faculty MIS
- Discussion, feedback and action taken regarding training programs, Faculty MIS and CMIS
- **D** Training and Residential Facilities
- **D** Review of internal audit / external audit
- □ Faculty feedback about completed training programs
- **D** Review of evaluation reports, action taken and client orgranisation's feedback

Nominated	Nominated participants, attendees and participant days in In-campus and Out-of-Campus programs conducted during April 2019 to March 2020					
Achievement	Number of	Partici	pants	Participant	Women	Program
	Programs	Nominated	Attended	Days	Participants	Days
Target	1200	30000	30000	90000		3600
Total Achieved	1385	47709	43164	141705	12571	4648
Efficiency	185	17709	13164	51705		1048

### Policy and Plan Implementation Cell

The Policy and Plan Implementation Cell (PPI Cell) was established by 32<sup>nd</sup> meeting of Board of Governors of YASHADA with effect from 22 January 2004. Accordingly, a Policy Circular number XXXIInd BoG/ 2004/ P&P/ Action/ PC/ 28 dated 1 March 2004 was issued in this regard. The PPI Cell coordinates the meetings of the Board of Governors and Executive Committee of the Academy, and monitors activities undertaken on the basis of the approved decisions through issuance of policy circulars and maintains records of coordination within the Academy among all departments.

In order to facilitate any approval on behalf of the Board of Governors if required, the 42<sup>nd</sup> BoG held on 19 October 2012 constituted the Sub-Committee comprising - (a) Principal Secretary, General Administration Department-GoM, Ex-Officio Chairperson, (b) Principal Secretary, Finance-GoM (or representative), Ex-Officio Member, (c) Principal Secretary, Rural Development-GoM, Ex-Officio Member, and (d) Director General, YASHADA, Ex-Officio Member.

The Sub-Committee of the Board of Governors of YASHADA as established by the 42<sup>nd</sup> BoG on 19 October 2012 was reconstituted during the 44<sup>th</sup> BoG held on 24 March 2014 *Vide* Resolution No. 44 BoG: 8 comprising (a) Chief Secretary, GoM and President, BoG, YASHADA – Chairperson, (b) Principal Secretary, General Administration Department, GoM - Member (c) Principal Secretary, Finance, GoM – Member, (d) Principal Secretary, Rural Development, GoM – Member, (e) Director General, YASHADA – Member, (f) Secretary – Board of Governors and Executive Committee, YASHADA – Convenor & Secretary.

#### Meetings conducted during 2019-2020

Name of Meeting	Date of Meeting	Numbers of Decisions
<b>Board of Governors Meeting</b>		
46 <sup>th</sup> Meeting of the Board of Governors	8 November 2019	17
Executive Committee Meeting		
91 <sup>st</sup> Meeting of the Executive Committee	23 December 2019	09

#### Key decisions in the meetings during 2019-2020

#### 46<sup>th</sup> Meeting of the Board of Governors

- Approval to the proposal in respect of tender for the Academy's Printing Works/ Reprographics contract
- MoU signed with the Harvard Kennedy School of Government, but not activated and that it stands terminated
- MoU signed with Rambhau Mhalgi Prabodhini has been activated and resolved that the activities be continued
- Approval of Annual Accounts of the Academy for the financial year 2018-2019
- Approval of Statutoty Audit Report of the Academy for the financial year 2018-2019
- Approval to the design and estimate of Centre for Good Government building at YASHADA and also administrative approval to the project up to Rs. 75 crores

- Approval to the e-tender for finalization of manpower service provider agency for the period 2015-2017 and to extensions given therefor
- Approval to the proposal regarding purchase of a new Honda City car
- Approval to the proposal of refurbishment of the various facilities of the Management Development Centre at YASHADA with the estimated expenditure of Rs. 1.50 crores

#### 91<sup>st</sup> Meeting of the Executive Committee

- Annual Report for the year 2018-2019 was accepted and recommended to BoG for approval.
- Approval to the expenditure incurred towards refurbishment of Management Development Center building and interiors at YASHADA.
- Approval to the expenditure incurred towards refurbishment of DAC Campus buildings.
- Post-facto approval to increase in festival advance amount.
- Approval of Childcare leave for YASHADA Officers/ employees
- Approval for budget estimates of Garden development and maintenance at YASHADA.

# Centre for Infrastructure Development Management

Centre for Power Sector Development (CPSD) was commissioned in January-2007 (by YASHADA Policy Circular No. PPI-PC/2006-04 dated 23/01/2007) to facilitate training, research & policy interventions in Power Sector at the State & National level with Government, PSUs, Private Sector & Stakeholders. CPSD has undertaken Capacity building & Training Programmes for State Power Utilities, especially for speeding up Power Sector Reforms. The Centre was renamed in February 2010 as CIDM to accommodate other areas of infrastructure.

During the year 2019-2020, CIDM has not conducted training courses / programme.

#### **Functional Areas**

- Management Development Programme (MDP) : For Middle & Senior level Engineers of MAHAGENCO, MAHATRANSCO, MAHAVITARAN, BEST, PSPCL Companies & Mumbai Port Trust (Sponsored Programmes)
- □ Project Management Programme (PMP) for the above officers. (Sponsored Programmes)
- □ Induction Level Programme for JEs of MAHATRANSCO (Sponsored Programmes)
- Distribution Reforms & Upgrades Management (DRUM) Programme for Engineers of MAHAVITARAN and other Power Utilities in the Country (Partly sponsored by PFC & partly by Power Utilities).
- □ "Protection Systems & Testing" Programme for the junior & middle level engineers of MAHATRANSCO.
- □ Finance & Accounts for MAHATRANSCO Sr. Officers.
- □ "Law & Regulatory Functions" for Sr. Officers of MSETCL.
- Competency Development Programmes for Officers of MSETCL
- □ Subject Specific Training Courses for Officers of CIDCO

#### Faculty

CIDM has core faculty of senior executives from administration, management, power sector and industrial sector. Apart from this, CIDM invites guest faculty having expertise in specific technical/ soft skill topics, Laws and Acts from public and private sectors for engaging lectures, giving practical demonstrations.

In-house faculty from other centers in YASHADA, viz. Centre for Disaster Management, RTI Cell, etc. are also invited for interaction with participants on relevant topics.

#### Management Development Programme (MDP)

CIDM launched this training Programme in the Year 2007 with an objective to develop management acumen in senior technocrats handling the three power sector companies in the State. The trainee Officers are also given case studies on management problems and are asked to make presentations.

The focus of the Management Development programmes arranged by CIDM has shifted from power sector specific training to a general Management Development perspective over a period of around ten years. This shift has occurred on account of a broader client base and expansion in subject coverage in the training courses.

Since 2014, CIDM has conducted 37 programs and trained 851 senior managers/officers/employees of various client organizations.

MDP- Several topics in the field of Management and Law have been covered in this course which has greatly benefited the participants. Team building, Personality Development, Stress Management, Communication skills and Material Management were the general topics covered. Specific training in Financial Management, Labour Laws, GST, RTI-2005, RTS-2015, Disciplinary proceedings and Project Management was also imparted. In addition, yoga training with emphasis on health and stress management also was given. The participants were given topics relevant to development of Managerial skills and were asked to make a power point presentation on the same.

The sessions on case study and group discussion brought out the participants' skills on logical reasoning and reasonable analysis which enabled them to identify the problem and to find solutions thereto.

Yoga was made compulsory which has benefited the participants to maintain their health and to keep them mentally active.

Experienced faculty in each subject was invited for all the sessions. The Management Representatives of the particular Company/ Department attended the programme to deliver a lecture on the vision of the Company which was very encouraging and gave a great impetus to learning process.

The MDP has been highly acclaimed by each client and is a very popular training program.

### Dr. Ambedkar Competitive Examination Centre (ACEC)

During the last couple of decades, awareness about the Civil Services as a rewarding career has been growing at a very fast pace. The number of candidates taking up these examinations is growing exponentially. In spite of having some government institutes to cater to the needs of the aspiring candidates, it was felt that the candidates from the weaker sections of the society like the SC, ST, VJ, NT, OBC needed to be given special attention. That was how the ACEC was conceived.

Dr. Babasaheb Ambedkar Research and Training Institute (BARTI) came forward to fund establishment of such a center under the Scheduled Caste Sub Plan (SCSP) of the Department of Social Justice and Special Assistance, Government of Maharashtra. That was how Dr. Ambedkar Competitive Examination Center (ACEC) came into being in YASHADA, Pune, in May 2006. Initially it was decided to admit 50 candidates, out of which 30 were to be from the Scheduled Castes.

In the year 2010, on request of Minorities Commission of the State 10 candidates from minority communities were admitted with sponsorship from the commission. His Excellency the Governor of Maharashtra convened a meeting for ensuring that the candidates from the Scheduled Tribes get adequate representation in the Civil Services. In this meeting it was decided to increase the no. of vacancies for the ST candidates by 10. This decision was implemented from the Coaching Year of 2012-13. Therefore, the number of candidates in the Centre has risen to 70.

#### Objectives

- □ To create awareness among the youth of Maharashtra, especially from the deprived sections, about aims and objectives, procedures and relative advantages of various competitive examinations particularly Civil Services Examination.
- **□** To inculcate in them the culture of serving the community and the nation.
- □ To plan and conduct coaching and training programs for successful participation in competitive examination.
- □ To muster support for coaching from eminent administrators, academicians and professional experts from management, training and research institutions.

#### Facilities Provided At ACEC, YASHADA

In addition to giving a great ambience conducive to realizing their dreams, ACEC provides its candidates with the following facilities:

- Free Accommodation at YASHADA
- Coaching and test series for the Civil Services Prelims and Main Examinations
- Special Capacity building for the CSE Interview
- A stipend to support them financially

- Library with all the books needed for the CSE which is open from 10.00 a.m. to 10 p.m.
- A study room which is open 24x7
- Computers with Internet facility
- Well-equipped Gymnasium, Yoga classes & Swimming pool

#### Major Activities (April, 2019 to March, 2020)

#### 1. Coaching Programme for Preliminary Examination -2019

The coaching for UPSC started from 7<sup>th</sup> January 2019. Initially the sessions were conducted which are useful for Preliminary and the mains both but the focused Preliminary guidance was started from April, 2019 to August 2019. Total 27 sessions (54 clock hours), 3 Contact sessions (7 clock hours) conducted on Preliminary test series during 18 & 19<sup>th</sup> April 2019 and 11 tests (GS Full Test -07, Sectional Test-03 & CSAT-02 Test) were conducted under this Progamme.

The Civil Services (Preliminary) Examination-2019 was held on Sunday, 02<sup>nd</sup> June 2019. The result of the same was declared on Friday, 12<sup>th</sup> July 2019. Total 13 Candidates out of 70 cleared Preliminary Examination & qualified for CSE-Mains Examination -2019 from the Centre.

#### 2. Coaching Programme for Main Examination -2019

All 13 qualified candidates were continued for further coaching i.e. for Mains Exam-2019. Disqualified candidates were discontinued. Hence 57 vacancies were created & same were filled up from among the outside qualified candidates. Total 44 candidates were guided for Civil Services Main Examination -2019 by the Centre. The Civil Services (Mains) Examination-2019 was held in the month of 20<sup>th</sup> September to 29<sup>th</sup> September, 2019.

#### A) Guidance Programme was divided into two Phases

#### i) Pre- Result of Prelims- Guidance Programme for CSE Mains-2019

(Duration: 7<sup>th</sup> January to 31<sup>st</sup> March 2019)

All the candidates, who had taken admission in the center for UPSC- Prelims-2019, have availed this coaching programme. Total 48 sessions (96 clock hours) were conducted.

#### ii) Post-Result of Prelims-Guidance Programme for CSE Mains-2019

(Duration: 1<sup>st</sup> August to 15<sup>th</sup> December 2019)

Candidates, who had qualified for the Main Examinaion-2019 from the Centre along with outside qualified candidates (those admitted against the vacant seats), were coached. The coaching for mains examination consists of sessions, tests, writing practice etc. The 10 main tests (GS Test - 08, Essay-02 Test) were conducted during 1<sup>st</sup> August 2019 to 9<sup>th</sup> September 2019 under this Progamme.

#### B) Result of the Civil Services Main Exminaion-2019

Result of mains examination was declared by UPSC on 14<sup>th</sup> January 2020. Total 05 candidates from the center cleared the Main Examination.

#### C) Capacity Building Training Programme for UPSC- Interview/Personality Test-2019

The qualified candidates from the Centre as well as from across the state were trained for Interview/ Personality Test. ACEC conducted four days Non- Residential Capacity Building Training Programme for the preparation of UPSC- Interview/Personality Test from 5<sup>th</sup> and 6<sup>th</sup> February 2020 at YASHADA.

In response to the advertisement issued by the Centre, total **21** candidates from Maharashtra participated in Training Programme. The students were given inputs on how to face the Interview. Mock interviews were conducted on  $5^{th}$  and  $6^{th}$  February 2020. (Total Sessions = 10 & Total Mock Interviews 21 candidates)

Fresh as well as Senior IAS, IRS Officers and other experts of respective fields were involved in the coaching as well on the mock interview Panel. Chairman and mock interview Panel members gave oral & written feedback to each candidate at the end of the mock interview. All mock interviews were videographed & live telecasting of the same was made available to other candidates. Every candidate was given the CD with the recording of his / her mock interview so as to see own interview and make improvements if any.



#### 3) Admission to new Batch - 2020

Entrance examination for admission to 2020 batch was conducted with help of CTSE, Wadia College Pune on Sunday, 24<sup>th</sup> November 2019 on 25 centers across the state. Total **5495** applications were received. Total of **4176** candidates appeared for the test and **1319** candidates remained absent.

To approve the list of selected candidates the meeting of committee, (as per the directives of government of Maharashtra) was held on 21<sup>st</sup> December 2019. The Committee approved the lists of 70 selected & 70 waitlisted candidates on the basis of merit and reservation criteria.

**4) Guidance Programme for CSE- Preliminary Examination-2020** The inaugural function of the new batch was held on 4<sup>th</sup> January 2020.



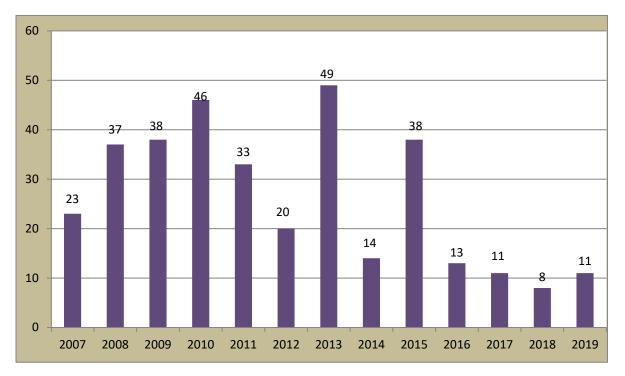
#### 5) Result of the center

The final result of the CSE-2019 is declared on 4<sup>th</sup> August 2020. Total 11 students who availed the coaching from center have been selected for different civil services. The details are as below.

Sr.	Name of the Candidates	All	Service	Batch in ACEC, YASHADA
No.		India	Allotted	(Pre+Mains+Interview/Pre+Mains/Mai
		Rank		ns+
				Interview/Only Pre/Only Mains/Only
				Interview)
1	Darade Parmanand Pravin	439	IRS (IT)	Mock Interview-2018
2	Thakare Poonam Prakashrao	641		ACEC -2017 Batch, Mock Interview-2018
3	Kamble Ashit Namdev	651	IPS	ACEC -2016 Batch
4	Vhatkar Sourabh Vijaykumar	695	IA & AS	Mock Interview-2020
5	Sarkate Abhijeet Vishwanath	710	ICAS	ACEC Batch-2019

Sr.	Name of the Candidates	All	Service	Batch in ACEC, YASHADA
No.		India Allotted		(Pre+Mains+Interview/Pre+Mains/Mai
		Rank		ns+
				Interview/Only Pre/Only Mains/Only
				Interview)
6	Khandare Pradnya Kailas	719		ACEC -2016 Batch, Mains-2017 Batch
7	Mane Shashank Sudhir	743		ACEC -2016 Batch
8	Waghmare Vaibhav Vikasrao	771	IPoS	Mock Interview-2020
9	Sangram Satish Shinde	785	DANICS*	Mock Interview-2020
10	Vidyagar Ajinkya Anant	789	IRPS*	ACEC -2017 Batch
11	Yadav Satyajeet Madan	801	IRAS	Mock Interview2020

The year wise breakup for the final selection is presented below:



# **YASHADA** Library

#### Introduction

YASHADA library's mandate is to support the ongoing training programmes, research projects and cater to the documentary as well as informational requirements of the participants.

#### Collection

The library houses collection of various documents covering core subjects like Public Administration, Rural Development, Good Governance, Computer Applications, Management, Gender, Women and Child, Old Age, Self Help Groups, Cooperative Movement, Social Justice, Finance, Administrative Reforms, Human Rights, Environment, Disaster Management, Demography, Ageing, Water Conservation, Urbanization Child labour, TQM, Leadership, Time Management, Personality Development etc. Presently we have **53740** books (as on 31/3/2020) in our library.

#### **Special Collection:**

- 1. State and Central Government Acts
- 2. Government Documents like Rules, Handbooks, and Committee Reports etc.
- 3. Training Collection

Library also possesses a good collection of English and Marathi fiction and biographies of eminent personalities of the world.

#### **Working Hours**

In order to optimize the utilization of the library facilities by the course participants and the faculty members the library is kept open for 13 hrs on every working day. The purpose is to make the library facility available even after the office hours.

#### Library Use

The library facility is being used by the course participants and the faculty and staff members of YASHADA. Faculty members are given membership during their period of service in YASHADA. Library offers temporary membership to all course participants. The participants use library facility for reference and issue of books. During the current year 1134 participants were registered as library users.

#### Paid Membership

The officers who wish to retain their membership even after the training programme can become a member by paying annual fees and deposit for the books. The deposit is Rs. 500/- per book and the annual fees is Rs. 500/- The facility is made available, on the recommendation of faculty members of the Academy, to the guest faculty and other State Government officers and executives in and around the Pune city. In the current year 12 new members added in the library register. At present we have **978** members on the register.

#### **Purchase of Books and Journals**

Since last 5 years library has purchase books and journals as indicated below:

No	Year	Amount spent for				
		Books	Journals	Magazines	CD	Newspapers
1	2015-16	180431	55779	31827	249	126632
2	2016-17	300294	47418	27440	499	141586
3	2017-18	550322	60733	14871		136975
4	2018-19	614736	52252	39436		137506
5	2019 -20	631831	46850	46929		127450

#### Amount spent for Journals and Magazines

Addition of books in last 4 years is :

No	Year	Books	Magazines
1	2015-16	496	27
2	2016-17	875	46
3	2017-18	1330	38
4	2018-19	1122	119
5	2019 - 20	1080	32

#### Networking with other Libraries in Pune City

Our library provides services of interlibrary loan to its users by providing Institutional Membership of the British Council Library, Pune.

#### Services

Apart from collection of documents the library also provides services like : Photocopying, Bibliography, Reference, Newspaper clipping, Article indexing, On line search, Internet facility

#### **State Repository Library**

The library has been designated as **"Repository Library for Government of Maharashtra"** A special section within the library is kept reserved exclusively for this purpose. The important publications and GRs of various departments are being received by the Repository **Library** 

#### **Book Club**

With the view to provide a platform for exchange of ideas as Book Readers and make our library more user oriented a YASHADA Book Club was formed. In Book Club meetings the users of the library and the book lovers discuss about new titles and ideas, which they have came across and read recently.

#### **Book Review**

To inculcate reading habits among promising new generation of officers YASHADA has mandated review of at least one book during all long duration training programmes. As such, all foundation and refresher trainee officers were expected to read one book of their choice and present the content of it in an open class for five to seven minutes followed by questions and discussion by other trainee officers.

Senior Librarian YASHADA has prepared a presentation to guide the trainee officers about How to Review book and make a presentation. During the training programme few sessions are specially reserved for presentation and evaluation by faculty member is done. On the basis of presentation marks are awarded. Maximum marks are ten. The evaluator evaluate each individual and awards marks are power point presentation, body language, content, style of presentation, opinion etc. These marks are added and considered during final examination for the training.

During the year 634 trainee officers of 9 training programmes of Animal Husbandry, Higher Education, Labour Department, Road Transport etc have presented review of books

#### **Book Review**

To inculcate reading habits among promising new generation of officers YASHADA has mandated review of at least one book during all long duration training programmes. As such, all foundation and refresher trainee officers were expected to read one book of their choice and present the content of it in an open class for five to seven minutes followed by questions and discussion by other trainee officers.

Senior Librarian YASHADA has prepared a presentation to guide the trainee officers about How to Review book and make a presentation. During the training programme few sessions are specially reserved for presentation and evaluation by faculty member is done. On the basis of presentation marks are awarded. Maximum marks are ten. The evaluator evaluate each individual and awards marks are power point presentation, body language, content, style of presentation, opinion etc. These marks are added and considered during final examination for the training.

During the year 634 trainee officers of 9 training programmes of Animal Husbandry, Higher Education, Labour Department, Road Transport etc have presented review of books



#### Visits to Library



#### **Book Published by Senior Librarain**

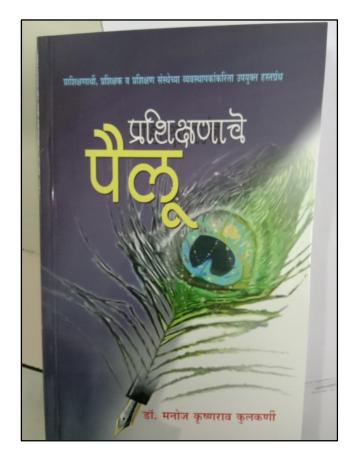
प्रशिक्षणाचे 🏽 लू - डॉ मनोज कुलकर्णी प्रकाशक यशदा,(२०१९) 🛛 ष्ठ २५० ISBN 9788189871277

Aspects of Training Dr. Manoj Kulkarni YASHADA, Pune Pages 250 Price Rs 300/-

The book covers all aspects of Training delivery and management. The book is divided into six chapters and eight appendixes. Chapter one is on importance of training and the role of trainer. Starting from the social changes, need for training, difference between training and education various definitions of training it further deals with training in private and in government sector. It gives information about principals of adult learning and its implications in training along with benefits of training. for quality training the international ISO 10015 standard related to the guidelines for quality of training and its application to maintain quality in training is also covered in this chapter. For trainers guidelines for developing reading materials and other aspects like class room arrangement for specific purpose is also covered in this chapter.

Chapter two deals with training needs analysis, the first step in the systematic approach to training. The concept of performance, enhanced performance, performance gap, levels of performance is explained with illustration. Various tools like identification of Strength, Weaknesses, Opportunities, and Threats, analysis of data through Environmental, Motivational and Behavioral factors and bifurcating training needs and non training implications and putting it into a report form is explained with the help of practical examples. Chapter three deals with the designing of training event. It focuses on precautions training designers should take along with how to structure the training programme, how to specify training and learning objectives, with various learning units with illustrations. Chapter four describes various training methods with applicability of the objectives of the training along with dos and don't for the training and feed back from controlling officer after training are described in details. Chapter six deal with training ice-breaking, group forming and motivational games in details with suitable examples

Useful practical tips for training managers such as referencing for reading material, National Training policy, information about Trainers Development Programmes of DoPT, exercise about how to write training objetives and some TNA reports are included in appendixes. At the end of the book topic wise classified bibliography of selected books which is useful for further study on various aspects of training is included.



### **Centre for Media and Publications**

The Academy's Publications Centre was established in the year 1996. The Centre for Media and Publication was established in 2010 it comprises two units of Publication & Library. The Centre has been staffed by persons with qualifications and experience in fields of social science and development research, journalism and mass communications. Experienced faculty members provide editorial support. Policy for commissioning authors and payment of royalties is in existence. The equipment support includes advanced computer hardware and DTP Software. The Panel of some of Pune's eminent printing firms appointed through the Academy's Reprographics rate contract provides support to in house DTP and designing activities and carrying out quality printing works. The practices and procedure have been well established for regular publishing of various types of publications.

#### Objectives

- □ To provide a forum for publicising the findings and recommendations of research related to Public / Development Administration and Management in Government in India and particularly in Maharashtra;
- □ To disseminate information about functioning of Public / Development Administration
- □ To publicise the Academy's activities.

#### Mandate

- □ To Publish Academy's two quarterly journals-Ashwattha (English) and Yashada-Yashmanthan (Marathi) and books on subject/topics related to Public/Development Administration in Maharashtra written by eminent faculty members of the Academy and senior public administrators.
- □ To Publish the Academy's information brochures, reports etc; providing information about the Academy's activities.
- □ To prepare training modules on diverse subjects used for the Academy's short and long term courses.

#### **Variety of Publications**

- □ More than 50 Books on various subjects related to Public/Development Administration in Maharashtra written by eminent faculty members of the Academy and senior public administrators; Training modules on diverse subjects used for the Academy's Short and long term courses;
- □ The Academy's information brochures Booklet, Pamphlets, Folders and annual report etc. providing information about the Academy's activities.

#### Sales and Marketing of Academy's Publication

Various publications of YASHADA were sold at our sale counter.

Sr. No.	Month	Year	Sale of Books (in Rs.)	Sale of CDs (in Rs.)
1.	April	2019	13520	50
2.	May	2019	8845	50
3.	June	2019	16015	100
4.	July	2019	20620	400
5.	August	2019	21000	900
6.	September	2019	9130	-
7.	October	2019	6835	50
8.	November	2019	7020	
9.	December	2019	20685	450
10.	January	2020	6803	-
11.	February	2020	9120	-
12.	March	2020	16940	100
		Total	156533	2100

#### 1) Sale of Books

#### 2) Yashada Yashmanthans Monthwise Subscribers and Amount

Sr. No.	Month & Year	Total Subscribers of Yashmanthan	Amount Received from Yashmanthan Subscription (in Rs.)
1.	April 2019	31	6080
2.	May 2019	15	3000
3.	June 2019	12	2400
4.	July 2019	33	6600
5.	August 2019	13	2600
6.	September 2019	14	2880
7.	October 2019	03	600
8.	November 2019	06	1200
9.	December 2019	48	9680
10.	January 2020	13	2480
11.	February 2020	10	2000
12.	March 2020	53	10600
Tota	1	251	50120
		Grand Total	50120

#### **Activities: Journals Published**

#### Journals Published during the year 2019-2020

The Publications Centre publishes regularly journal in Marathi called Yashada Yashmanthan . Yashmanthan publishes the new trends, methods, practices in public administration signifies the successful churning of developmental thought processes for social action. During the year, 4 issues – April-June 2019, July-September 2019, October-December 2019, January-March 2020 were brought out. The major issues covered were Work is Workship, Life Management, Mental Health, Cyber Crime, E-Panchyat, Information Technology and Rural Development, Training and Work Capacity, National Skill Development Programmer, Technic of Good Administration, Time Management, Positive Thinking and many more.

#### **Activities: Books/Booklet Published**

During the year 2 book were published viz

- 1) महाराष्ट्र नागरी सेवा शिस्त अपिल व नियम श्रीधर जोशी
- 2) प्रशिक्षणाचे पैलू डॉ. मनोज कुलकर्णी

#### The e Following Training Related Books & Reading Material Published in 2019-20

Sr. No.	Training Related Books & Reading Material
1.	IWMP Project- Printing of एकत्रित व बर्हिगमिन टप्पा आणि प्रकल्ा 🛛 श्चात व्यवस्था। न
2.	RTI Department- Printing RTI Certificate
3.	Procurement Cell- Yashada's Letterhead
4.	STPEA Department- Printing of SDG's Pocket Dairy
5.	RGSA Department- मी सरपंच वाचन साहित्य, मी सरपंच संदर्भ साहित्य, सरपंच डायरी
6.	SIRD Department- Climate Change Book
7.	CHD Department- Yavatmal and Gadchiroli District Development Plan Report
8.	RTI Department - कायदा माहितीचा अन् अभिव्यक्ति स्वतंत्र्याचा (आवृत्ती : सप्टेंबर २०१९
9.	CPTP Department –Margdarshika Pustika मार्गदर्शिका ाुस्तिका छणई
10.	RTI Department- कायदा माहितीचा अन् अभिव्यक्ति स्वतंत्र्याचा व मार्गदर्शिका (Reprint)
11.	CHD Department- Yavatmal District Development Plan Report (Reprint)
12.	CPTP Department- Answer Sheet Printing
13.	CRD Department-Narmada Rehabilitation Project Phase-II Printing

Sr. No.	Training Related Books & Reading Material
14.	Yashada's Officers Visiting Card Printing
15.	Publication- Brown Marathi Envelop Printing
16.	Yashada Employee's I-Card Printing
17.	Publication – Yashmanthan April-June 2019 Printing
18.	Publication – Yashmanthan July-Sept. 2019 Printing
19.	Publication – Yashmanthan Oct-Dec 2019 Printing
20.	Publication – Yashmanthan Jan-March 2020 Printing

### LIST OF YASHADA'S Publications

No.	Title	Author / Editor	Price	Disc.	Selling
			(Rs.)	(Rs.)	Price
१.	Collection of Sales Tax	Shahikala Menon	૭५/-	૨५/-	५०/-
ર.	Interlinking of Rivers : An experiment in Dhule district	Bhaskar Mundhe	१००/-	રષ/-	૭५/-
n.	Functioning of Nuisance Detection Squad	Vinayak Gaikwad	૭५/-		૭५/-
४.	Coping with Tsunami : A Documentation of Tamil Nadu Experience	Wankhede & rathi	१२५/-		શ્રરષ/-
ષ.	The Warlis	K. J. Save	३००/-		३००/-
<i>ε</i> .	A Handbook on RTI (under GoI-UNDP)	YASHADA	२००/-	६०/-	१४०/-
७.	Initiatives in Development Administration	Ratnakar Gaikwad	१५०/-	५०/-	१००/-
८.	Urban Essay	Ramanath Jha	800/-	४०/-	३६०/-
۶.	Jal Swaraj: Case Studies in Community Empowerment	Meeta & Rajiv Lochan	३००/-	४०/-	२६०/-
१०.	Scheme for Home Delivery of Food Grains	Shekhar Gaikwad	३०/-		३०/-
११.	Milestone (Journey of RTI Act)	YASHADA	३००/-	६०/-	२४०/-
१२.	Farmers Suicide – Facts & Possible Policy Interventions	Meeta & Rajiv Lochan	૪९५/-		૪९५/-
१३.	Law Basic Concept	Padmakar Gaikwad	२५०/-	५०/-	२००/-
१४.	Executive Magistrate Powers, Functions and Procedures	Padmakar Gaikwad	६००/-	१००/-	५००/-
१५.	Criminal Procedure Code	Padmakar Gaikwad	१६८/-	६८/-	१००/-
१६.	ईऑफिस -सिंधुदुर्ग जिल्हाच्या ई-ऑफिस प्रणालीची यशोगाथा	YASHADA	२५०/-	१००/-	१५०/-
१७.	जीवन ज्योत — आरोग्य सेविका (वाचन साहित्य)	YASHADA	१४०/-		१४०/-
१८.	मायेची सावली — अंगणवाडी सेविका (वाचन साहित्य)	YASHADA	१५०/-		१५०/-
१९.	विकास प्रशासनातील नाविन्यपूर्ण उपक्रम	Ratnakar Gaikwad	२००/-	५०/-	१५०/-
૨૦.	मी दुष्काळग्रस्त गावातील एक महिला (पुरंदर जिल्हा)	Parivesh, YASHADA	२०/-		२०/-
૨१.	मी दुष्काळग्रस्त गावातील एक महिला (बीड जिल्हा)	YASHADA	४०/-		४०/-
રર.	कातरखडक	YASHADA	४०/-		४०/-
રરૂ.	साथी — पोलिस शिपाई वाचन साहित्य	YASHADA	૭५/-		૭५/-
૨૪.	घरपोच धान्य योजना	Shekhar Gaikwad	Gaikwad ३०/		३०/-
રષ.	ग्रामस्थ दिन योजना	YASHADA	१५०/-	३०/-	१२०/-
રદ્દ.	कायदा माहिती आणि अभिव्यक्ति स्वातंत्रयाचा	Kachare & Gaikwad	३००/-	१००/-	२००/-

૨७.	महाराष्ट्र मानव विकास अहवाल २०१२	YASHADA	<u> </u>		७४८/-
૨૮.	महाराष्ट्र नागरी सेवा, (शिस्त व अपील) नियम 1979- सुधारीत चौथी आवृत्ती	Shridhar Joshi	રૂ५૦/-	१४०/-	२१०/-
२९.	प्रशिक्षणाचे पैलू	Dr. Manoj Kulkarni	३००/-	१२०/-	१८०/-
३०.	यशमंथन (त्रैमासिक ३ वर्षाची वर्गणी )	YASHADA	-	-	२००/-
३१.	Ashwattha (Three Years Subscription)	YASHADA	-	-	२००/-
३२.	उपकरणे (लघुपट सीडी)	YASHADA	૬૦/-	-	५०/-
३३.	जागर (लघुपट सीडी)	YASHADA	૬૦/-	-	५०/-
३४.	जी सरकार (लघुपट सीडी)	YASHADA	५०/-	-	५०/-
રૂબ.	मायेची सावली (लघुपट सीडी)	YASHADA	૬૦/-	-	५०/-
રૂદ્દ.	एक होत गांव (लघुपट सीडी)	YASHADA	૬૦/-	-	५०/-
રૂ૭.	कृषीनायक (लघुपट सीडी)	YASHADA	૬૦/-	-	५०/-
३८.	फाईल यात्रा (लघुपट सीडी)	YASHADA	૬૦/-	-	५०/-
३९.	पैकीच्या पैकी (लघुपट सीडी)	YASHADA	૬૦/-	-	५०/-
४०.	सारथी (लघुपट सीडी)	YASHADA	૬૦/-	-	५०/-
४१.	नाम्या (लघुपट सीडी)	YASHADA	૬૦/-	-	५०/-
४२.	पंढरीची वाट (लघुपट सीडी)	YASHADA	૬૦/-	-	५०/-
४३.	हिवरे बाजार (परिवर्तन) (लघुपट सीडी)	YASHADA	૬૦/-	-	५०/-

#### The Following Training Programmes to be Conducted in 2019-20

Sr.No.	Course Code	Course Title	Course Duration (dd/mm/yyyy)	Expected Participants	Venue	Category	Sector
1	2019- 20/ CMP-1	Role of Media in NGOs Works	15/05/2019- 17/05/2019	30	InCampus	ҮР	General
2	2019- 20/ CMP-2	Role of Media in Development Administration	15/07/2019- 17/07/2019	25	InCampus	STP - YP	General
3	2019- 20/ CMP-4	Role of Media in Education	23/12/2019- 25/12/2019	30	InCampus	ҮР	Rural
4	2019- 20/ CMP-8	Refresher Training Prog. Public Relation Officer in Various Govt. Dept	02/03/2020- 04/03/2020	25	InCampus	YP	Rural
5	2019- 20/ CMP-6	Communication Skills for Police Officers	05/03/2020- 07/03/2020	25	InCampus	ҮР	Rural

Due to CPTP Training Programme CMP 03 Training Programme Cancelled.